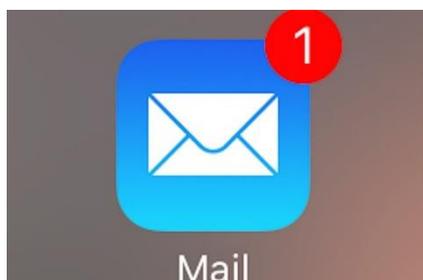


CONCERNED ABOUT YOUR CHILD'S LEARNING OR WELL-BEING?

If you have a concern about your child's learning or well-being, then you can email your child's class teacher directly. The teacher will aim to deal with any issues within 3-10 school days. Parents can email to:

- inform the teacher about a specific situation affecting the child's learning or well-being;
- raise a particular concern or seek clarification;
- provide a specific feedback, or;
- request a face-to-face meeting or telephone conversation.

The full policy on email protocols is available on the school website or from the school office. Please note that teachers will



not acknowledge or respond to emails that are personal, threatening or inappropriate.

Parents must email the school office with any issues related to whole school or school policies as usual using admin@biglandgreen.towerhamlets.sch.uk

PARENT GOVERNORS

Bigland Green will be seeking to recruit a parent governor this term. The main role of a governor is to support the school to improve the education and learning for all children. It is helpful if the parent governor has some understanding of 'governance' and the 'English education system'. However, they are not essential.

If you are interested and would like to find out more about the role then kindly email admin@biglandgreen.towerhamlets.sch.uk with your full name, name of your child who attends Bigland Green and a contact telephone number by Friday 16 September 2022.

PAKISTAN FLOOD APPEAL

Please note that 23 September is the last date for sponsorship collections for the Pakistan flood appeal. Please hand all collections to the school office.

NO MOBILIES ON SCHOOL PREMISES

Bigland Green has had 'no mobile on school premises' policy following safeguarding and other guidance from DfE and the Local Authority. While the vast majority of parents and carers are very supportive, there are a minority few who are reluctant to follow this policy.



Bigland Green will enforce this policy strictly from this term and any breaches will be dealt with formally. Parents are respectfully reminded that all parents are legally bound to follow all school policies and the school's code of conduct. These are all available on the school website.

UPDATING OF CONTACT DETAILS

Parents, staff and governors are reminded that it is your responsibility to ensure that the school has your up-to-date contact details. We request that you update your details in writing or email to avoid any confusion.

PLEASE COME TO SCHOOL 'HANDS FREE'

We are requesting all parents to come to school 'hands free' so that you can pick up your child from school with a hug, and take them home holding their hands while finding out about their day at school.

Kindly put away your mobile phones and use the time while waiting to interact with other parents. Good school are usually schools with a good, strong community. Let us all work together and help Bigland Green School to provide better life chances to all our children.



TALKING TO CHILDREN ABOUT SCHOOL

One of the wonderful things about sending children to school is that they get to experience a whole world outside their life at home. Their experiences are educational, of course, but also social. They are experiencing what it is like to be a part of their school's culture, to make friends, to connect with teachers, and to change and grow as people.

Parents want their children to have these experiences but we also want as much information as possible about what goes on during their time at school. Often when children are asked 'How was your school day' the response received is a total silence!

Experts say that to get children talking, parents need to ask 'open-ended' questions and avoid 'closed' or 'leading' questions. Below are examples of questions that can be asked:

- Who did you play with at playtime?
- What did you do during PE/Art/Music lesson?
- Who did you help at school today?
- What did you need help with today? Who helped you?
- What was your favourite thing about your day?
- Who did you work with in you sets?
- What was the funniest thing that happened today?
- Who are the children on your lunch table?
- Is there anything I can do to support you today?

We shared the following questions in a previous issue of this newsletter:

- What made you laugh/smile?
- What made you sad?
- What was your favourite part of the day?
- Who did you sit with at lunch or talk to?

If you have questions or approach that are 'tried and tested' then please put them in the feedback box at the school reception. We will print them in the newsletter so that all parents can benefit from your insights!

STICKY QUESTIONS

We are continuing with 'Sticky Questions' as part of Home Learning for children in Reception to Year 6. This was very successful last year in aiding discussions at home. Please see additional guidance sheet with this newsletter.



SECONDARY TRANSFER

Parents with children in Year 6, (born between 1 September 2011 and 31 August 2012), will need to make an online application via eadmissions portal for their child/ren to transfer to secondary school in September 2023. Please see the link below:

<https://www.towerhamlets.gov.uk/Documents/Education-and-skills/Admissions-and-exclusions/Admissions-2022/Secondary-School-prospectus.pdf>

Please complete the form once you have submitted your secondary application:

<https://forms.gle/bkgK8z6zZqnN4UDz5>

Closing date is Monday 17 October.

YEAR 4 SWIMMING

All of the information regarding swimming was given in the Year 4 LIT session on Thursday. A reminder children will need their swimming kit on Monday: towel, trunks (boys), black swimming costume (girls), house coloured swim hat (available to buy from the school office for £2.50). Crocus class will be back at approximately **3.45PM**. Thank you parents for your great support in making swimming lessons possible again!

LIT SESSION

The LIT (Let's Inspire Together) sessions aim to provide an overview of what pupils will be learning this term and how parents can help.

The LIT sessions are from 9:05 AM and lasts for approximately 45 minutes.

| Date | Year group/Class |
|-------------------|--------------------------------|
| Tuesday 13 Sept | Year 2, Geranium & Rose |
| Wednesday 14 Sept | Year 1, Camellia & Honeysuckle |
| Thursday 15 Sept | Reception, Bluebell & Daffodil |
| Thursday 3 Nov | Nursery, Sunflower & Lavender |

ATTENDANCE FOR 01 - 02 SEPTEMBER

Good attendance is 97% and above. Anything below needs improving. How is your child's class doing?

| | | | |
|-------------|-----------|-----------|-----------------|
| Sunflower | - | Lavender | - |
| Daffodil | 88% | Bluebell | 87% |
| Honeysuckle | 99% | Camellia | 98% |
| Geranium | 90% | Rose | 92% |
| Tulip | 88% | Ivy | 91% |
| Crocus | 91% | Hydrangea | 98% |
| Violets | 97% | Hyacinth | 87% |
| Orchid | 91% | Poppy | 92% |
| | Excellent | | Needs Improving |
| | Good | | Poor |

Quote of
the Week

"The tallest oak in the forest was once just a little nut that held its ground."



Bigland Green Primary School



Dear Parents/Carers

We are launching '**Sticky Questions**' as part of Home Learning for children in Reception to Year 6. The aim is to get children debating with parents or siblings and developing their **BIG THINKING** skills.

What is it?

When your child gets their Home Learning (usually on Fridays), children will also come home with a sticker on their jumper with a '**sticky question**'. What makes a sticky question sticky is that you can keep on arguing about them. E.g. what would be the hardest thing to count in the world?

What do I need to do?

Talk to your child. Encourage them to discuss the question. There are no right or wrong answers to sticky questions so just have fun debating. Help children to articulate themselves and encourage them to have an opinion.

Some useful questions that can help get your child thinking and talking:

Can you say why?

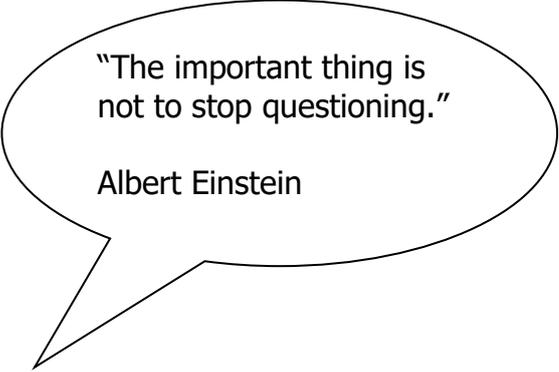
Can you say more?

How/what do you mean?

Can you give me an example?

Why is that important?

How could you disagree with yourself?



"The important thing is not to stop questioning."

Albert Einstein

When?

On the walk home, at dinner time, during story time before bed...whenever!

Follow up

Teaching staff will be following up on the children's discussions and opinions at school.

Thank you for your support with your child's education.