

Year 4 Online Learning weeks 5-6

Dear parents,

We would like you to access the following online learning if possible. **Please access the links via the Bigland Green website.** Please note there is also a hard copy pack which has been given to pupils to also complete.

English ^(ABC) **Narrative- The Robin**

Week 5

Day 1- Generate vocabulary for the climax:

<https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-climax-68vkge>

Day 2 – Investigate suffixes: tion, ity, ness

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-ity-ness-6ngk6d>

Day 3- Develop understanding of complex:

<https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar>

Day 4- Plan the climax

<https://classroom.thenational.academy/lessons/to-plan-the-climax-6gtk4r>

Day 5- Develop a rich understanding of words associated with the countryside:

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-countryside-part-2-6gv6ad>

Week 6

Day 6- Write the climax

<https://classroom.thenational.academy/lessons/to-write-the-climax-6gr3ac>

Day 7- Practise and apply knowledge of suffixes: tion, ity

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-ity-ness-6mwk6t>

Day 8- Practise editing skills

<https://classroom.thenational.academy/lessons/to-practise-editing-skills-ccv64r>

Day 9- Plan the ending:

<https://classroom.thenational.academy/lessons/to-plan-the-ending-6wvkct>

Day 10- To write the ending

<https://classroom.thenational.academy/lessons/to-write-the-ending-60w62c>

Mathematics Fractions and Decimals

Week 5- Fractions

Day 1 – Recognising equivalent fractions (part 1):

<https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-1-crt36e>

Day 2 – Recognising equivalent fractions (part 2):

<https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-2-ccr38c>

Day 3- Adding fractions with the same denominator:

<https://classroom.thenational.academy/lessons/fractions-adding-fractions-with-the-same-denominator-c9k3jc>

Day 4- Subtracting fractions with the same denominator:

<https://classroom.thenational.academy/lessons/fractions-subtracting-fractions-with-the-same-denominator-c9jker>

Day 5- Revise Fractions

<https://classroom.thenational.academy/lessons/fractions-revising-fractions-6wtkac>

Week 6- Decimals

Day 6- Recognise decimals (tenths-part 1)

<https://classroom.thenational.academy/lessons/recognising-decimal-tenths-part-1-ctgkcd>

Day 7- Recognise decimals (tenths-part 2)

<https://classroom.thenational.academy/lessons/recognising-decimal-tenths-part-2-64upac>

Day 8- Comparing decimals

<https://classroom.thenational.academy/lessons/comparing-decimals-61j38d>

Day 9- Rounding decimals part 1

<https://classroom.thenational.academy/lessons/rounding-decimals-part-1-crvk6c>

Day 10- Rounding decimals part 2

<https://classroom.thenational.academy/lessons/rounding-decimals-part-2-64t38t>

Science Sound

Week 5

Day 1- What is sound?

<https://classroom.thenational.academy/lessons/what-is-sound-chh30r>

Day 2- How are different sounds produced?

<https://classroom.thenational.academy/lessons/how-are-different-sounds-produced-6nj3et>

Day 3- What are pitch and frequency?

<https://classroom.thenational.academy/lessons/what-are-pitch-and-frequency-6qr64t>

Day 4- What do we mean by amplitude of sound?

<https://classroom.thenational.academy/lessons/what-do-we-mean-by-amplitude-of-sound-c8tp8e>

Day 5- How can you make a string telephone?

<https://classroom.thenational.academy/lessons/how-can-you-make-a-string-telephone-68t6at>

Oxford Owl Reading list:

Lime:

<https://www.oxfordowl.co.uk/api/interactives/33185.html>

<https://www.oxfordowl.co.uk/api/interactives/33303.html>

<https://www.oxfordowl.co.uk/api/interactives/33169.html>

Brown:

<https://www.oxfordowl.co.uk/api/interactives/33423.html>

<https://www.oxfordowl.co.uk/api/interactives/33462.html>

https://www.oxfordowl.co.uk/api/digital_books/1246.html

Grey:

<https://www.oxfordowl.co.uk/api/interactives/33307.html>

<https://www.oxfordowl.co.uk/api/interactives/33263.html>

<https://www.oxfordowl.co.uk/api/interactives/33264.html>

History The Romans

Week 6

Day 1- How did the Romans change Britain

<https://classroom.thenational.academy/lessons/how-did-the-romans-change-britain-60r3qt>

Day 2- What did the Romans believe?

<https://classroom.thenational.academy/lessons/what-did-the-romans-believe-60tp2r>

Day 3- How were Roman beliefs similar to those of the ancient Greeks?

<https://classroom.thenational.academy/lessons/how-were-roman-beliefs-similar-to-those-of-the-ancient-greeks-6tqp2c>

Day 4- Why did the Romans leave Britain?

<https://classroom.thenational.academy/lessons/why-did-the-romans-leave-britain-71k6cc>

Day 5- In what ways did life in Britain remain the same after the Roman invasion?

<https://classroom.thenational.academy/lessons/in-what-ways-did-life-in-britain-remain-the-same-after-the-roman-invasion-74t3ge>

Religious Education

Watch this video on What is Easter:

<http://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6>

Watch it again and this time note down any important phrases that someone might need explaining. Read through the rest of the web page. Can you explain what these words mean and what Christians think about them to someone who you are living with? You might notice these; Good Friday, Hot cross buns, Easter, Resurrection, Son of God, Light of the world.

Now use this information to complete the tasks in your RE booklet in your home learning packs.

Learn even more....



- **Read a book (20 minutes every day)**
- **Practise Spring 2 spellings**
- **Practise your times table using the Pixl App**
- **Read the What I Must Know (WMK) information sheet for History and learn the key vocabulary.**
- **Complete your holiday project on the Romans (In your packs)**
- **Origami folding with Rebecca:**
<https://youtube.com/playlist?list=PLJp7-xvdFDyHKGi4Fhu0HoFQJF8HKDfy0>
Art with Rebecca
<https://youtube.com/playlist?list=PLJp7-xvdFDyHM0p6w5xbdo32OJA8hVllr>
- **Spanish: Talking about family:**
[Talking About Family - KS2 Spanish - BBC Bitesize - BBC Bitesize](#)