

STARS OF THE WEEK

EYFS	Lavender	Hannah Rahman	Masruud Kabadhe
	Sunflower	Arafah Zara	Jashn Achkarpohare
	Bluebell	Mehreen Ayaat	Sheik Rehan
	Daffodil	Sidratul Mujib	Mujahid Maheen
Team 2	Camellia	Muskana Fatimah	Ibrahim Rahman
	Honeysuckle	Saira Hussain	Izaak Rahman
	Geranium	Ramaysa Hassan	Ayaz Ali
	Rose	Sabiha Rahman	Mohammed Aayan
Team 3	Ivy	Samarah Chowdhury	Keyan Mohammed
	Tulip	Aleeza Islam	Unais Miah
	Crocus	Junaid Ahmed	Muttaqina Imama
	Hydrangea	Olivia Anwar	Umair Khan
Team 4	Hyacinth	Sufia Akter	Haaroon Karim
	Violets	Maria Ali	Abdullah Yasin
	Orchid	Sidratul Muntaha	Rayhan Ahmed
	Poppy	Shayan Rahman	Reza Ahmed

BRIGHT MINDS- STAR OF THE WEEK

Group	Name/Star	Reason
Year 4 Shobuj	Amelia Anjum	Positive learning attitude
Year 4 Cagaar	Zahra Ali	Focused Learning
Year 4 Akhdaar	Leona Biba	Good concentration
Year 5 Shobuj	Shamira Begum	High expectations
Year 5 Cagaar	Ishma Ahmed	High Expectations
Year 5 Akhdaar	AbdiWahid Sulieman	Positive Learning attitude
Year 6 Shobuj	Alissa Mendes	High Expectations
Year 6 Cagaar	Adni Uddin	Contribution in learning
Year 6 Akhdaar	Musa Karim	Good contributions
Year 6 target group	Omera Jannath	Behaviour for learning

Parents are requested to check the newsletter over the weekend and inform their children if they are *Star of the Week*. The 'Stars' will be celebrated during the whole school assembly on Monday.

It is important that parents inform their children if their name is on the newsletter so that they know for Monday's assembly.

SCHOOL PHOTOS

Pupils will have school photos taken by a professional firm, Stanley Baker Studios, on Thursday 8 February. Siblings who attend Bigland Green will have their photos taken together. The photos will be during school time. The firm taking the photos will then provide information about the purchases and parents can decide and pay directly to the firm.

This information will be sent home with your child, check your child's school bag when you are at home. Kindly ensure that your child/ren are in full school uniform for the school photos. Thank you.

CELEBRATION SHARING ASSEMBLIES

The celebration Sharing Assemblies by Year groups will be at the end of the next half term. Please make a note of the dates so that you can arrange accordingly. The school is strongly encouraging both parents to attend the CSA where feasible.

Date	AM (9 to 9:35)	PM (3 to 3:25)
Tuesday 19 March	Nursery	-
Wednesday 20 March	Year 1	Year 5
Thursday 21 March	Reception	Year 3
Friday 22 March	Year 2	Year 4
Tuesday 26 March	Year 6	-

YEAR 5 SLEEPOVER

We are very pleased to be able to have the Year 5 Sleepover on Friday 1 March to Saturday 2 March. All Year 5 parents are invited to a meeting about this event on Tuesday 6 February at 3:10 PM in the PAL space.

RECEPTION TRIP TO IDEA STORE

Daffodil and Bluebell classes will be visiting Watney Market Idea Store next week. This visit is for a short story session in the afternoon for children to encourage love for reading. It will be during the school day, all parents are reminded to collect their child at the usual time.

Daffodil	Monday 5 February 2024, PM
Bluebell	Tuesday 6 February 2024, PM

HALF-TERM CLOSURE & TRAINING DAY

The half-term closure is from Monday 12 to Friday 16 February. The school is also closed for children on Monday 19 February for a staff Training Day. We request families to plan any visits or trips during this closure to avoid pupils missing school during term time. Thank you for your support and cooperation.

PARENTS DENTAL HYGIENE WORKSHOP

Thank you to all the parents who attended the dental hygiene workshop.



Bigland Green organises parental workshops every Monday, so that parents can continue to attend 'read to learn' Tuesday to Friday. Please talk to your child's class teacher if you want more information about 'Read to learn'.

SCHOOL GATES AND WAITING OUTSIDE CLASSROOMS

We are constantly looking at ways of improving our practices and do our best to take feedback on board. Following the consultation about the opening of the school gates, we have decided to make some changes after the half term.

From 20 February, the gates will open at 8.50 AM in the morning and 3.20 PM in the afternoon. We will also be drawing lines in front of the classroom door for parents to stand behind whilst waiting for the children at the end of the school day. This is so the children do not get distracted during the last few minutes of the day. Children are usually being read to or getting instructions for the following day, and we have had incidences with parents waiting outside windows, waving and trying to catch children's attention and distracting them.

We believe every minute of learning counts and would be grateful of your support during this change so that pupils can get the very best out of their learning time.

As always, thank you for your continued support. If you have any questions, please contact the school office

TOWER OF LONDON

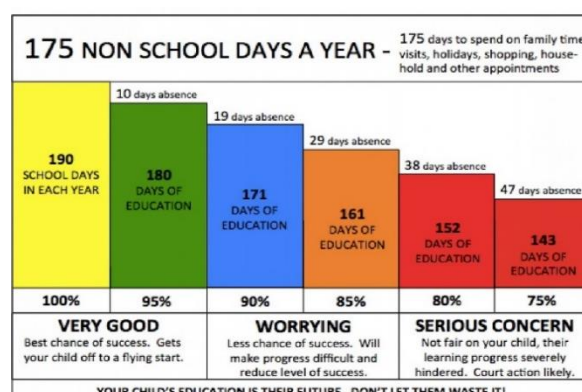
On Tuesday, Year 3 went to the Tower of London to visit the historic place. Children have been learning about how the Tower of London is a symbolic place in Tower Hamlets and the importance of the Tudor times. Children visited some interesting towers such as the: Beauchamp tower, Cradle Tower, Bloody/execution tower, animal sculptures, Fusilier's Museum, White tower which has 204 steps, and the Salt tower. Most children enjoyed seeing the memorial left in the place where Anne Boleyn was killed! Overall, it was a great learning experience. All the children loved seeing the Crown Jewels at the end of the day and they really understood the importance of the Tower still holding them.



EXTENDED LEAVE

Bigland Green does not authorise holiday during term time and they are 'unauthorised'. Schools are required by law to report any unauthorised absences of 3 or more days to the Local Authority (LA). The LA usually issues fixed penalty notices to both parents (even if they do not live together) for each of the children with unauthorised absences. Parents are requested to avoid any planned visits during term-time and use school holidays to see family and relatives.

Unfortunately, between September and December Bigland Green had 38 families with unauthorised absences. A large number of these families were issued with fixed penalty notices. More importantly, their children have missed vital education and the gap in their learning has increased further.



Quote of
the Week

Intelligence plus character- that is the goal of true
education

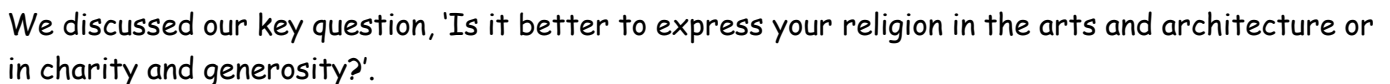
Martin Luther King Jr

THIS WEEK'S LEARNING IN POPPY

This week in Poppy Class we have enjoyed learning about different subjects.

In **RE**, we looked at some great examples of Islamic artwork and how it reflects the religion.



We discussed our key question, 'Is it better to express your religion in the arts and architecture or in charity and generosity?'.


Here is a snippet of our discussion:

Charity and generosity is better because in Islam you give charity and get lots of reward (Tasfia Islam)

Ayyub Ahmad opposed Tasfia's opinion and said:

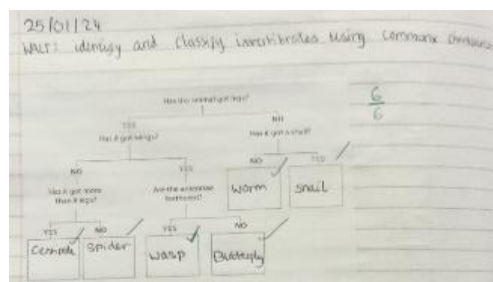
Nusayb Najib agreed with Ayyub and went on to say-

It is better to express your religion in the arts and architecture because when you build a mosque that is clean and nice more people will come and the more people come the more reward you get (Ayyub)

You can learn a lot from old Quran scripts and you can learn lots of other things about Islam from artwork that will expand your knowledge (Nusayb)

In **Science** we have been learning about different classes of vertebrates and invertebrates.

We used the common characteristics to classify them and group them.



Class	characteristics
Insects	<ul style="list-style-type: none"> • Invertebrates • 3 pair legs • Cold blooded • Antennae • Some can fly • 4 pair of legs
amphibians	<ul style="list-style-type: none"> • Segmented bodies • Eggs • Anolis • Respiration • Poisonous (some) • No legs • Live underground
amphibians	<ul style="list-style-type: none"> • Long, soft bodies • They don't have skeletons • Segmented bodies • Lay eggs
molluscs	<ul style="list-style-type: none"> • Consumes blood • No eyes • Soft bodies • Hard shells • Hard shell • Live in underwater
crustaceans	<ul style="list-style-type: none"> • Exoskeleton • People eat it • Antennae • Sharklike • Skeleton: calcium carbonate
echinoderms	<ul style="list-style-type: none"> • Camouflage • Marine animals

In **English** we have been learning about soliloquys. Our end outcome is to write a soliloquy from the perspective of one of the characters from the Shakespeare play, Romeo and Juliet, which we performed last Thursday.

Louisa said, 'We have been learning about different sentence types that we could include such as *3 bad dash*, *Some;others*, *3-ed* and many more. By the end of the half term, we should be able to write our very own soliloquy.'



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Martin Luther King Jr

SWIM SCHOOL SHORT COURSES

Visit better.org.uk/swimming-lessons
for more information



BETTER