

Year 5:

Spring 2023

**Curriculum Summary:**  
What your child will be taught this term and how you can help...



a great place to learn & grow

# Staff members teaching your child...

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Staff are addressed by their first names. The Team Leader for this Year group is **Toby**.  
Staff involved in teaching your child are:

## Violets

Class teacher – Nozmul

TA – Shobnom

Sets – Chloe

PPA – Khadiza

PE – Bodrul

Spanish – Julia

Art - Annie

## Hyacinth

Class teacher – Zaynab

TA – Zubair

Sets – Chloe

PPA - Thoslina

PE – Bodrul

Spanish – Julia

Art - Annie

# What your child will be taught

English	Mathematics	Science	Computing
<p>Spring 1: <u>Key text:</u> Macbeth Genres: Shakespeare Festival Persuasive letter</p> <p>Spring 2: <u>Key text:</u> Illustrated Norse Myths <u>Genre:</u> Narrative Viking Myth</p>	<p>Spring 1: Fractions</p> <ul style="list-style-type: none"><li>• Adding</li><li>• Subtracting</li><li>• Multiplying</li><li>• Of amounts</li></ul> <p>Spring 2: Decimals and percentages</p> <ul style="list-style-type: none"><li>• Decimals up to 2dp.</li><li>• Equivalent fractions</li><li>• Order</li><li>• Round decimals</li><li>• Percentages of fractions</li></ul>	<p>Spring 1: Properties and changes of materials</p> <p>Investigating materials and their properties. Investigating what makes good conductors and insulators.</p>	<p>E-safety</p> <p>Spring 1: Making AR Games</p> <p>Spring 2: News Reporter and Podcasting Video Game Music Composer</p>

# What your child will be taught (foundation)

PE	Art & Design	Music	Design Technology
Tuesdays and Wednesdays  Spring 1: Dodgeball and gymnastic  Spring 2: Dance and Badminton	Spring 1 and 2:	Only in Spring 2	

# What your child will be taught (foundation)

History	Geography	Big Thinking	Spanish
<p>Spring 2:</p> <p><b>History: Vikings</b></p> <p>Why are the Vikings remembered as violent and barbaric?</p>	<p>Spring 1:</p> <p><b>Geography: Natural treasures</b></p> <p>(Comparative – Jamaica and Scotland)</p>	<p>Focussing on the 4c's</p> <p><i>Building the community of enquiry</i></p> <p><i>- What is still missing?</i></p> <p><i>What can we do differently?</i></p>	

# How you can help...

## Attend Bright Minds

Bright minds is **Tuesday to Friday at 8am**. This has a huge impact on your child's learning!

Bright minds will no longer be used for going through misconceptions from the Home learning.

**Parents are encouraged to go through the home learning with their child.** Please request a mark scheme if you need one. Members of staff will check and any misconceptions will be addressed in class.

## Practice times tables

Use the **times table rock star app** to continue practicing times tables every day.

Times tables are crucial for your child to be successful in Mathematics.

## Read with your child every day.

They should record their reading record and this will be checked EVERYDAY!

## Spellings

Spelling tests will be on **Thursdays** from next week. Help your child practice their weekly spellings.

## Bedtime and Exercise

Ensure your child is going to bed at a sensible time by removing devices when it is time for them to sleep.

Tired children struggle to learn! Staying active helps keep children healthy including their brains!

# Reminders and key dates...

PiXL assessment week:  
Begins Monday 30<sup>th</sup> January

Parent teacher conferences :  
Thursday 23<sup>rd</sup> and Friday 24<sup>th</sup> February

**SCHOOL WILL CLOSE AT 2PM ON Friday  
24<sup>th</sup> February and**

**Trip: Globe theatre 12<sup>th</sup> January**

Half term is Monday 13<sup>th</sup> February to  
Friday 17<sup>th</sup> February  
INSET MONDAY 20<sup>TH</sup> February  
**First day back is TUESDAY 21<sup>ST</sup> February  
at 8am for Bright Mindsa**

Last day of term is Friday 31<sup>st</sup> March  
**SCHOOL WILL CLOSE AT 2PM ON Friday  
31<sup>st</sup> March**

Hyacinth will start their BEE project this  
half term!  
Hyacinth class to Bank of England on  
Wednesday 1<sup>st</sup> March

# Reminders and key dates...

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Home time:

Please be patient at home time and wait for the whole class to gather at the back of the playground.

An adult must acknowledge that you have collected your child.

**This is for the safety of your children.**

Your help and patience is greatly appreciated!



# Emailing your class teacher

To improve parent communication and to ensure great learning for all pupils, parents can communicate with their child's teachers via email. Parents may use emails to communicate the following:

1. To inform/alert the teacher about a specific situation that may have a bearing on the child's learning and/or well-being.
2. To raise a concern or seek clarification about an issue/incident involving their child at school within the past 3 days.
3. To provide a specific feedback.
4. To request a face-to-face meeting or telephone conversation.
5. To clarify information given by school on the Parent Hub related to class activities, curriculum, home-learning and special events.

# Emailing your class teacher

Parents must email **admin@biglandgreen.towerhamlets.sch.uk** with any issues that relates to whole school or school policies. The school office must also be emailed for all administrative issues including admissions, school lunch, trading, term dates etc. Teachers will be expected to forward all such emails to the school office without sending an acknowledgement.

For further information on this, please read the policy on Email Protocols found on the school website.

<https://biglandgreen.towerhamlets.sch.uk/policies/>

Please note, this policy will be reviewed to assess how effectively this system is used to support children's learning.

Future decisions will depend upon how it is used and how effectively the policy is being adhered to.

Class teacher emails will be sent out on parenthub

# Why is attendance so important?

- Quiz

If your child's attendance averages 90% (19 days absence out of 195 school days), how much learning have they lost in a year?

A) 4 days      B) 8 days      C) 4 weeks

If you have 90% attendance, this seems a lot but it means you will have lost 4 weeks of learning in a year!

Good attendance is 96% and above!  
This is less than 8 days absence in a school year!

# Why is attendance so important?

- Quiz

How many children who have 90% attendance (19 days absence out of 195 school days) will make expected standard in their SATs?

A) 6 out of 10    B) 7 out of 10    C) 8 out of 10

If you have 90% attendance, this seems a lot but only 6 out of 10 of children with this level of attendance achieve expected standard

9 out of 10 of children with attendance of 96% and above achieve expected standard in their SATs. 96% is less than 8 days absence in the school year.

# Why is attendance so important?

- Quiz

If your child's attendance averages 90%, how likely are they to get good GCSE results?

A) 90%    B) 70%    C) 50%

If you have 90% attendance, this seems a lot but only 5 out of 10 children with this level of attendance achieve 5 GCSEs

8 out of 10 children with attendance of 96% and above achieve 5 GCSEs

# Why is attendance so important?

- Quiz

If your child is 5 minutes late everyday, how much learning do they miss?

A) 3 hours    B) 3 days    C) 8 hours

If you are 5 minutes late everyday, you will lose **3 days of learning.**

# How can you help to improve attendance?

- Only book holidays during holiday time! There are 170 holidays days in a year.
- Child must have a good bedtime routine they follow everyday.

This can include calming time before bed without devices such as reading. Going to bed at the same time everyday and getting up at the same time.

- Show an interest in your child's learning – giving lots of praise and discussing what they learnt each day. We are a no phone school so the time you collect your child is a great time to talk!
- If you have any concerns about what could be stopping your child attending, contact the school.