

## Year 4 Online Learning weeks 7-8 (Spring 2)

Dear parents,

We would like you to access the following online learning if possible. **Please access the links via the Bigland Green website.** Please note there is also a hard copy pack which has been given to pupils to also complete.

### English <sup>(ABC)</sup> Narrative- The Borrowers

#### Week 7

Day 1- Investigate suffixes: ary and ery:

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-ary-ery-68w6ce>

Day 2- To develop an understanding of key characters from The Borrowers:

<https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-key-characters-from-the-borrowers-cgt36c>

SPAG: **To explore word class:**

<https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3ie>

Day 3- To generate vocabulary for character description:

<https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-character-description-71h66d>

Day 4- Develop a rich understanding of words associated with large objects:

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-large-objects-6ru68d>

SPAG: **To explore expanded noun phrases:**

<https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c>

Day 5- To analyse and interpret a setting description from an extract:

<https://classroom.thenational.academy/lessons/to-analyse-and-interpret-a-setting-description-from-an-extract-c9k3jr>

#### Week 8

Day 6- Practise and apply knowledge of suffixes: ary and ery:

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ary-ery-c4r3ce>

SPAG: **To explore pronouns:**

<https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr>

Day 7- Plan the opening of a story:

<https://classroom.thenational.academy/lessons/to-plan-the-opening-6rrk0e>

Day 8- Write the opening of a story:

<https://classroom.thenational.academy/lessons/to-write-the-opening-6xk38d>

SPAG: **Explore the functions of fronted adverbials:**

<https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e>

Day 9- Plan the build-up of the story:

<https://classroom.thenational.academy/lessons/to-plan-the-build-up-crw64t>

Day 10- Write the build-up of the story:

<https://classroom.thenational.academy/lessons/to-write-the-build-up-6dqp4e>

# Mathematics Watch the video using the link then complete the corresponding worksheet in your home learning packs:

## Week 7- Place Value (Revision)

Day 1 – Shobuj and Caagar: Partitioning: <https://vimeo.com/455454604>

Akhdaar: Numbers line to 10,000: <https://vimeo.com/455474568>

Day 2 –Shobuj and Caagar: Roman Numerals: <https://vimeo.com/460274137>

Akhdaar: Compare 4 digit numbers: <https://vimeo.com/457429670>

Day 3- Shobuj and Caagar: Negative numbers: <https://vimeo.com/460234751>

Akhdaar: Order Numbers: <https://vimeo.com/457785786>

Day 4- Shobuj and Caagar: Round to nearest 100: <https://vimeo.com/452198607>

Akhdaar: Find 1, 10, 100, 100 more or less: <https://vimeo.com/456123596>

Day 5- Shobuj and Caagar: Round to the nearest 1000: <https://vimeo.com/458106101>

Akhdaar: Count in 25s: <https://vimeo.com/460096277>

## Week 8- Addition and Subtraction (Revision)

Day 6- Shobuj and Caagar: Add and subtract 1s, 10s, 100s and 1,000s: <https://vimeo.com/461777711>

Akhdaar: Recap Add two 3-digit numbers - not crossing 10 or 100: <https://vimeo.com/461778453>

Day 7- Shobuj and Caagar: Add two 4-digit numbers - more than one exchange: <https://vimeo.com/462718069>

Akhdaar: Recap Add two 3-digit numbers - crossing 10 or 100: <https://vimeo.com/461779078>

Day 8- Shobuj and Caagar: Subtract two 4-digit numbers - one exchange: <https://vimeo.com/463378320>

Akhdaar: Recap Subtract a 3-digit number from a 3-digit number - no exchange: <https://vimeo.com/463005007>

Day 9- Shobuj and Caagar: Subtract two 4-digit numbers - more than one exchange:

<https://vimeo.com/465337176>

Akhdaar: Recap Subtract a 3-digit number from a 3-digit number – exchange: <https://vimeo.com/463345973>

Day 10- Shobuj and Caagar: Estimate answers: <https://vimeo.com/465337284>

Akhdaar: Checking strategies: <https://vimeo.com/465356812>

# Science Sound

## Week 7

Day 1- How are sounds made?

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zstr2nb>

Read the information and watch the video. Explain how sounds are made.

Day 2- How are sounds detected. Fill in the gaps-quiz:

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zx9hcj6>

Day 3- What is pitch: Complete the test your knowledge quiz:

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/z3i3jty>

Day 4- What is the volume of sound:

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zqtdpbk>

Day 5- Look through all the information on sound and create a sound poster. What have you learnt about sound? <https://www.bbc.co.uk/bitesize/topics/zgffr82>

Activity: What have you found out about sound? Create a poster on sound.

## Oxford Owl Reading list:

### Lime:

<https://www.oxfordowl.co.uk/api/interactives/22530.html>  
[https://www.oxfordowl.co.uk/api/digital\\_books/1234.html](https://www.oxfordowl.co.uk/api/digital_books/1234.html)  
[https://www.oxfordowl.co.uk/api/digital\\_books/1273.html](https://www.oxfordowl.co.uk/api/digital_books/1273.html)

### Brown:

<https://www.oxfordowl.co.uk/api/interactives/12962.html>  
<https://www.oxfordowl.co.uk/api/interactives/33234.html>  
<https://www.oxfordowl.co.uk/api/interactives/33545.html>

### Grey:

<https://www.oxfordowl.co.uk/api/interactives/33220.html>  
<https://www.oxfordowl.co.uk/api/interactives/33467.html>  
<https://www.oxfordowl.co.uk/api/interactives/33551.html>

### Develop reading for pleasure through discussion of favourite characters:

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cguk8e>

## History The Romans

### Week 8

Day 1- How the Romans conquered Britain:

<https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z9j4kqt>

Watch the video and click on the images to find out how the Romans conquered Britain. Create a fact file on how the Romans conquered Britain.

Day 2- How the Romans conquered Britain:

<https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z9j4kqt>

Look at the section: How did the Celts fight back. Watch the video below to find out what happened when Queen Boudica faced the Roman army. What happened when Boudicca faced the Roman army? Try the quiz. How much do you now know about Boudica and her army?

Day 3- Did the Romans conquer Scotland?

<https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/zxv6pv4>

Watch the video and find out about how we know the Romans invaded Scotland. Remember to make notes.

Day 4- Did the Romans conquer Scotland?

<https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/zxv6pv4>

Read the information and watch the video to answer these questions:

Why did the Romans build walls?

What happened to the Romans in Scotland?

Day 5- What was it like in Roman Britain?

<https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/ztgg4wx>

Read the information and click on the image of a Roman villa.

Draw and label a Roman villa.

## Religious Education Christianity

Week 7: Who was Jesus?

<https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c>

Week 8: What are the parables of Jesus?

<https://classroom.thenational.academy/lessons/what-are-the-parable-of-jesus-6ngp4r>

What were the parables of Jesus? Write some of the parables of Jesus.

Use the information you have found out to make a leaflet with information about Jesus.

## Big Thinking (PSHE): Eat well, Live well!

Week 7: Food glorious food:

<https://classroom.thenational.academy/lessons/food-glorious-food-64vkec>

Week 8: Time to get active:

<https://classroom.thenational.academy/lessons/time-to-get-active-cth62c>

## Learn even more....

- **Read a book (20 minutes every day)**
- **Practise Spring 2 spellings**
- **Practise your times table using the Pixl App**
- **Design and Technology: Construct nets to create 3D shapes**  
<https://classroom.thenational.academy/lessons/to-construct-nets-to-create-3d-shapes-75gk8>
- **Spanish- Animals and Pets:**  
<https://www.bbc.co.uk/bitesize/topics/zh7wqp3/articles/zkqhbk>