

# SEND Home Learning



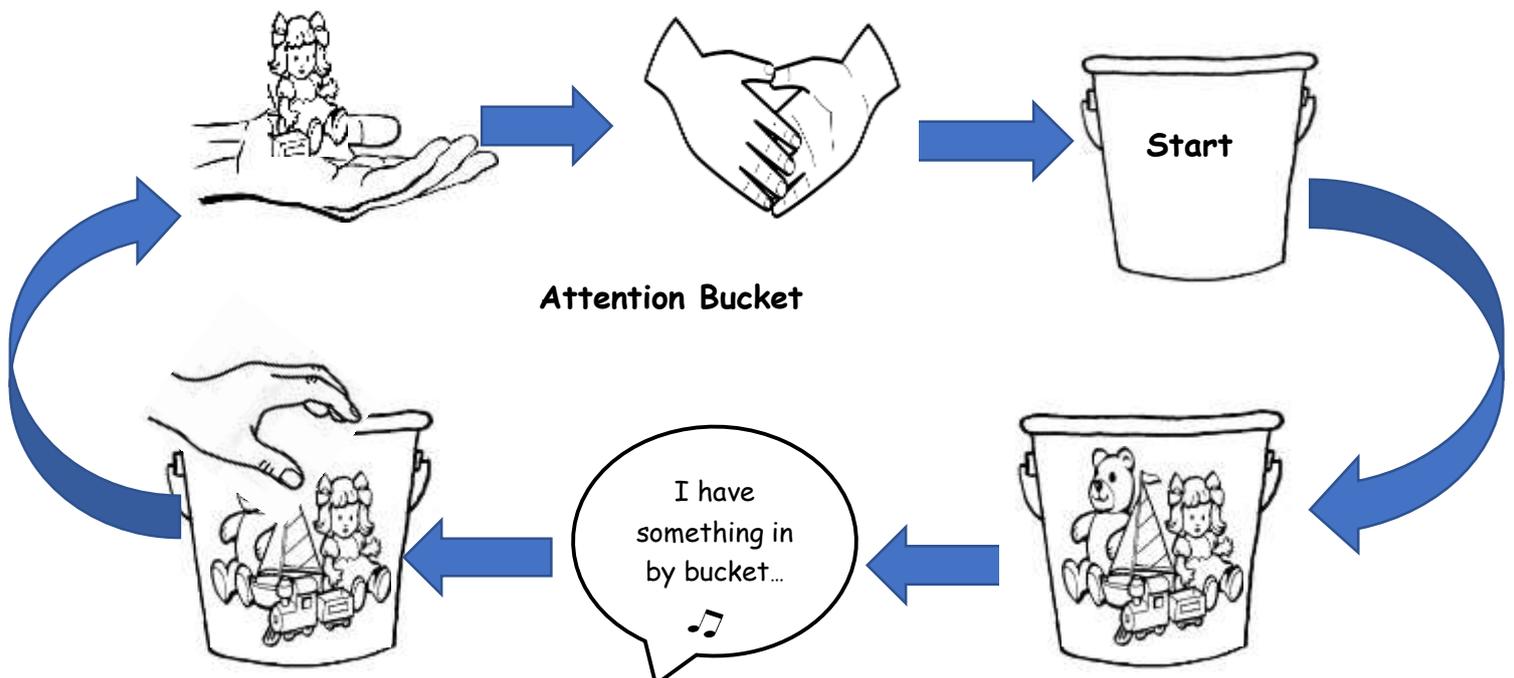
In this home learning pack you find a series of interventions to engage in with your child. There are a range of activities that have been modelled on the school website. It is important that you watch the videos with your child and join in together.

## Attention Bucket

A **bucket** is filled with visually engaging toys, aiming to teach children how to focus their **attention**. The adult presents a toy and uses simple vocabulary to make comments on the objects.

Watch the [Attention Bucket video on the school website with your child and then have a go.](#)

1. Find a bucket ideally with a lid or you could use anything in the house that you can place objects in.
2. Put in 3 or 4 objects that will engage your child e.g wind up moving toys, light up toys, a spinning top, toys that make noises and toys with balloons.
3. Sing the song 'I have something in my bucket, in my bucket, in my bucket, I have something in my bucket, I wonder what it is?'
4. Take out one object, say what it is. Encourage your child to say what it is. Use and demonstrate object.
5. Put the object into the bucket and say 'finished' use your hands to signal this.
6. Repeat using the other objects in the bucket.



Cut the visual cards and use them to praise your child.



good listening



good looking



good sitting



good work



good sitting



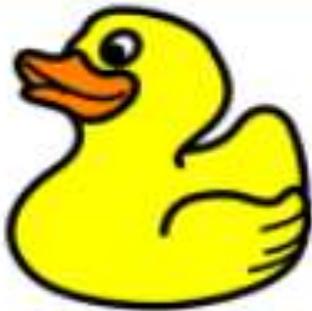
well done

## Which songs will you choose to sing?

Watch the singing video on the school website with your child and then have a go.



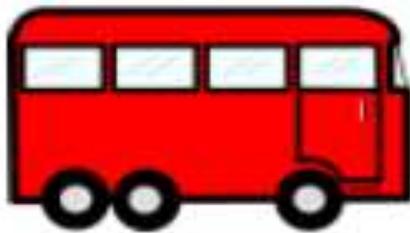
1. Cut the visual song cards out.
2. Select two cards and ask your child which one they would like to sing.
3. Encourage them to say the name of the song and point to the card.
4. Sing the song together and use actions as you sing.
5. When the song ends, say the name of the song and say 'finished.'
6. Now select two different cards and repeat.



Five Little Ducks



Zoom Zoom Zoom



Wheels On The Bus



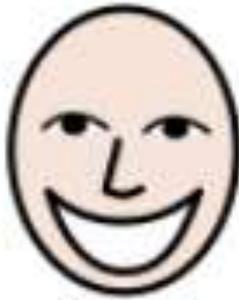
Hickery Dickory Dock



Wind The Bobbin Up



Row Row Row Your Boat



If You're Happy And You  
Know It



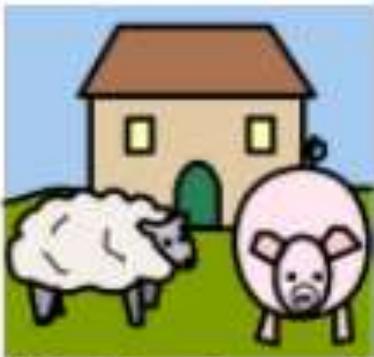
Incy Wincy Spider



Twinkle Twinkle  
Little Star



1, 2, 3, 4, 5



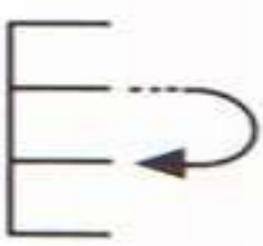
Old MacDonald



Baa Baa Black Sheep



Now



Next



# Sensory stories

Watch the sensory stories on the school website with your child and then have a go.

Sensory stories provide children with opportunities to explore a range of materials with their senses.

## Benefits of sensory stories:

- Helps children with imagination
- Helps children with developing new vocabulary
- Oral storytelling
- Sequencing the main elements of a story
- Imaginative and creative development
- Independent learning

## How to create sensory stories?

1. Choose a favourite/ familiar book
2. Think about the key elements in the story
  - Who are the main characters?
  - What are the main events?
  - What are some of the exciting events that are taking place in the book?
3. What props can you use to represent characters/ events?
  - Think about how these props makes it interesting for the children and then re-create it
4. Put the props into a basket/ bag so you can add anticipation
5. How can you integrate some sensory elements into this? What can the child **hear**, **smell**, **touch** or **taste** which can make it interesting?

Watch and listen to the story: We're going on a Bear Hunt by Michael Rosen-  
[www.youtube.com/watch?v=OgyI6ykDwds](http://www.youtube.com/watch?v=OgyI6ykDwds)

This is an example of a story you could share with your child, along with some prop ideas. Please don't worry if you don't have the same items we've suggested, there are lots of things around the house you could use instead!



## We're Going on a Bear Hunt

We're going on a bear hunt,  
 We're going to catch a big one.  
 What a beautiful day!

We're not scared. (Repeat before each new part)

Text	Suggested Prop	Action
Uh-uh! Grass! <b>Long wavy grass.</b> We can't go over it. We can't go under it Oh no! We've got to go through it!		<b>Say:</b> 'Swishy swashy! Swishy swashy! <b>Swishy swashy!</b> Shake the 'grass' <b>Gesture:</b> hand over, hand under the 'grass'.  Shake the grass and pass hand through it. Let each child shake the 'grass'.
Uh-uh! A river. <b>A deep cold river</b> We can't go over it. We can't go under it Oh no! We've got to go through it!		<b>Say:</b> 'Splash splosh! Splash splosh! <b>Splash splosh!</b>  Spray each child's hand (or that of parent if child is uncomfortable)
Uh-Uh! Mud. <b>Thick oozy mud</b> We can't go over it. We can't go under it Oh no! We've got to go through it!		<b>Say:</b> 'squelch squerch, squelch squerch, <b>squelch squerch!</b>  Squeeze the whoopee cushion near to child, slow movements as though wading through sticky mud.

<p>Uh-uh! A forest.  <b>A big dark forest</b>          We can't go over it.          We can't go under it          Oh no!          We've got to go through it!</p>		<p><b>Say:</b> 'Stumble trip! Stumble trip!  <b>Stumble trip!</b></p> <p>Run the stick up the xylophone in time to 'stumble' and hit it in time to 'trip' on each repetition.</p>
<p>Uh-uh! A snowstorm. A swirling whirling snowstorm.          We can't go over it.          We can't go under it.          Oh no!          We've got to go through it!</p>		<p><b>Say:</b> 'Hoooo woo!          Hoooo woo! <b>Hoooo woo!</b></p>
<p>Uh-uh! A cave a narrow gloomy cave.          We can't go over it.          We can't go under it</p>		<p><b>Say:</b> Tiptoe! Tiptoe! <b>Tip toe!</b>          Shhh</p> <p>Finger on lips and look under blanket</p>
<p>What's that?          One shiny wet nose!          Two furry ears!          Two big goggly eyes!</p>		<p>Point to nose, eyes ,ears</p> <p><b>Say:</b> IT'S A BEAR!!!!!!</p>
<p>Quick run back home!!          Up the stairs!</p>		<p><b>Drum quickly</b> with hands or feet on the floor.</p>
<p>Shut the door.          We're not going on a bear hunt <b>again!!!</b></p>		<p>Make a <b>Loud bang</b> with hand on a hard surface e.g table.          Shake head and gesture <b>NO</b> firmly</p>

Use the **resources in the packs** to create items for your sensory story with your child. Here are some examples below from 'We're going on a Bear Hunt.'



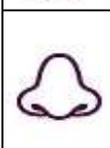
You could use some of these ideas below to create a **Goldilocks and the Three Bears** sensory story.



**Visual** - different size teddy bears, bowls, cups, chairs



**Touch** - a range of tactile materials to go on the three bears beds



**Smell & taste** - porridge with different toppings



**Sounds** - rustling leaves crashing sounds for a broken chair

Goldilocks and the Three Bears Sensory Storytelling:

[www.youtube.com/watch?v=TObuJImBOe4](http://www.youtube.com/watch?v=TObuJImBOe4)

## Instructions

Following simple instructions is a key aspect of listening and understanding.

Watch 'how to make a Pistachio loaf' on the school website with your child and then support them to follow the instructions and make one together.



# Pistachio Loaf

## Ingredients

- 175g sugar
- 100g butter
- 90ml vegetable oil
- 3 eggs
- 150g self-raising flour
- 40g almonds (optional)
- 35g chopped pistachio (optional)



1. First whisk butter and sugar together
2. Then pour the vegetable oil into the mixture and whisk.
3. After that add eggs to the mixture and whisk.
4. Now add self-raising flour and whisk.
5. Add almonds and then pistachios and whisk
6. Finally put the mixture into a tin and put it in the oven for 45 Minutes at 170 degrees (Gas mark 3).

You could also help your child to make a simple jam sandwich. Help them follow the visual steps.

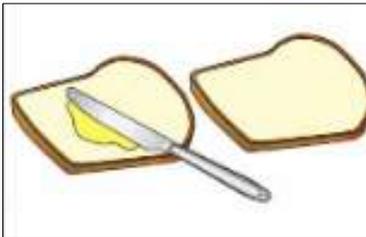
# Jam sandwich

## Ingredients

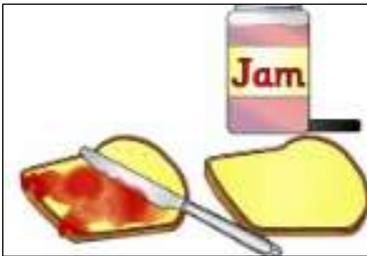
- 2 slices of bread
- Butter
- Jam

## You will need:

- A knife for spreading.
- A plate to serve.



1. Butter two slices of bread.



2. Spread some jam onto one of the slices.



3. Place the second slice on top to make a sandwich.



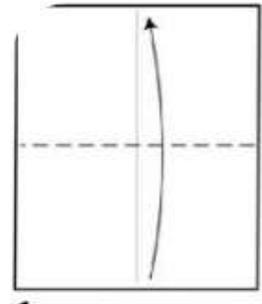
4. Cut the sandwich into halves or quarters and enjoy!

## Making a pirate hat



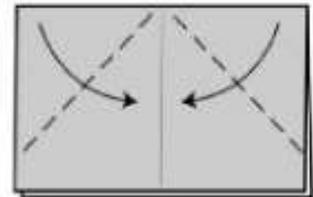
Watch the instruction video 'how to make a pirate hat' on the school website with your child and then support them to follow the instructions and make one together.

1. Fold the A4 paper in half lengthwise and then unfold.

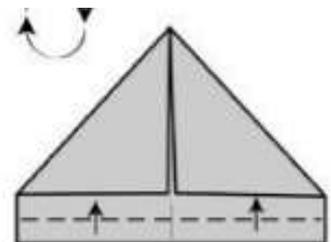


2. Fold the paper in half again, this time horizontally and then unfold. You should notice 4 boxes on your paper.

3. Fold the left and right corners to the centre to form a triangle.



4. Fold the flap on the bottom up and along the base of the triangle.



5. Turn the paper over and fold the remaining flap on the bottom up and along the base of triangle.

6. Put your hand inside to push out and open your hat and wear on your head.

