

Pack 4

Dear Reception Children,

Welcome back after half term, we hope you had a restful break. We're starting a new unit this half term, we are learning about transport. Our focus is going to come through stories about transport.

We have added some new learning so we hope you find time to do something every day. We have suggested a timetable for you to follow to make sure you make the most out of learning from home.

Please return your completed pack so we can see your fantastic learning. Also please return your banded reading books and picture books so we can give you some new ones.

Every day

- Share a story together – it can be the banded book or a book of your choice.
- Play together
- Get dressed independently.
- Hold a pencil and draw or write.
- Count together.
- Do some exercise – we have suggested a mixture of websites but if you do not have internet access, read the ideas below the timetable.
- Follow the timetable to make sure you are doing a variety of learning every day.
- Continue with daily phonics. There is a video uploaded to the school website daily.

- In addition to that you can continue to choose a letter to write in your exercise book, think of words that begin with that letter and write them down. Extension: write a sentence using one of those words.

**s a t p i n m d g o c k ck e u r h f ff l ll s ss j v w x y z zz qu
th sh ch ng ai ee igh oa oo ar or ur**



Learning Challenges

Have a go at crossing off learning challenges you haven't tried yet. We have added more this week so have a look and try to do something new.

Zoom Sessions

Thank you to everyone who are joining our zoom session every Friday at 11am. We love seeing you all and it is lovely to see you share your learning with your friends! Please try to make it every week if you can, and do not forget to make your display name your child's first name so we can let you in.

We look forward to seeing you and sharing your learning!

Bluebell and Daffodil teams 😊

w/c 22/3/21	Literacy	Phonics	Maths	PE	Other	Extras
Monday	Naughty – Questions about the book	Phonics on the website/front page– ai	Number bonds to 10- fingers	Joe Wicks Or PE ideas 1 and 2	Mixed Media Collage	Oak Academy Lesson 1
Tuesday	Big Thinking 1	Phonics on the website/front page– ee	Number bonds to 10- objects	Salman – school website Or PE ideas 3 and 4	Science- Balloon sound	Oak Academy Lesson 2
Wednesday	Naughty Bus – Identifying high frequency words	Phonics on the website/front page– igh	Looking for number patterns on a 100 square	Joe Wicks Or PE ideas 5 and 6	Understanding the World - Transport	Oak Academy Lesson 3
Thursday	Naughty Bus – Thought bubble	Phonics on the website/front page– oa	One more	Cosmic Kids Yoga Or PE ideas 7 and 8	Buildings around London	Oak Academy Lesson 4
Friday	Naughty Bus – Plan your bus journey at home	Phonics on the website/front page– recap	One less	Joe Wicks Or PE ideas 1 and 2	3 x learning Challenges	Oak Academy Lesson 5

w/c 1/3/21	Literacy	Phonics	Maths	PE	Other	Extras
Monday	Big Thinking 2	Phonics on the website/front page– oo	Capacity- in the bath	Joe Wicks Or PE ideas 3 and 4	Creative- Train craft	Art with Rebecca, Making pop up cards- see link below
Tuesday	Naughty Bus – Labelling a bus	Phonics on the website/front page– ar	Looking at times	Salman – school website Or PE ideas 5 and 6	Knowledge and understanding of the world- Fun with bubbles activity	Re-tell a familiar story or pick a book to read online- see info and link on the next page
Wednesday	Naughty Bus – Research 3 facts about buses	Phonics on the website/front page– or	Counting- Chopping banana	Joe Wicks Or PE ideas 7 and 8	Dragon eggs activity	Phonics spinner sheet
Thursday	Naughty Bus – Write a thank you letter from the Bus	Phonics on the website/front page– ur	2D shapes in toast	Cosmic Kids Yoga Or Choose 2 PE ideas	3 x learning challenges	Think about your favourite story character and draw it or use this time to prepare props to support dressing up for our world book day zoom session tomorrow.
Friday	Naughty Bus – book review	Phonics on the website/front page– recap	Tally charts	Joe Wicks or Choose 2 PE ideas	3 x learning Challenges	Read a book from your book collection or Pick a book to read online- see info and link on the next page.

Art with Rebecca- Making pop up cards

<https://biglandgreen.towerhamlets.sch.uk/on-line-learning-for-pupils/#1591260055339-8001a9dd-798d>

Oxford Owl Books

Keep an eye out to receive your log in for Oxford Owl – when you are logged in you can click on the links below and access these stories. It will only work if you use your log in. You will have to go onto the Bigland Green website and the Reception Online Learning Pack to access these links.

Here you can watch some more story tellers telling stories.

<https://home.oxfordowl.co.uk/storyteller-videos/>

How to share an online banded reading book with your child

Your child will get more from this time together if you have been able to quickly look through the book beforehand and can talk about what will happen and use any key words in the book. This experience will help them with reading but it does not replace holding real books and listening to imaginative and descriptive stories.

Pink band books

Dad's birthday- <https://www.oxfordowl.co.uk/api/interactives/24761.html>

Sound blending 1- <https://www.oxfordowl.co.uk/api/interactives/29253.html>

Red band books

Nog in the fog- <https://www.oxfordowl.co.uk/api/interactives/29250.html>

Get Up- <https://www.oxfordowl.co.uk/api/interactives/29262.html>

Yellow band books

A mouse in the house- <https://www.oxfordowl.co.uk/api/interactives/30561.html>

The Trunk and the skunk- <https://www.oxfordowl.co.uk/api/interactives/24765.html>

World Book Day 4th March 2021

<https://www.worldbookday.com/>

There are lots of ideas here

Listen to stories together

<https://www.worldbookday.com/share-a-story-corner/>

<https://www.bbc.co.uk/cbbc/curations/world-book-day>

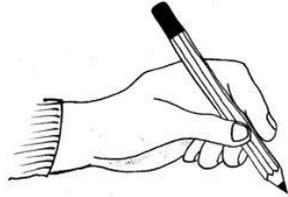
<https://www.bbc.co.uk/cbeebies>

Look at our reception challenges for some ideas and join us on **Friday 5th March in our Zoom session** dressed up as your favourite character, or share your favourite story book.

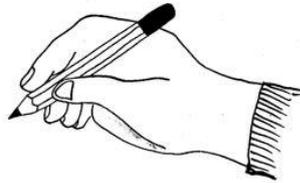
Draw or take a picture of yourself on World Book Day and bring it to school with all your other learning when we return.

Home Learning

*Visual of Pencil Grip
Left-Handed*



*Visual of Pencil Grip
Right-Handed*



Websites

Websites to give you ideas for learning

<https://fiveminutemum.com/>

<https://www.eyfshome.com/>

<https://theimaginationtree.com/>

Websites for you and your child to learn together

<https://hungrylittleminds.campaign.gov.uk/>

<https://www.bbc.co.uk/cbeebies>

<https://www.bbc.co.uk/cbeebies>

www.topmarks.co.uk (Early Years)

<https://home.oxfordowl.co.uk/help-child-learn-age-4-5/>

<https://www.phonicsplay.co.uk/resources/phase/2>

Helicopter Stories

At school we often plan in Helicopter Stories, where children tell their own story and an adult writes it down and then re reads it whilst others act it out. Here is a link for how you could do this at home together.

Do share your Helicopter Stories with us when we call you.

<https://helicopterstories.co.uk/helicopter-at-home/>

Daily movement and PE

Exercise is really important especially when we are at home a lot. Try to move everyday. The two websites below provide lots of videos to help you. Also remember to look at the Bigland Green Website – Salman will be uploading PE videos there too.

PE With Joe Wicks:

<https://www.youtube.com/playlist?list=PLyCLOpd4VxBsXs1WmPcektsQyFbXTf9FO>

Cosmic Kids Yoga:

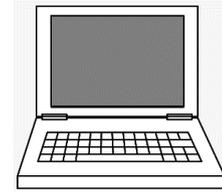
<https://www.youtube.com/user/CosmicKidsYoga>

Salman – Bigland Green:

biglandgreen.towerhamlets.sch.uk

Ideas that don't use the internet:

1. Play musical statue!
2. Pretend you are a growing tree, make your body small as possible then slowly grow like a tree by stretching your arms out far and as high as you can on your toes.
3. Skip across the living room 10 times.
4. Lift your knees up high and pretend you are climbing a ladder, do this for 2minutes.
5. Count how many times you can jump up and down. Don't forget to bend your knees.
6. Sing and do the action to the song 'head, shoulders, knees and toes' 5 times.
7. Balance using one and one arm, balance using one leg. Think of your own balance.
8. Place 5 objects across the floor in a row. Carefully go round object and come back. Repeat 10 times.



Oak Academy - Online Learning

We are learning about Measures

Please complete:

Lesson 1

<https://classroom.thenational.academy/lessons/ordering-objects-by-size-cthked>

Lesson 2

<https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-capacities-6rv62d>

Lesson 3

<https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-weight-cgv62r>

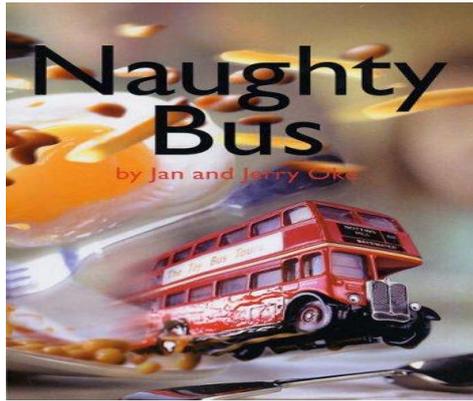
Lesson 4

<https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkgc>

Lesson 5

<https://classroom.thenational.academy/lessons/consolidating-learning-on-measure-68ukjd>

Naughty Bus - Questions



Watch and listen carefully to the story book of Naughty Bus (by Jan and Jerry Oke) on the Bigland Green website in the children's story section.

After you have listened to the story, talk about the story with your grown up and answer these questions.

1. Who is the main character of the story?
2. What is the setting? (Where does the story take place?)
3. What places around the house did the bus travel to?
4. Why do you think the bus was in such a hurry?
5. Why was the bus sent out to the garden?
6. Do think the bus will become a night bus? Where do you think the bus might travel to this time?
7. Re-tell the story of the Naughty Bus

Here is another version of the Naughty Bus story.

Watch and listen carefully and think about what part of the story is different compared to the book version?

<https://www.youtube.com/watch?v=sqQ1BAEj1oE>

Number Bonds to 10 - fingers

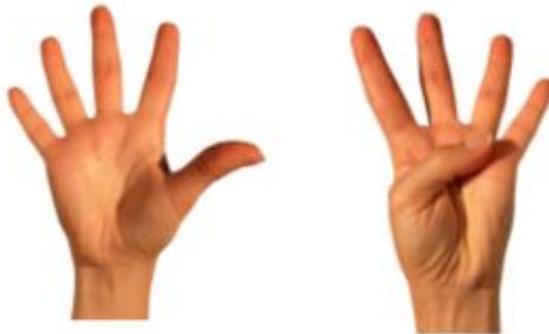
Start with your 10 fingers. What is the total? Does it ever change?

Put 3 fingers down. How many are still up?

Put 4 fingers down. How many are still up?

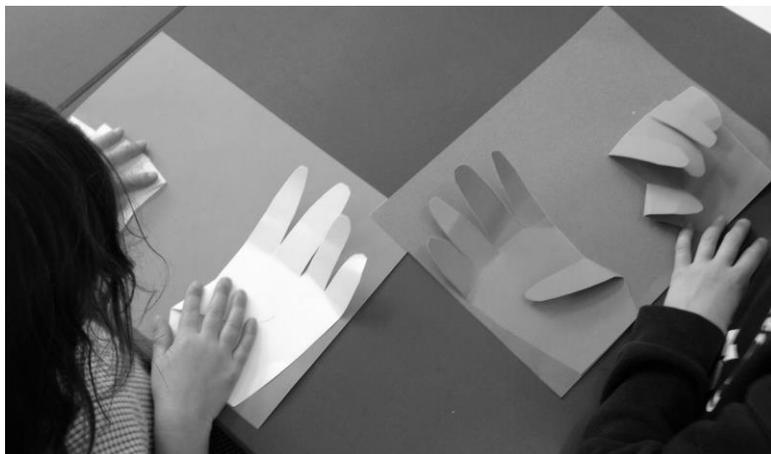
These are called number bonds to 10. The total is always 10 but there are different ways of making 10. Have a go at finding as many different ways as you can with holding fingers up and down and then write in your exercise book all the different ways you have found.

You could even draw round your hands, cut them out and stick them on paper, leaving the fingers unstuck. Then, fold down the fingers so you can show number bonds on fingers in a different way!



9 and 1 makes 10

Extension: Write this as an addition number sentence: $9 + 1 = 10$



MIXED MEDIA COLLAGE



you will need

watercolour paper,
watercolour paint set,
old magazines, leaflets,
catalogues, glue stick, scissors.

1. First get your watercolour paper. You can have it landscape or portrait.
2. Using your watercolour paint, enjoy some time painting all over the paper. You can take it in turns with your grown up or sibling. Pick your favourite colour or go for all the colours.
3. Let your watercolour dry completely. It should take no more than 10 minutes.
4. While you're waiting look through old magazines catalogues and start cutting your favourite images. Grownups can cut up some for younger children to choose from.
5. Collaging! Now place the images on your watercolour paper and glue them on.

Collage can tell a story, reflect a mood, and open up your imagination. It is a great activity to do independently or with a friend. There is no right or wrong to collage. Oh, and of course framing your child's masterpiece is always a special treat. Have fun!

Big Thinking



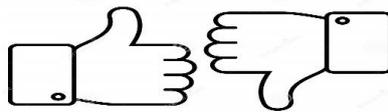
Naughty Bus

Do you think the Bus was being naughty?

Making a decision

Thumbs up if you vote 'yes' or thumbs down if you vote 'no'

Can you explain why



you voted this?

I think the Bus was being naughty because...

I do not think the Bus was being naughty because...

Discussion-

Do you think the bus had a good reason for behaving this way?

How do you know when you are not behaving good? Is it when you make someone unhappy?

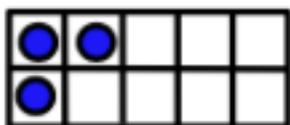
What is good behaviour? What is bad behaviour?

Do we all need to follow the same behaviour?

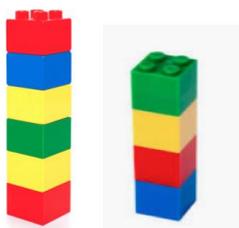
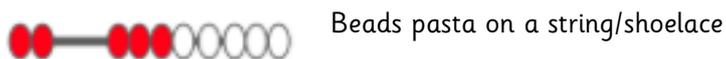
What kind of behaviour is expected at school?

Number bonds to 10 - objects

You can show number bonds to 10 in different ways – not just your hands! Use 10 toys, e.g. cars, lego pieces etc. Put them in 2 piles. Keep moving a toy from one pile to the other and count each pile. There is never more than 10 altogether but the total in each pile will change. Use the pictures below to help you explore number bonds to 10 and have a go at drawing your own ideas in your exercise book.



How many squares filled, how many empty?
You can use the counters and 10 frame included at the back of the pack.



finger print painting



Challenge: Can you write all the number bonds in order?

Science

Balloon Speakers



Materials:

1 Balloon

Instructions:

1. Blow up the balloon so that it is filled with air
2. Hold the balloon up to your ear.
3. Lightly tap the other side of the balloon with your finger. Can you hear the sound well? Can you feel the vibrations?
4. Now let go of the balloon. Which way does the air escape? Which direction does the balloon move in?

How it Works:

When you blow into the balloon you are pushing air molecules into the balloon. They are forced into a small area so are very close together. These circumstances allow the air molecules to carry the sound waves better. That is why you can hear the tapping so easily. It's as if you built a speaker.

Naughty Bus- Identifying High Frequency Words

Read through some of the pages taken from the Naughty Bus book and discuss what you have read. Then circle as many high frequency words you can find.



I have an
IMPORTANT
job to do.
I must take
my passengers
where they
want to go.

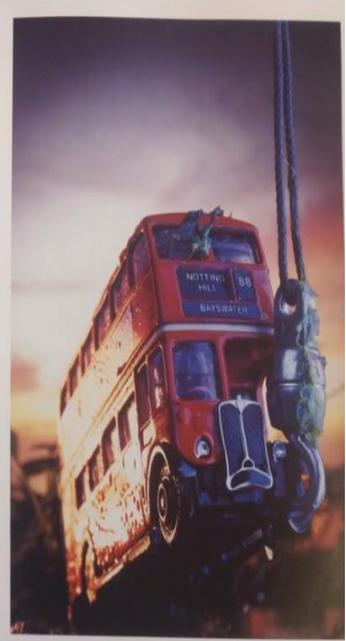


What a mess!
You can get
down from the
table now.
Shoo! Shoo!
Into the garden
with you!

It's a pond. And
I can see my
reflection in it.
I am definitely the
most handsome
bus I know.
Just a little bit
closer.....



I didn't mean to
be naughty.
And I promise
I won't play on
my own near
the water again,
Can we go
home now?



How many high frequency words have you found altogether?

Looking for number patterns on a 100 square.

Use the 100 square below to have a look for number patterns.

Can you spot any?

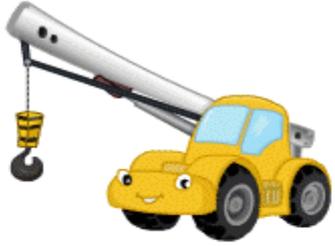
If you go down the columns or across the rows, do you notice any different patterns? Which digits change and which stay the same?

If you want to, you could write/colour on the square to show what you've found.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Understanding the world- Transport

Circle the vehicles used for air transportation

 <p>Tractor</p>	 <p>Fire truck</p>	 <p>Airplane</p>
 <p>Glider</p>	 <p>Crane</p>	 <p>Truck</p>
 <p>Ambulance</p>	 <p>Helicopter</p>	 <p>Motorbike</p>

Circle the vehicles used for land transportation



Hot air balloon



Glider



Tractor



Police car



Car



Truck



Rowboat

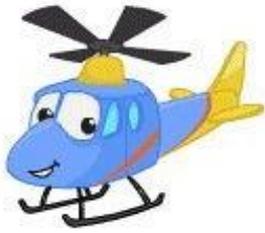


Ship



Sailboat

Circle the vehicles used for sea transportation



Helicopter



Bicycle



Yacht



Truck



Sailboat



Bus



Tractor



Police car



Rowboat

Naught Bus- Thought Bubble

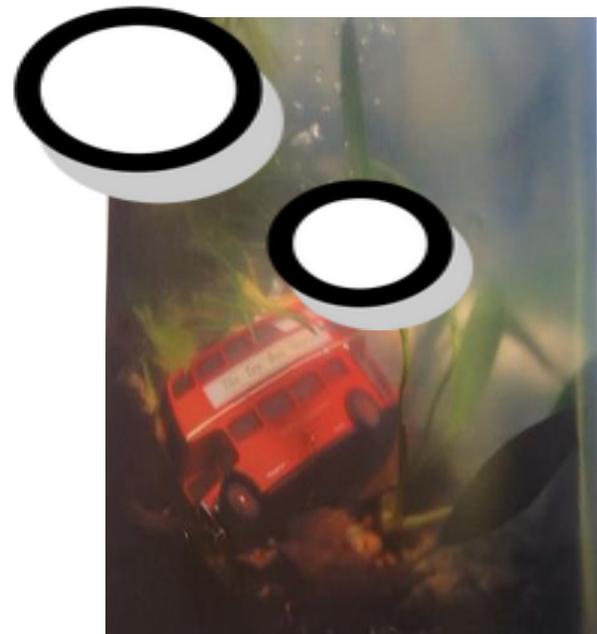
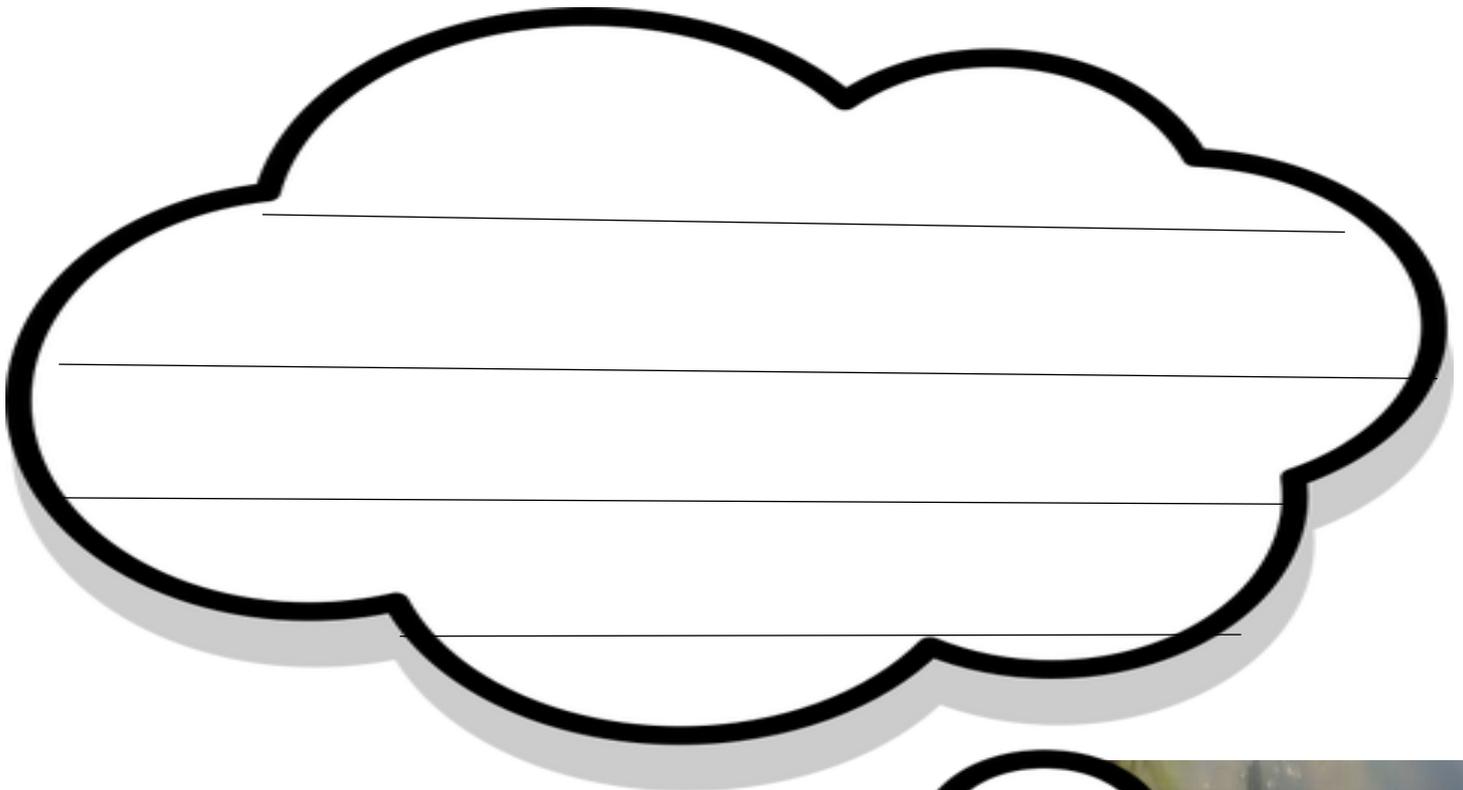
The Naughty Bus has accidently fallen deep, down into the water. How do you think the bus is feeling?

Here are some words you can use to write a sentence about what the bus might be thinking, using a thought bubble:

Lonely, cold, sad, scared, terrified, anxious, worried.

Remember to start your sentence with **I am...**

You can extend your sentence using **and**



1 more

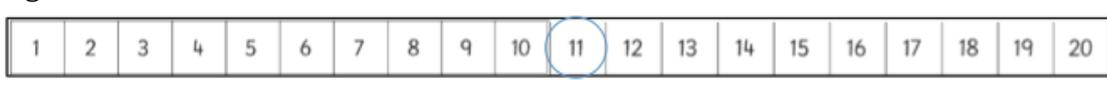
Use the number track below. Circle a number, say what it is and write it down. What is one **more** than that number? How do you know? Write the number that is one more next to your first number.

Which direction did you go to find one more? Repeat.

Challenge: choose a number and say which number is one more without looking at the number track. Were you correct? How did you work it out?

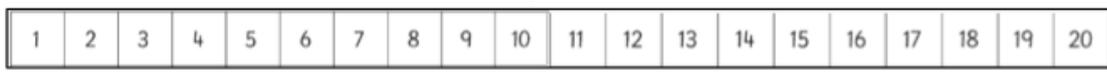
Extension: What is one more than 20? How do you know?

Do More: find one more with objects but counting the total and then adding on one more object. How many now? You can check this with the number track to see if you are correct. e.g.



11 → 12

Use the number track and write down your numbers below.



Problem solving!

There are 6 passengers on the bus.

One more person gets on.

How many passengers now? _____

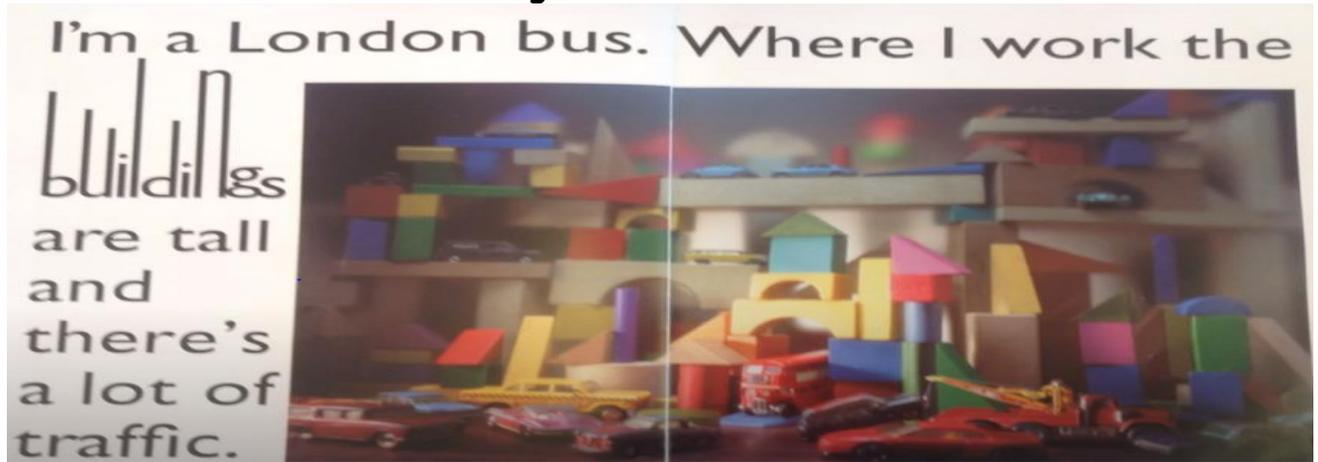


There are 8 people at the bus stop.

One more person joins them.

How many people are waiting now? _____

Buildings around London



Think back to our previous topic about Homes and Buildings. We looked at these buildings. Describe the building and write a sentence to say what the building is called.





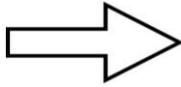
Have a look out your window and see if you can see any tall buildings or when you go out for walks. You can try drawing the buildings.

Naughty Bus- Plan your bus journey at home

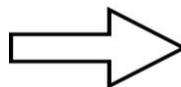
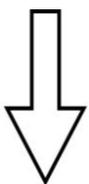
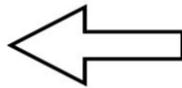
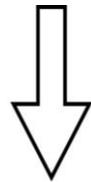
Use the template to build your own red bus (see back of the pack)

Draw a map with pictures and labels to plan where your bus will travel to around your home. Go on your very own bus journey at home, try not to be a naughty bus!

Start



Bus is under the sofa



Finish



1 less

Use the number track below. Circle a number, say what it is and write it down. What is one less than that number? How do you know? Write the number that is one less next to your first number.

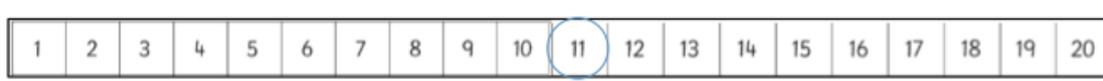
Which direction did you go to find one less? Repeat.

Challenge: choose a number and say which number is one less without looking at the number track. Were you correct? How did you work it out?

Extension: What is one less than 1? How do you know?

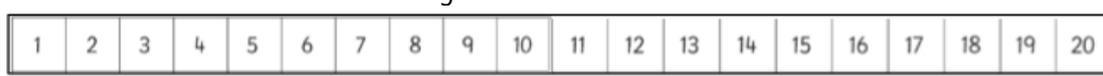
Do More: find one less with objects but counting the total and then taking one away. How many left? You can check this with the number track to see if you are correct.

e.g.



10 ← 11

Use the number track and write down your numbers below



Problem solving!

There are 5 passengers on the bus.

One person gets off the bus.

How many passengers now? _____



There are 6 people at the bus stop.

One person gets on a bus.

How many people are waiting now? _____

Big Thinking 2

Can you express how you feel through colour?



Making a decision

Thumbs up if you agree or thumbs down if you disagree

Discussion- Do you agree or disagree with these statements

I think using colour is a good way of showing how you feel.

Colour does not make me feel anything.

I like bright colourful rooms; it makes me feel happy.

Have a look at the Naughty Bus book on the website to look at all the colours used on each page. Look at the colours used on the page where the bus has sunk at the bottom of the water, a lot of dark colours are used. This may mean the bus is lonely and afraid.



Colour version of this picture is on the school website.

What colours make you feel sad?

What colours make you feel happy?

Does each colour mean the same for each person?

Use your water colour palette provided in your last pack to paint a picture to express how you are feeling.

Capacity – in the bath or in the sink.

This can be done at bath time or in the sink – your choice!

Choose 3 different sized containers – maybe a cup, bottle and jug (if you have bath toys which you can fill with water these are fine too). Have fun playing in the water and talking about what is happening.

The vocabulary you can use to help your child is underlined.

Start by filling the containers by pouring water into them. Talk about how much water you need to fill up the containers. (full, nearly full, half full, nearly empty, empty)

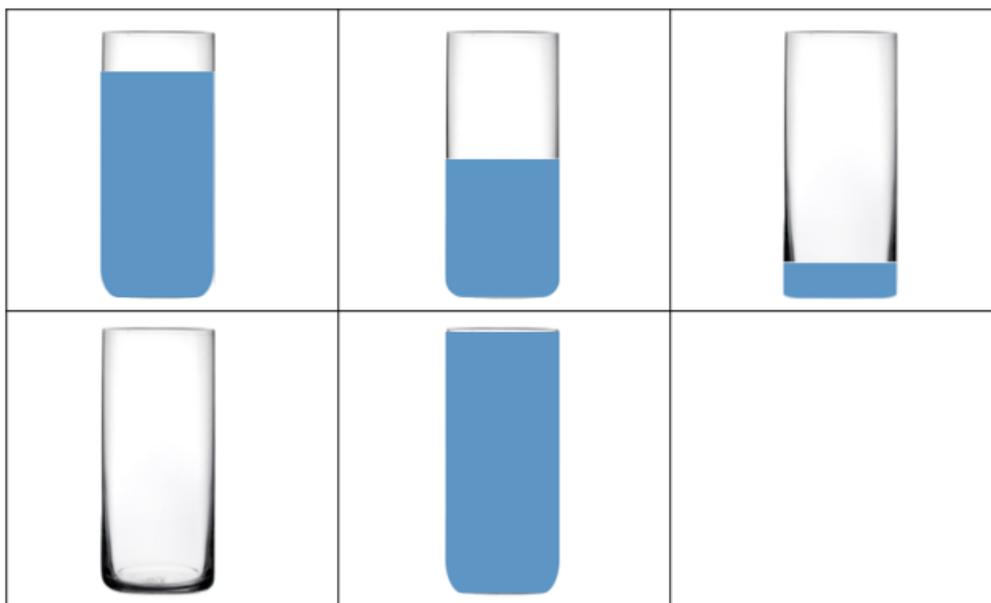
Challenge: What happens when you pour more water in than it can hold? What happens if you put an object like a small toy into the full container? (it overflows)

Why do you think this is?

Compare the capacity of the containers. Which one holds the most water? Which holds the least? Can you put the containers in order of capacity (how much water they can hold)? – For this, just choose 3 containers. Remember it might not be size order – some bottles are taller than cups or jugs but may hold less. Start off by filling what you think has the smallest capacity. Pour that water into the other containers. If it doesn't fill them, you are right – this has the smallest capacity. Next, fill what you think has the largest capacity. Pour the water into the 'middle' container. If it overflows, you are right, this has the largest capacity. If it doesn't overflow and there is more space in the 'middle' container, the 'middle' container holds more so has a bigger capacity.

Experiment pouring, splashing and having fun. If you have a sieve, clean plant pots with holes, funnel or any waterproof tubes, use those too! Compare other containers – plastic tubs, bowls, etc. This water play can be done anytime.

Extension: cut out and order these cups of water in order of how full they are. Label them using this vocabulary: full, nearly full, half full, nearly empty, empty.



TOILET PAPER ROLL TRAIN CRAFT

This train is **made from recycled materials**, which makes it an **inexpensive craft idea** that's good for the planet!



MATERIALS NEEDED TO MAKE A TOILET PAPER ROLL TRAIN

- 6 Toilet Paper Roll Tubes
- 1 Skinny Cardboard Tube (you can use the centre of a tin foil tube)
- 20 Lids (milk, juice cartons, water bottle or vitamins)
- Craft Paint
- Foam Brushes
- Wool
- Hole Punch or Something to Make a Hole in the Cardboard Tube
- Glue
- Scissors

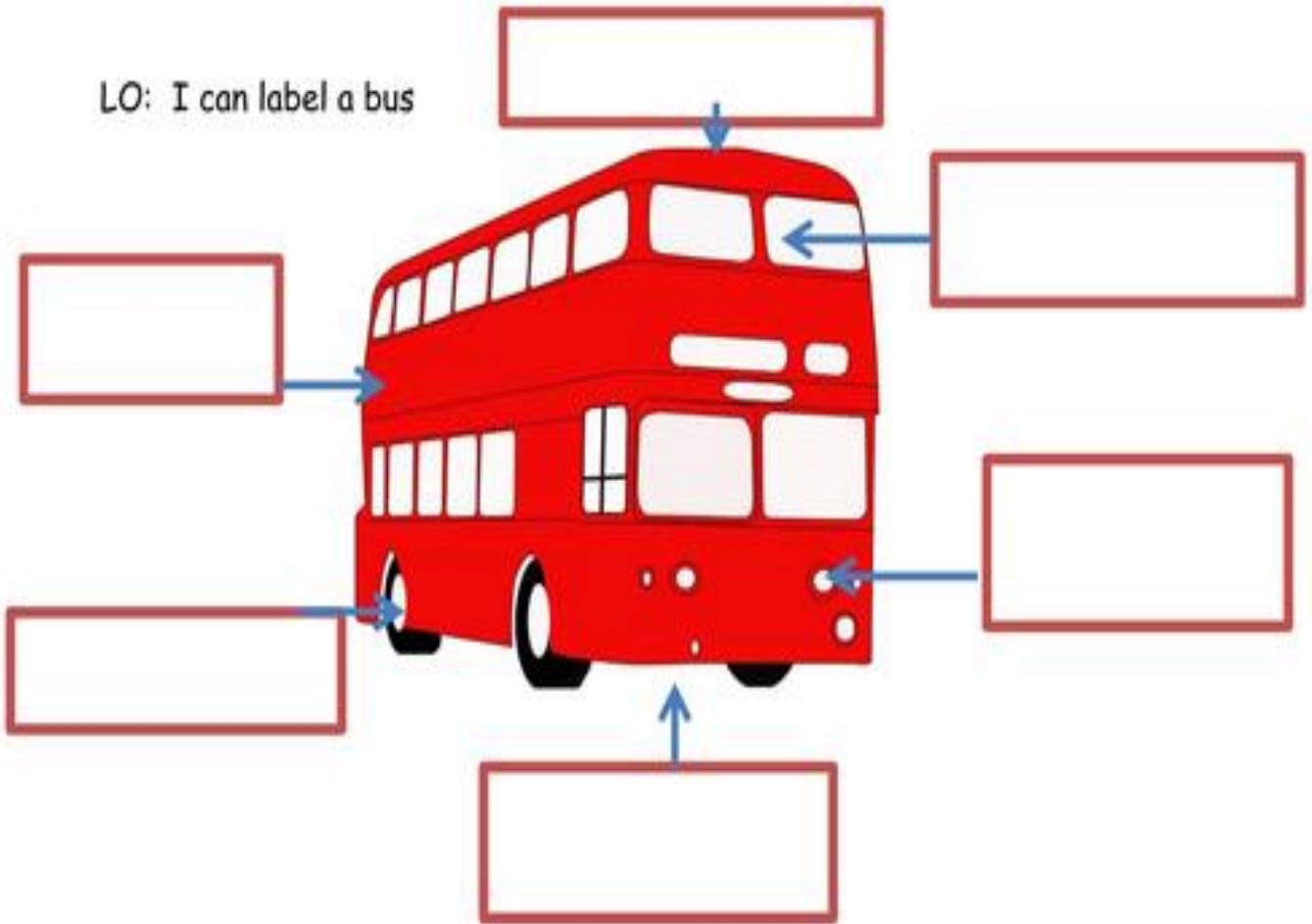
HOW TO MAKE A TRAIN OUT OF TOILET PAPER ROLLS

1. Paint your cardboard tubes various bright colours. Cut C-shapes out of one of the tubes to create both the top of the engine and caboose. Paint those accordingly. Also cut a C-shape out of the skinny cardboard tube and paint it the same colour as the engine. The C-Shape tubes will arch nicely around the toilet paper roll.
2. Once dry, glue the tops of the engine and caboose in place. Also, hot glue four plastic lids on each cardboard tube as the wheels of your train.
3. Punch small holes into the four "corners" of each tube. These are your attachment points for the wool. Cut the wool to length
4. Weave the thread through one tube and another tube to attach two tubes together. Tie a knot. Continue the process until all of the cars of the train are connected.
5. Time to play!



Naughty Bus- Labelling parts of a bus

LO: I can label a bus



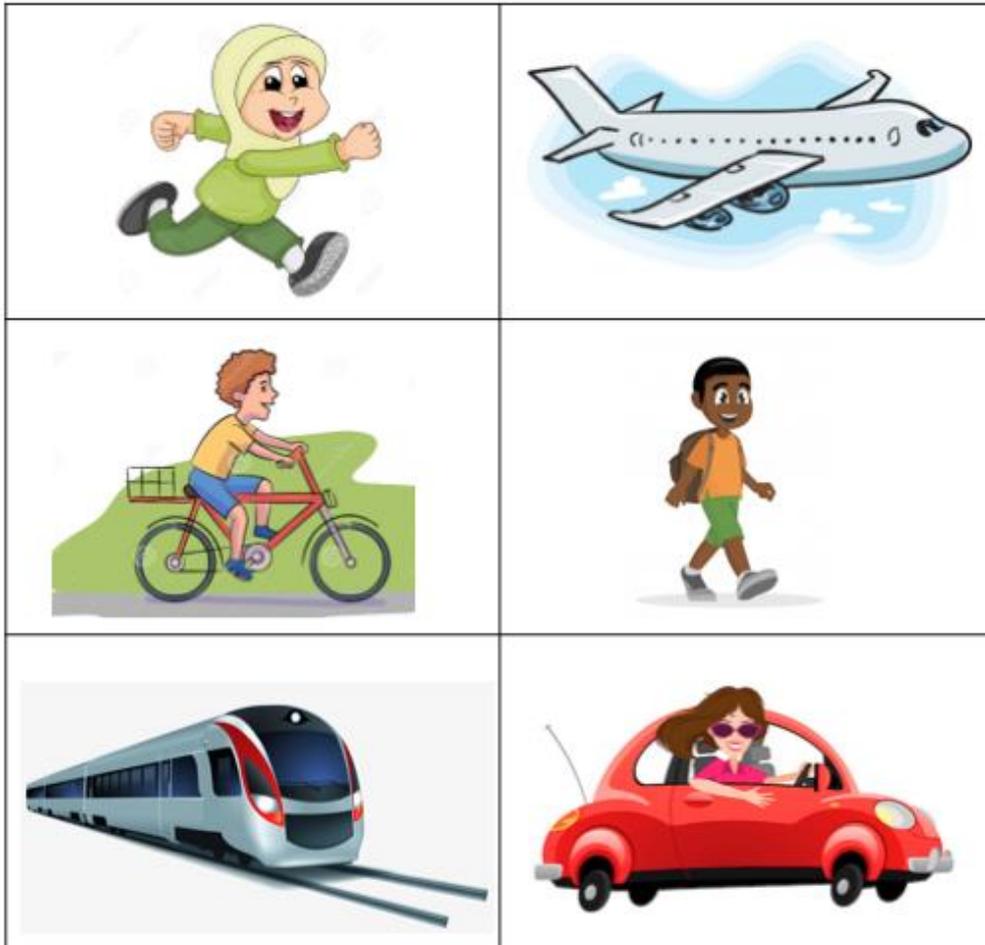
wheel window front top deck lights back

This is _____

Time – fastest and slowest

1. With your grown ups or siblings, travel across the room in different ways – hopping, skipping, jumping, slithering, crawling etc. Which ways are the fastest and which ways are the slowest?

2. Cut out the pictures below and order them from slowest to fastest. Stick them in your exercise book one underneath the other like a list, starting from the slowest and ending with the fastest.



Knowledge and Understanding of the world- Have fun with bubbles

Making water bottle bubbles

You don't need much to make bubbles. However, for young children, sometimes trying to blow a bubble is the hardest part. So instead, we used water bottles and let the air pressure from the air inside the bottle do all the work. We also used water bottles as a blower which works well too.

Check out all 3 water bottle bubble ideas below.



Bottle Bubble Blowing Method 1

Dip the mouth opening of a standard plastic water bottle into the bubble solution, remove and squeeze bottle gently. The air from inside the water bottle will push through the top and soap creating a bubble. You can then blow the formed bubble off the top of the bottle. If you squeeze quickly enough, sometimes the bubbles will detach and float away.



Bottle Bubble blowing Method 2

Cut off the bottom of the water bottle, making sure the cut is clean and even. Dip cut end of bottle in bubble solution. Blow through the mouth of the bottle to create bubbles at the end of the bottle. This method of bubble blowing does not allow for bubbles to float/fly away, they usually pop off the end of the bottle.



Bottle Bubble blowing Method 3

Cut a small hole at the bottom edge of the water bottle, this will become a mouthpiece for blowing bubbles. Dip the bottle mouth into the bubble solution and then blow through the hole you created.

We only tried these bubble blowing methods with a single serving sized water bottle. However, they should work with larger bottles such as 1-2 litre drink bottles, creating even bigger bubbles!

Making bubble solution:

Add about 1/4 water to 1 table spoon washing up liquid (dishwashing soap) in a small container. Make sure the container has a flat bottom and is bigger in diameter than the water bottle you will be using. Mix it together. Do not over mix, this could cause bubbles in the solution which makes it more difficult to use for blowing bubbles.

For more fun, decorate your water bottle bubble blower, personalising it for your very own.

Naughty Bus- Research 3 facts about London buses

Write down 3 facts about a London bus. You could write about information you already know about buses or you could research using the internet to find out more about London buses.



Fact 1

Fact 2

Fact 3

Counting - Chopping a banana

Using a knife carefully, chop your banana into slices.

How many slices are there? You could put the slices into a long line on your plate to help you count one at a time.

Now chop each of these bananas in half.

How many pieces of banana do you have now?

Extend your thinking: after you cut the pieces in half, you had a bigger number but you hadn't added any more banana. Can you explain why this is?

You can practice this by chopping any sort of fruit or vegetable. Help with the food preparation at meal times, count how many peas are on your plate or how many grapes are on the bunch. There are lots of ways to practice your counting with food in the kitchen!



DRAGON EGGS

Have you ever tried making magical dragon eggs? Fool your friends, and then eat them!



You will need: eggs and food colouring

Step-by-step guide to making dragon eggs:

1. Ask a grown-up to hard-boil some eggs.
2. Let them cool and then roll them on the work-surface to crackle the shell all over.
3. Half-fill some cups with water and mix in a good dollop of food colouring into each cup (the gel pastes work best).
4. Pop an egg into each cup and leave in the fridge overnight.
5. Peel off the shell and you'll see that the dye is taken up wherever the shell is cracked.
6. Now gobble them up!

Naughty Bus- Thank you letter

I didn't mean to
be naughty.
And I promise
I won't play on
my own near
the water again.
Can we go
home now?



The Rescue Truck had saved the Naughty Bus from the water.

To show how grateful the Bus is, can you write a thank you letter to the Truck from the Bus.

Write why you are thanking the Truck. Use your high frequency word mat to help you write your sentence.

You can use your exercise book if you want to extend your writing. Write down how you intend to change your behaviour next time, so you don't get into any trouble.

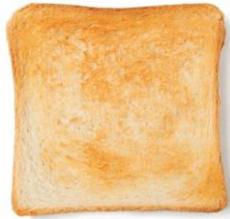
Dear Truck

Love from Bus

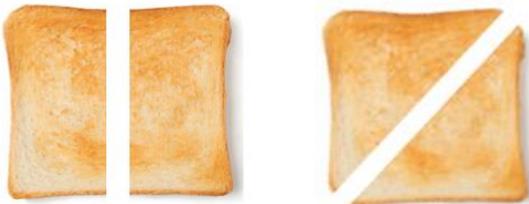
2D shapes in Toast

Shapes are everywhere – even in your food!
When you are eating a slice of toast, try this:

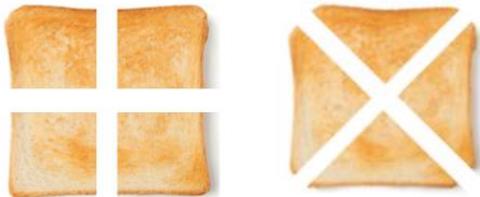
Look at the slice of bread/toast. What shape is it?



Cut it in half – 2 equal pieces. What shape are the pieces? Are the pieces bigger or smaller once you've cut them?



Cut each half in half again to make quarters - 4 equal pieces.
What shape are the pieces now? Are the bigger or smaller now?

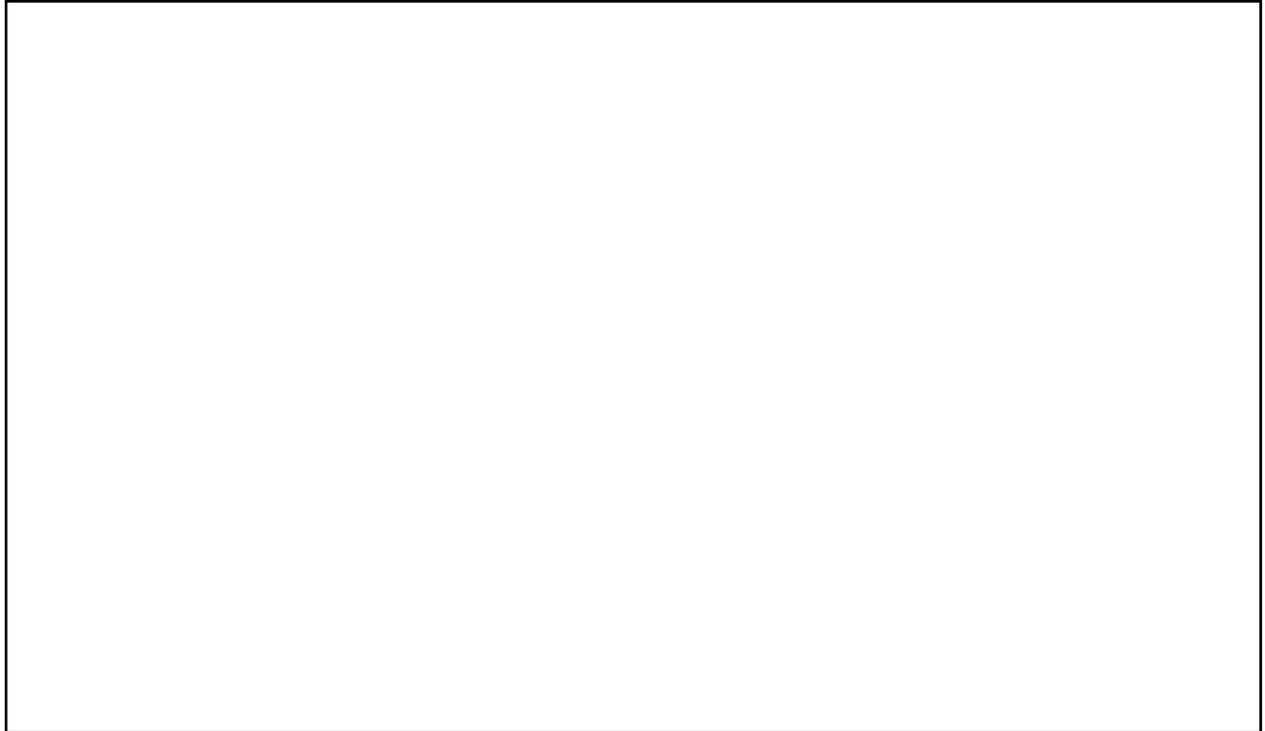


Can you arrange your pieces on your plate to make new shapes?

Extend your thinking – When you chop up your toast into smaller pieces, you end up with more pieces, but do you have more toast? Why not?

Naughty Bus- Favourite part of the story

Write about what part of the story you liked the most and say why. Did it make you laugh? Were you surprised? Were you worried what might happen next?



Tally Chart

We have already looked at tally charts in class but here's a chance to practice at home.

When we make tally marks, the first 4 marks are straight like this: 

But when we do tally number 5, we do it diagonally, crossing through the 4 vertical lines like

this: 

When you are out on your walk, look at which different vehicles you see and tally them as you go along before counting the total when you get home. Or maybe you could choose see which coloured cars you spot.

If you don't manage to get out on a walk, you could do the same thing but looking out of your window, or looking for things that fly. Or even choose something else!

Some examples below, if you have other ideas, draw the table in your book.

Vehicle	Tallies	total
car		
bike		
bus		
van		

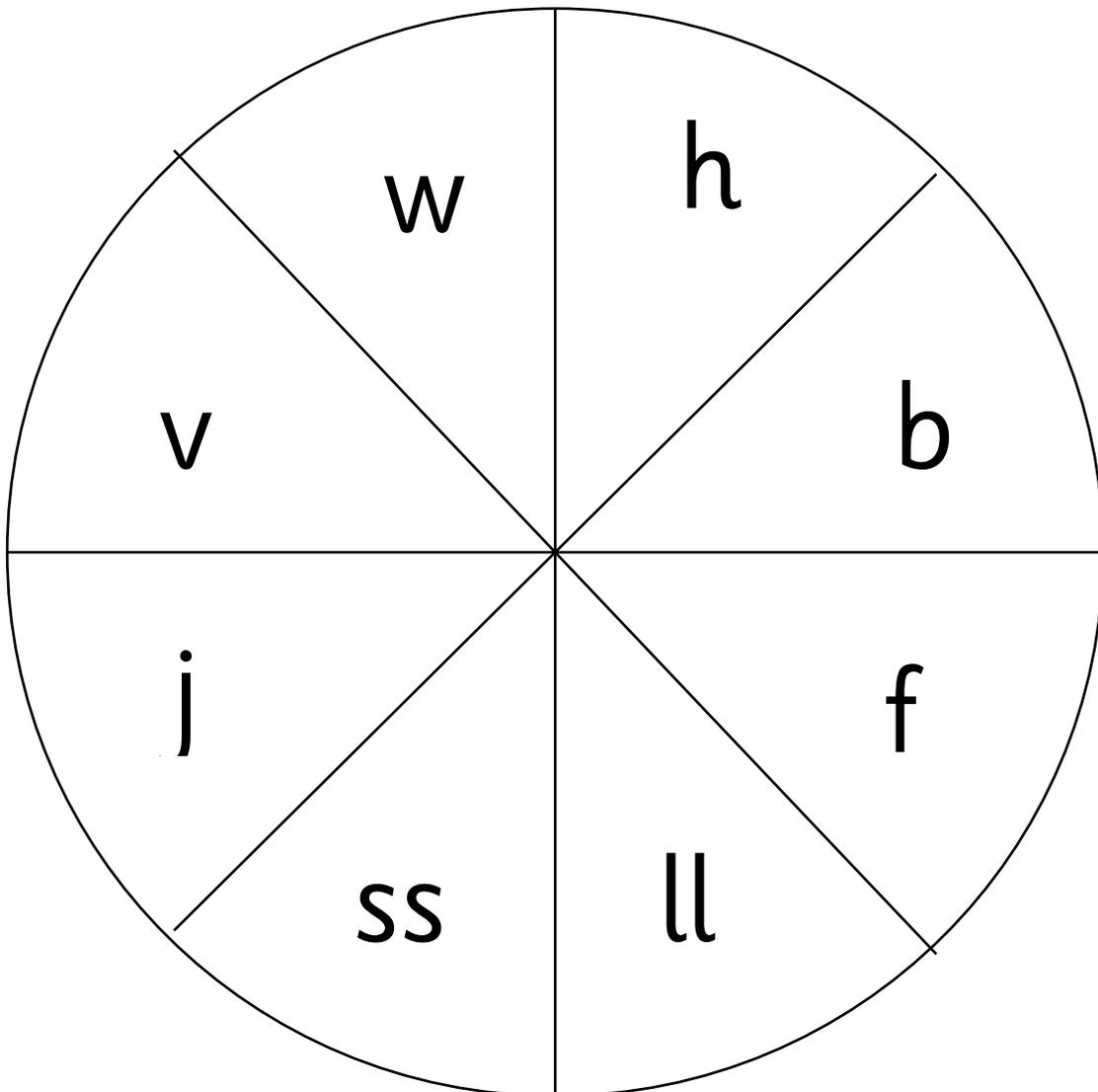
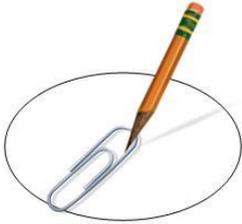
Car colours	Tallies	total
silver		
white		
red		
black		
blue		

flying things	Tallies	total
bird		
fly		
bee/wasp		
airplane		
helicopter		

Phonics Spinner

Use a pencil and a paperclip. Put the paperclip on the centre of the circle and the pencil on the hole like in the picture. Flick the paperclip to spin it to choose a letter from below.

Think of a word that starts with this letter or has this letter in it. Can you find a word with that letter in a book that you've read? Write the letter out and write out the word you've chosen.



Home Learning Challenges

Personal Social and Emotional Development	Communication and Language	Physical Development
Play 'guess who?' game. Describe a member of your family/cousin/friend and the other person tries to guess who it is. E.g. this person wears glasses, and is tall and loves cooking.	Share a story and ask your child to retell the story with detail. Describe the characters and setting.	Have a bowl of dry beans or seeds. Use your fingertips to move one at a time into a new bowl.
Draw your favourite toy and say why you like it. Maybe it was given to you on a special occasion or it was something you always wanted.	When listening to a story join in with the repeated refrains. Eg, Who's been eating my porridge? Ask your child to use their body language and change their tone of voice.	Make up a dance routine to your favourite song.
Can you help wash up after having your breakfast/lunch/dinner? (Parents, give your child a large bowl or a basin to help wash a plate/saucer/cup/fork/spoon, if they can't reach the sink.)	Have a game of 'would you rather?' and ask your child to explain their reasons why. E.g., would you rather be a fish or a lion? Why?	After having taken part in exercise talk about how your body feels? Can you feel your heart beat? Why is your heart important? Why is keeping healthy and active important? How else can we stay healthy?
Make yourself a crown to show how proud you are of yourself. Think of a good reason and share it with someone.	Give a two-part instruction to your child for them to complete, eg, put your toys away and then find a book.	Try some of the following: zipping your coat up and down, doing and undoing buttons, tying your shoelaces, putting on and taking off a watch.
World Book Day is 4 th March, so we are going to dress up as our favourite book characters for our zoom well-being session on the 5 th March. Think and talk together about who you'd like to be. Why have you chosen that character? Have a look through your books. Have fun deciding.	If you had a pretend tea party with your toys, what would they say to each other?	Hold your pencil correctly and write your name.

Literacy	Numeracy	Understanding the World	Expressive Arts and Design
Make yourself a cosy reading corner with blankets and cushions. Pick your favourite story and read it to someone in your family. Try changing the story ending. Now have a go at making up a new story, you might use characters you know or make them up.	Have a group of 20 objects – can you count out 15? 14? 17? Support your child in only counting the number you have asked. How do you know you have the correct number?	List down all the different types of vehicles you know. Have you ever been on a train? Where did you go? What did adults use before they got on the train? Have you ever been on a plane? What country would you like to go to?	Get ready for World Book Day This can be as simple as you like; you could get your child to dress up as characters and act out a story (using a made-up plot, or perhaps one from a book), or you could encourage them to use puppets to tell a story using their drawings or toys.
Can you draw your own illustrations to go with	Talk about the order of the day today. First we	Find out what is being prepared in your kitchen	Use your water colour palette to mix two

the story you have read and label them?	woke up, next we will have breakfast, later your teacher will call. Then... After that ... First, Finally, etc.	today. What ingredients are needed? How is it being cooked? Draw a picture of the meal and label it. Was it hot or cold? What was your favourite food?	colours together. What colour did you make? How can you make dark green? How can you make light green? Paint a picture of the front cover of your favourite story for world book day
Look on the Bigland Green website's story selection. Have a listen to a story. Who were the characters? Where was the setting? What went wrong? How did the story end?	If you had 10 apples, how can you share them with two people? How many apples each will you give? Is it equal amount? Can you share 5 oranges with two people? Why not?	From your window, or if you are out walking, can you see any water which has frozen, perhaps on a puddle, or flat roof or as an icicle. You might see snow soon. What is snow?	Use the playdough recipe to make playdough. Can you use your finger tips to roll out tiny balls to put inside a playdough basket. You can create a road and make small cars with playdough.
Can you find a poem with words that rhyme? Have a go of writing one of your own. e.g The dog sat on a log. He saw a frog.	What date and month is your birthday? How many more months left till your birthday? Find out all the birthdays in your family and write them down.	Learn with an adult. What electrical equipment do you have at home? Make a list or draw pictures. What works with batteries in your home?	Use recycled materials to make props to support your character for world book day . Remember it's all about being creative and using what's at home. You can use an old scarf or a colander as your helmet.
Make or draw props (objects) to help tell your favourite nursery rhyme. Eg The egg and a wall for Humpty dumpty, A spider and a drain pipe for incy wincy, Stars and a night sky for Twinkle twinkle.	Collect 5 objects and put them into order from smallest to largest. Out of the 5 objects you have chosen, which is the heaviest? Does it always have to be the largest object?	Think about how plants and flowers grow. What do they need? Are there any leaves on the tree now? Why not? When do you think you will start seeing green leaves on trees and flowers growing?	Role play – use your imagination to pretend you in a fairy tale land. Maybe you are a fairy or a dragon. You can see a very tall tower. What else can you see? Who else will you meet?

Cut out the bus template to build your own bus. You can use this bus to go on a journey around your home

