

Reception: Bluebell and Daffodil

Spring 2021

Curriculum Summary:

What your child will be taught this term and how you can help...



Bigland
Green
Primary
School

a great place to learn & grow

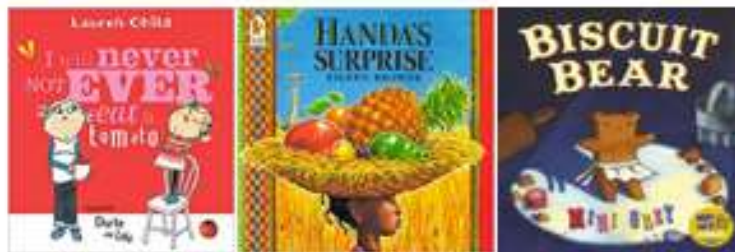
Key Vocabulary:

Healthy diet- Eating food and drink that is good for your body and its growth.

Unhealthy diet- Eating food and drink that is not good for your body.



Stories we have learnt from in this unit:



EYFS- Spring 1 What shall we eat? 2022/23

Rhyme of the unit:

I like to eat, eat, eat apples and bananas.

I like to ate, ate, ate ay-ples and bay-nays.

I like to eat, eat, eat ee-ples and bee-nee-nees.

I like to ite, ite, ite i-ples and by-ny-nys.

I like to ote, ote, ote oh-ples and bo-no-nos.

I like to oot, oot, oot oo-ples and boo-noo-noos.

<https://www.youtube.com/watch?v=r5WLXZspD1M>

Activity ideas:

Talk about being healthy as a family

Gather ingredients and cook together

Make a list and go shopping

How you can help...

All are welcome to join us for **Reading to Learn**



Tuesday, Thursday and Friday

All are welcome



Books to go home – exciting changes

- Bring your child's book bag in every day please they will read from their decodable book when 1:1 reading with an adult.
- We will change their decodable book on Fridays, this will be the book they have read that week.
- Story books will be changed twice a week

Before reading

Practising phonics: Phase 2

- Read the book three times over three reading practice sessions.
- Focus on a different aspect of reading each time: decoding, prosody and comprehension.
- Download the word cards to accompany this book at: collins.co.uk/BigCatLittleWandleL&Srevised

Revisit and review: Pre-read

- Before reading the book, ask the children to read the GPCs, words and tricky words. Encourage them to read the words fluently.

Reading at home

This book has been chosen for your child to read at home. They should be able to read it without your help. Listen to your child read. Celebrate their success and talk about the book together. If they can't read a word, read it to them. You can find out more about how to support your child to learn to read at www.littlewandlelettersandsounds.org.uk



Read the GPCs

ng x j zz

Read the words

box Jill buzz

Read the tricky words

the her he
full

Vocabulary

Ask the children to read these words. Check understanding.

ding dong
ring

Practise and apply: Read the book

- Now ask the children to read the book.
- Tap-in and listen to each child read.

The bat box is full.



Review: After reading

Use your assessment from hearing the children read to choose any GPCs, words or tricky words that need additional practice.

Read 1: Decoding

- Ask the children to sound talk and blend each of the following words: d/i/ng, s/i/ng, r/i/ng and w/i/ng.
- Ask the children:
 - Which of the following words contain the /ng/ sound?
Jack sing ping fox box long (*sing, ping, long*)
- Look at the “I spy sounds” pages (14–15) together. Discuss the picture with the children. Can the children see any pictures of things that contain the /j/ and /x/ sounds? (*jam, jelly, juice, jug, Jack-in-a-box, jeep, taxi, fox, x-ray, Max*)

Read 2: Prosody

- Model reading each page with expression to the children. After you have read each page, ask the children to have a go at reading with expression.
- On pages 3, 7 and 13, show the children how you read the words **ding dong** with expression as if a bell were ringing and encourage children to use different voices and tones.

Read 3: Comprehension

- For every question ask the children how they know the answer. Ask:
 - Why do you think the story was called “Ding Dong”? (*because it is about the bell ringing, it describes the noise a bell makes*)
 - Who comes to visit Max? (*Jill the squirrel and Jack the bird*)
 - Jill and Jack both take toys to the bat box. What is your favourite toy and why?
 - Why do you think Max rings the bell on pages 12 and 13? (e.g. *It is time for his friends to go home*)

How you can help...

- 'Listening to and talking about stories and non-fiction develops children's vocabulary... Understanding vocabulary is vital for comprehension and for wider learning and progress.'
- One book in the book bag will be at your child's level, and the other is a book they have chosen to read, it might be funny or silly, fiction or non-fiction, and it may come home more than once as a favourite, it is always your child's choice.
- Please write a comment in your child's reading record displaying what they enjoyed about the book or the words they were able to read.
- You only need to write one comment for the **story book** in the reading record. You do not need to write a comment about the decodable book.
- Please read to and with your child every night and make reading apart of their lives.

The background features a stylized landscape with rolling hills. The top portion consists of several layers of blue and light blue wavy bands, suggesting a sky or distant mountains. The bottom portion consists of several layers of green and light green wavy bands, suggesting rolling hills or a field. The overall style is clean and modern.

Thank you