

Year 4: Crocus and Hydrangea

Spring 2023

Curriculum Summary:

What your child will be taught this term and how you can help...



a great place to learn & grow

Staff members teaching your child...

Staff are addressed by their first names. The Team Leader for this Year group is Jade.
Staff involved in teaching your child are:

Hydrangea

Tasnia – Class teacher

Aaisha- TA

Tanzila- Set Teacher

LSA: Monwara (Mon-Wed)

Helen/ Hafsa- PPA

Crocus

Beth– Class teacher

Yahya- TA

Tanzila- Set Teacher

LSA: Mahera

Helen/ Hafsa - PPA

What your child will be taught (core)

English	Mathematics	Science	Computing
<p><i>Shakespeare Festival Letter</i> Text: Anthony and Cleopatra</p> <p><i>Narrative Fables</i> Text: Michael Rosen's Aesop's Fables.</p>	<p><i>Multiplication and Division</i> <i>Fractions</i> <i>Decimals</i> <i>Measurement:</i></p>	<p><i>Living Things and their Habitats (Classification)</i></p>	<p><i>Dinosaurs</i> <i>Minecraft Challenges</i></p>

What your child will be taught (foundation)

PE	Art & Design	Music	PE
<i>Swimming</i>	<i>Sketching, printing and sculpture</i>	<i>Musical composition</i>	<i>Dance Invasion games</i>

What your child will be taught (foundation)

History	Geography	Big Thinking	Spanish
<i>Roman Britain - How did the Romans change Britain?</i>	<i>Mountains</i>	<i>Creative & Critical Thinking</i>	<i>Names, colours, days, places</i>

How you can help...

- Check that they complete their home learning to a high standard
- Reading topic related books
- Visit the local library
- Research at home about their unit of learning for science/ foundation subjects
- Visit local museums

Ensure that:

- They bring in their book bags
- You are reading with your child every day
- Practice times tables using TTRS
- They attend Bright Minds punctually
- Talk to your children about what they are learning

Reminders and key dates...

- Swimming will take place on Monday afternoons for both classes
- PE is taught on Fridays
- Please send your child to school in school uniform unless it is a PE day.
- Plastic cups are provided for children in classrooms. Children can still bring in their own water bottle if you wish.
- Please make sure you download Parent Hub and check it regularly.
- Bright Minds

- Please keep 2 metres distance from adults where possible.
- Face masks are encouraged when on the school site.
- Bright Minds starts at 8am every Tuesday – Friday. Children will receive a snack.
- Parent conferences: 23rd and 24th February
- Half term: 13th – 17th February
- Pupils finish Spring term on Friday 31st March at 2pm
- Internet Safety – monitor what children do online and how much screen time they have.

Emailing your class teacher

To improve parent communication and to ensure great learning for all pupils, parents can communicate with their child's teachers via email. Parents may use emails to communicate the following:

1. To inform/alert the teacher about a specific situation that may have a bearing on the child's learning and/or well-being.
2. To raise a concern or seek clarification about an issue/incident involving their child at school within the past 3 days.
3. To provide a specific feedback.
4. To request a face-to-face meeting or telephone conversation.
5. To clarify information given by school on the Parent Hub related to class activities, curriculum, home-learning and special events.

Emailing your class teacher

Parents must email **admin@biglandgreen.towerhamlets.sch.uk** with any issues that relates to whole school or school policies. The school office must also be emailed for all administrative issues including admissions, school lunch, trading, term dates etc. Teachers will be expected to forward all such emails to the school office without sending an acknowledgement.

For further information on this, please read the policy on Email Protocols found on the school website.

<https://biglandgreen.towerhamlets.sch.uk/policies/>

Please note, this policy will be reviewed to assess how effectively this system is used to support children's learning.

Future decisions will depend upon how it is used and how effectively the policy is being adhered to.

Spellings

Your child will be given spellings every week that they will be tested on. Please help them to learn these at home using the booklet we have provided.

Year 4 Week 1 Autumn 1

Focus: Homophones and near Homophones

Look Say Cover Write Check

Spellings	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt	5th Attempt
<i>groan</i>					
<i>grown</i>					
<i>affect</i>					
<i>effect</i>					
<i>fair</i>					
<i>fare</i>					
<i>great</i>					
<i>grate</i>					
<i>through</i>					
<i>threw</i>					

Reading Gems/ Reading Journal

Your child will have the opportunity to take books home from our Reading Gems selection, for every 4 books they read they will receive a certificate. Please encourage your child to read a reading gem book alongside the book they take home and ask them questions about the book they are reading. Your child's reading gem chart will be stuck on the back of their reading journal, which will also be needed to be filled in every day

Bigland Green Primary School

Reading Gems- Aquamarine



Book Title and Author:	Tick once you have finished reading	Book Title and Author:	Tick once you have finished reading	Book Title and Author:	Tick once you have finished reading
The Girl Who Stole an Elephant by <i>Niczaroo Focook</i>		Land of Roar by Jerry McLachlan & Ben Mattle		Survivors by David Long	
The boy at the Back of the Classroom by <i>Qasbi Rauf</i>		<i>Starfall</i> by Dominique Valente		The Griffin Gate by Vashni Hardy & Natalie Smillie	
The Story of Tutankhamun by Patricia Cleveland Peck		The Butterfly Lion by Michael <i>Mansoura</i>		The Queen's Nose. By Dick King-Smith	
Highland Falcon Thief by M. S. Leonard & Sam Sedamon		How to Train Your Dragon by Cressida Cowell		Johney Ball Accidental Football Genius by Matt Oldfield	
				A World of Cities by James Brown	
				Shackleton's Journey by William Grill	
				Daydreams and Jellybeans by Alex Wharton	
				Hot like fire by Valerie Bloom	





- This year, year 4 will be doing their statutory multiplication check test.
- It is essential that they are all confident with all their timetables (1-12.)
- Practise for at least 10 minutes a day.
- Encourage children to use it.
- They should all have their log ins stuck in their reading records.

Activity- writing focus

- *Let's have a look at this this picture.*



What different ways can you use to help your child create some writing?

- *Story setting*
- *Diary entry*
- *Newspaper report*
- *Role play- play scripts*
- *recipe/shopping lists*
- *Book/film reviews*