

SHAKESPEARE FESTIVAL



We are very much looking forward to the Shakespeare Festival next week.

Parents with tickets should arrive promptly 15 minutes before the show starts. The shows will run for approximately an hour. Parents will be expected to stay for the whole duration. Please note that the Nursery, Reception, Year 1 and 2 performances will be together. We will be doing two showings to cater for a maximum number of parents in the main hall. Anyone arriving after the scheduled show time may be turned away to avoid any disruptions.

Parents are requested to check the Parent Hub for more information about the logistics. Kindly check beforehand and contact the school office should you have any questions.

Classes/Year groups	Date and Time
Year 3 and 4	Wednesday 22 January 9:15 AM
Nursery, Reception, Years 1 and 2	Thursday 23 January KS1 - 9:15 / EYFS - 10:40
Year 5 and 6	Friday 24 January 9:15 AM

YEAR 4 TRIP TO GLOBE THEATRE

This week, Year 4 took a trip to Shakespeare's Globe Theatre to prepare for their upcoming performance of Antony and Cleopatra. We received a tour of the theatre and even got to go on stage and say some lines. After, we took part in a workshop to improve our acting skills.



BRIGHTS MINDS OVERVIEW

Pupils in Years 4, 5, and 6 attend Bright Minds every week from Tuesday to Friday, where they participate in various lessons designed to help them address challenging subjects or receive additional support. If you would like to stay informed about what your child is learning each week, please refer to the Bright Minds overview at the end of the newsletter.

AFTER-SCHOOL CLUBS AND LEARNING MINDS SNACKS

It has been a good start to Learning Minds and after-school clubs. The children have a very short break at 3:30 before clubs start. Suitable snacks include fruit, raw veg, yogurt



pouch, crackers etc (not whole sandwiches). Children are reminded not to share their food if they bring something in. Kindly do not give your child nuts for allergy reasons. Hot food is not suitable due to allergies, having a short break and hygiene for eating. Children can have dinner/hot food when they go home after. The school provides a drink and fruit/veg. Thank you for your support in this matter.

STARS OF THE WEEK

Lavender	Zahiyah Amanah	Raihaan Ali
Sunflower	Fatiha Rahman	Musa Bin Mohammad
Bluebell	Samara Rahman	Farhin Shreshto
Daffodil	Sayraah Samarah	Adif Chowdhury
Camellia	Adam Ahmed	Nurah Uddin
Honeysuckle	Raifa Ahmed	Abdula Aryaan
Geranium	Mehek Chowdhury	Nouh Elgayar
Rose	Mariyah Sadique	Safwan Alam
Ivy	Zarifah Jannat	Dawood Ali
Tulip	Serine Belgacem	Amaan Ali Miah
Crocus	Zulaykha Sabiha	Zakariya Zaman
Hydrangea	Maaira Alam	Unais Miah
Hyacinth	Khadijah Islam	Muttaqeen Aakif
Violets	Lamisha Mhamud	Muhammed Yaqub
Orchid	Aaishah Humayrah	Riyadh Rahman
Poppy	Haleema Ferdowsi	Zayd Hoque

THIS WEEK'S LEARNING IN LAVENDER

This week Lavender class have been learning about Growing. We have been learning the names of each parts of a flower. We used our senses to observe fresh flowers and describe them.

"This is a stem"
Zaki Rahman

"I touch the petals
and it feels soft"
Aleena Karim

Children looked at the flowers and created their own collage. We looked at how a plant grows in different stages.



BRIGHT MINDS - STAR OF THE WEEK

Group	Name/Star	Reason
Year 4 Shobuj	Aseel Berardi	High expectations
Year 4 Caagar	Maaira Alam	Good effort and contribution
Year 4 Akhdaar	Yaqub Rahman	Showing excellent pace and balance
Year 5 Shobuj	Adnan Zaman	Good pace and balance
Year 5 Caagar	Arafat Hossain	Always joining in and helping others
Year 5 Akhdaar	Diya Saha	Positive learning attitude
Year 6 Shobuj	Shamira Begum	Good pace and balance
Year 6 Caagar	Yaqoob Ahnaf	Excellent effort and high expectations
Year 6 Akhdaar	Sulayman Ahmed	Positive behaviour to learning

Quote of
the Week

"Brevity is the soul of wit"

William Shakespeare, Hamlet

KEY DATES FOR YOUR DIRARY

Please find below the full spring term dates for your diary. Kindly check with the school office to confirm nearer to the date.

DATE	EVENT
22 January	Shakespeare Festival (Y3 & Y4)
23 January	Shakespeare Festival (Early Years and KS1)
24 January	Shakespeare Festival (Y5 & Y6)
29 January	Y6 Height & Weight Check
31 January	Y5 Sleepover at School
11 February	Fluoride Vanish Programme for Nursery, Reception & Y1
13 February	Parent Conferences
14 February	Parent Conferences Nursery Admissions Deadline Last Day of Half-Term - 2PM finish
24 February	Staff Training Day - No pupils
25 February	First day back to Spring Term 2
27 February	School photos of pupils
28 February	School photos of pupils
6 March	World Book Day
7 March	International Woman's Day
21 March	Red Nose Day
24 March	Club Showcase Week
25 March	CSA - Nursey & Year 6
26 March	CSA - Year 1 & Year 5
27 March	CSA - Reception & Year 3
28 March	CSA - Year 2 & Year 4 Last Day of Clubs
31 March	School closed for Eid
1 April	End of Term Class Parties
3 April	House Team Treat
4 April	Big Breakfast Last day of term - 2PM Finish

CSA ~ Celebration Sharing Assembly

FLOURIDE VARNISH PROGRAMME

Thank you to all parents who handed in their consent forms. Please note, any forms handed in to the school will not be accepted as the deadline has passed and all forms have been collected by the dental team.

YEAR 3 TRIP TO TOWER OF LONDON



Year 3 will be attending the Tower of London on Wednesday 29 January as part of their history curriculum to explore why

it was built and how it has many purposes as a historical site. We kindly request a contribution of £2, which you can pay at the school office.

Bright Minds - Y4 Spring 1

*Subject to change depending on learning needs throughout the term

Week	Tuesday GPS	Wednesday GPS/Reading	Thursday Maths (four operations)	Friday Maths
1 Week beginning 6/1/25	Plural nouns and irregular plural nouns <i>boxes, children, mice, leaves</i>	Retrieve key facts from Antony and Cleopatra (model one Q using clear) Ext: think of a question for an answer to answer	Arithmetic <i>Review the 4 operations (addition, subtraction, multiplication and division) in test styles</i>	Finding factors
2 Week beginning 13/1/25	Use apostrophes for singular possessions <i>Samirah's jacket was blue.</i>	Retrieve information about Shakespeare (refer to fact files in English folder)	Arithmetic <i>Review the 4 operations (addition, subtraction, multiplication and division) in test styles</i>	Related facts
3 Week beginning 20/1/25	Sentence types <i>command, statement, question, exclamation</i>	Inference on a different using evidence to support point (fiction)	Arithmetic <i>Review fractions in test style questions</i>	Multiply and divide by 10 and 100
4 Week beginning 27/1/25	Present progressive tense <i>Amirah was walking to the shops.</i>	Inference on a different using evidence to support point (non-fiction)	Arithmetic <i>Review fractions in test style questions</i>	Adding and subtracting mixed numbers
5 Week beginning 3/2/25	Review relative clauses <i>I won't stand by the man <u>who</u> smells of slime</i>	Themes found in a familiar text e.g. Marcy/Oliver	Arithmetic <i>Review arithmetic skills to increase pace and fluency</i>	Finding fractions of amounts (unit fractions)
6 Week beginning 10/2/25	Speech - reporting clause <i>She said that she was hungry.</i>	Uses a range of text features in non-fiction to locate specific information e.g. asking questions that involve in using content, glossary, index, caption	Arithmetic <i>Review arithmetic skills to increase pace and fluency</i>	Finding fractions of amounts (non- unit fractions)

Bright Minds - Y5 Spring 1

*Subject to change depending on learning needs throughout the term

Week	Tuesday GPS	Wednesday GPS/Reading	Thursday Maths	Friday Maths
1 Week beginning 6/1/25	Prepositions	Retrieval - skim and scan	Multiplication and Division 2 by 2 digit	Multiplication and Division 3 by 2 digit
2 Week beginning 13/1/25	Modal verbs (possibility and certainty)	Empathises with the character's motives and behaviour (inference)	Multiplication and Division 4 by 2 digit	Multiplication and Division 4 by 1 digit
3 Week beginning 20/1/25	Determiners: Personal, possessive and demonstrative pronouns	Make comparisons about how a character changes within a text	Multiplication and Division Dividing with remainders	Fractions Finding equivalent fractions
4 Week beginning 27/1/25	Colon for more detail	Explain how different sentence structures impact on the reader	Fractions Compare and order fractions with different denominators	Fractions Changing improper fractions to mixed numbers (vice versa)
5 Week beginning 3/2/25	Identify and use the perfect tense	Identify whether statements from a text are fact or opinion	Fractions Add and subtract fractions with the same denominator and multiples of the same number (and with mixed numbers and improper fractions)	Fractions Multiplying fractions and mixed numbers by whole numbers
6 Week beginning 10/2/24	Identify and use the progressive tense	Identifies author's viewpoints in text	Fractions Consolidate learning for fractions	Fractions Consolidate learning for fractions

Bright Minds - Y6 Spring 1

*Subject to change depending on learning needs throughout the term

Week	Tuesday GPS	Wednesday GPS/Reading	Thursday Maths	Friday Maths
1 Week beginning 6/1/25	Identify coordinating and subordinating conjunctions. FANBOYS and A WHITE BUS	Find words in a text that most closely match the meaning of a given word.	Use knowledge of the order of operations to solve problems	Multiply fractions by fractions Multiply fractions by a whole number TARGET YOUR MATHS-PG 46 B/C
2 Week beginning 13/1/25	Identify prepositions Under, over, opposite	find and copy one word / groups of words with a particular meaning	Solve problems involving the calculation of percentages	Subtract fractions with different denominators and mixed numbers
3 Week beginning 20/1/25	Rehearsal for Shakespeare Festival	Rehearsal for Shakespeare Festival	Divide numbers up to 4 digits by a one-digit number using short division	Divide numbers up to 4 digits by 2-digit whole numbers using long division
4 Week beginning 27/1/25	Identify articles and determiners the, that, a, an, four	Can show an understanding of the meaning of vocabulary in different contexts	Multiply numbers up to 4 digits by a 2-digit number using long multiplication	Divide proper fractions by whole numbers
5 Week beginning 3/2/25	Use contractions accurately will not= won't	Can decide whether statements about a text are true or false, using direct reference to the text	Multiply one-digit numbers with up to 2 decimal places by whole numbers	Add fractions with denominators that are a multiple of the same number
6 Week beginning 10/2/24	Identify the appropriateness of double negatives I don't want nothing!	Can prove or disprove a statement about a character or setting by finding evidence in the text	Compare and order fractions	Recognise and use square numbers and the notation for squared (²)