# STARS OF THE WEEK

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EYFS	Lavender	Samara Rahman	Yusuf Uddin	
	Sunflower	Adba Alam	Ishaq Hussain	
	Bluebell	Zaynab Zaman	Sheikh Rehan	
	Daffodil	Hafsa Khan	Abdul Aryaan	
Team 2	Camellia	Amaya Miah	Issa Aktar	
	Honeysuckle	Jabira Uddin	Ayyub Zaman	
	Geranium	Ayaan Chowdhury	Hafsa Mumin	
	Rose	Havva Parvin Miah	Maarif Sarker	
Team 3	Ivy	Umaira Khan	Munaim Ahmed	
	Tulip	Uzma Akhlaque	Dawud Hossain	
	Crocus	Muttaqina Imama	Muhammed Yaqub	
	Hydrangea	Sairah Hussain	Arafat Hossain	
Team 4	Hyacinth	Amilah Ahmed	Keyan Humayun	
	Violets	Haleema Ferdowsi	Nahian Zaman	
	Orchid	Alissa Delgado Mendes	Rayhan Ahmed	
	Poppy	Jannath Kamaly	Alif Majid	

## BRIGHT MINDS- STAR OF THE WEEK

Group	Name/Star	Reason
Year 4	Amelia	High expectations
Shobuj	Anjum	
Year 4	Arafat	Positive learning
Cagaar	Hossain	attitude
Year 4	Lamisha	Positive learning
Akhdaar	Mhamud	attitude
Year 5	Saniyah Miah	Attendance
Shobuj		
Year 5	Ramisha	Pace & balance and
Cagaar	Kabir	attendance
Year 5	Aishah	High expectations
Akhdaar	Humayrah	
Year 6	Fadhlur	Good contribution
Shobuj	Chowdhury	
Year 6	Sajida Kalam	Perseverance
Cagaar		
Year 6	Reza Ahmed	Good contribution
Akhdaar		
Year 6	Hamdan Ali	Good behaviour to
target group		learning

Parents are requested to check the newsletter over the weekend and inform their children if they are *Star* of the Week. The 'Stars' will be celebrated in Mondays school assembly.

It is important that parents inform their children if their name is on the newsletter so that they know for when they return to school on Monday.

## HALF-TERM & EARLY CLOSURE

The last day of term is Thursday 28 March and there will be an early closure at 2:00PM. The half-term closure is from Monday 1 to Friday 12 April. We request families to plan any visits or trips during this closure to avoid pupils



missing school during term time. Thank you for your support and cooperation. School will reopen on Monday 15 April.

#### LAST DAY OF CLUBS

Thank you to all children, parents and staff who have ensured that learning continues after school. All after school clubs have finished for this term so please collect your child at 3.30PM next week. Please note Learning Minds will continue as normal next week.

#### Y6 CELEBRATION SHARING ASSEMBLY

Pupils will be sharing their learning from this term with parents and carers in the Celebration Sharing Assemblies. Please come and support and celebrate your child's achievements on Tuesday 26 March at 9AM.

Teachers will share the Learning Map for next term.

#### **OFSTED**

Thank you to all parents, children and staff members for your outstanding support during our Ofsted inspection. We were able to showcase how the school provides a good quality of education to all children at Bigland Green that enables them to become successful learners, confident individuals and responsible citizens. The feedback parents provided through Ofsted's online survey was very much appreciated and

we would like to thank all parents who took the time to complete this.



# THIS WEEK'S LEARNING IN TULIP

In **PE** this term, children have been learning how to strike and field in Cricket. This week children learnt how to strike the ball in order to score runs. They needed to understand how to aim for the correct spaces in order achieve the correct technique. They have been practicing many skills such as how to field the ball and how to strike the ball from the cone to get it through the target.



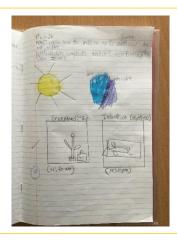




In **Geography** this week children learnt about how the rotation of the Earth causes day and night. They also identified what longitude is and its relationship to time zones. Children drew a diagram to represent the Earth's day and night rotation and also drew an image to represent what people would be ideally doing in Indonesia and Greenland at different times to the Prime Meridian longitude (in the UK).







In **English**, children have been rewriting a section of the narrative 'Leon and the Place in Between' creating their own fantasy world and problem for the main character. Children drew their climax/problem section in a few steps to show the problem building up for the character in order to enrich their writing the following day.









