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³ Pupils should also be shown how short division can be used to calculate the above, interpreting remainders according to the context, but long division is	At this stage, pupils should be encouraged to work in the abstract.	e.g. $372 \div 15 = 24 r 12 (24\frac{4}{5})$
preferred as we may not be strong with our multiples for all 2 digit numbers. (Liaise with Mathematics team/ Team Leader for further clarification)		$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$