

Dear Reception Children,

We hope you and your family stay safe at this time. The most important thing is to look after yourselves.

**Hopefully you completed the second learning pack and had lots to keep you busy. Thank you for bringing the learning packs back, we are looking forward to going through them and seeing all of your fantastic learning!**

**We have added some new learning for pack 3 so we hope you find time to do something every day. We have suggested a timetable for you to follow to make sure you make the most out of learning from home.**

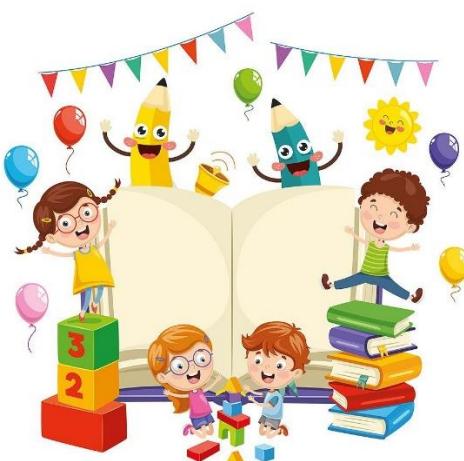
**Please return pack 3 and your exercise book after the half term break. Also please return your banded reading books and picture books so we can give you some new ones.**

### **Every day**

- Share a story together – it can be the banded book or a book of your choice.
- Play together
- Get dressed independently.
- Hold a pencil and draw or write.
- Count together.
- Do some exercise – we have suggested a mixture of websites but if you don't have internet access, read the ideas below the timetable.
- Follow the timetable to make sure you are doing a variety of learning every day.

- Continue with daily phonics. There is a video uploaded to the school website everyday. In addition to that you can continue to choose a letter to write in your exercise book, think of words that begin with that letter and write them down. Extension: write a sentence using one of those words.

s a t p i n m d g o c k ck e u r h f ff l ll  
 s ss j v w x y z zz qu th sh ch ng



Have a go at crossing off learning challenges you haven't tried yet. We have added more this week so have a look and try to do something new. We have also included an 'extras' column to the timetable where you will find Oak Academy, dot-to-dots, phonics activities and amazing art with Rebecca!

Thank you to everyone who came to our zoom sessions on Friday mornings. We loved seeing you all and sharing your learning with your friends! Please try to make it every week if you can, and don't forget to make your display name your child's first name so we can let you in.

We look forward to seeing you and sharing your learning!

Bluebell and Daffodil teams ☺

Week 5 w/c 1/2/21	<b>Literacy</b>	<b>Phonics</b>	<b>Maths</b>	<b>PE</b>	<b>Other</b>	<b>Extras</b>
<b>Monday</b>	Biscuit Bear – Questions about the book	Phonics on the website/front page– zz qu	Using positional language	Joe Wicks Or PE ideas 1 and 2	Big Thinking 1	Oak Academy Lesson 1
<b>Tuesday</b>	Biscuit Bear – draw and label a biscuit friend	Phonics on the website/front page– ch	Using 2D shapes	Salman – school website Or PE ideas 3 and 4	Science – rain water	Oak Academy Lesson 2
<b>Wednesday</b>	Biscuit Bear – bake some biscuits	Phonics on the website/front page– sh	Describing 2D shapes	Joe Wicks Or PE ideas 5 and 6	Understanding the World - habitats	Oak Academy Lesson 3
<b>Thursday</b>	Biscuit Bear – retell the story of BB	Phonics on the website/front page– th	Comparing lengths	Cosmic Kids Yoga Or PE ideas 7 and 8	Creative – doodle art	Oak Academy Lesson 4
<b>Friday</b>	Biscuit Bear – The Golden Bun shop display	Phonics on the website/front page– ng	Time Challenge	Joe Wicks Or PE ideas 1 and 2	3 x learning Challenges	Oak Academy Lesson 5 Little Red Riding Hood sequencing sheet

Week 6 w/c 8/2/21	Literacy	Phonics	Maths	PE	Other	Extras
<b>Monday</b>	Biscuit Bear – Design a menu of your choice	Phonics on the website/front page— recap of all letters and sounds	Complete the Pattern	Joe Wicks Or PE ideas 3 and 4	Big Thinking 2	Art With Rebecca – see link below
<b>Tuesday</b>	Biscuit Bear – The Circus Poster	Phonics on the website/front page— recap of all letters and sounds	Repeated patterns	Salman – school website Or PE ideas 5 and 6	Science – skittles rainbow	Dot –to – dot
<b>Wednesday</b>	Biscuit Bear – The Circus - Who would you be?	Phonics on the website/front page— recap of all letters and sounds	Comparing weight	Joe Wicks Or PE ideas 7 and 8	Understanding the world - ocean or land?	Phonics spinner sheet
<b>Thursday</b>	Biscuit Bear – The Circus - Escaped Animal poster	Phonics on the website/front page— t recap of all letters and sounds	Money	Cosmic Kids Yoga Or Choose 2 PE ideas	Creative – paper plate activities	Dot –to - dot
<b>Friday</b>	Biscuit Bear – The circus - Make your own Circus	Phonics on the website/front page— recap of all letters and sounds	Adding Coins	Joe Wicks or Choose 2 PE ideas	3 x learning Challenges	Phonics sheet

Art with Rebecca - <https://www.youtube.com/watch?v=uScdAtjZxuY&list=PLJp7-xvdFDyHMOp6w5xbdo32OJA8hVllr&index=2>

## **Daily movement and PE**

Exercise is really important especially when we are at home a lot. Try to move everyday. The two websites below provide lots of videos to help you. Also remember to look at the Bigland Green Website – Salman will be uploading PE videos there too.

### **PE With Joe Wicks:**

<https://www.youtube.com/playlist?list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTfqFO>

### **Cosmic Kids Yoga:**

<https://www.youtube.com/user/CosmicKidsYoga>

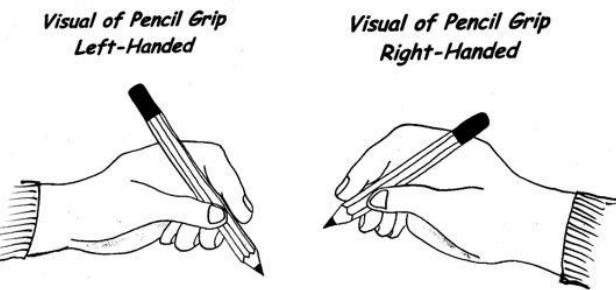
### **Salman – Bigland Green:**

[biglandgreen.towerhamlets.sch.uk](http://biglandgreen.towerhamlets.sch.uk)

### **Ideas that don't use the internet:**

1. Put on some music and dance!
2. Do 20 starjumps.
3. Put your feet together and jump from side to side 20 times.
4. Bend your knees and walk from side to side like a crab, go both directions.
5. Use a belt or long ribbon/scarf and lay it straight on the floor.  
Imagine you are in the circus and see if you can walk along the straight line without wobbling off!
6. Pretend to be a frog. Crouch down on the floor then jump up high. Use your arms to reach as high as you can! Do this 10 times.
7. Imagine you have a hula-hoop around your waist and move your hips in a circle. Go both ways.
8. Bend one knee and reach to that side, then bend the other knee and reach to the other side. Repeat this 10 times.

## Home Learning



### Websites

#### **Websites to give you ideas for learning**

<https://fiveminutemum.com/>

<https://www.eyfshome.com/>

<https://theimaginationtree.com/>

Websites for you and your child to learn together

<https://hungrylittleminds.campaign.gov.uk/>

<https://www.bbc.co.uk/cbeebies>

<https://www.bbc.co.uk/cbeebies>

[www.topmarks.co.uk](http://www.topmarks.co.uk) (Early Years)

<https://home.oxfordowl.co.uk/help-child-learn-age-4-5/>

<https://www.phonicsplay.co.uk/resources/phase/2>

### BBC Channel

If you do not have internet access, your child(ren) can do some learning on TV. The BBC channel will have three hour blocks of primary school programmes from 9am every weekday on CBBC. This will include programmes from BBC Live Lessons and BBC bitesize Daily as well as Our School, Celebrity supply Teacher, Horrible Histories and Operation Ouch.

During the first lockdown in March, BBC Bitesize ran daily lessons for children online and on iPlayer, but these were not available on regular TV channels. This could be a great opportunity should your child not have internet access, access to a device or both.

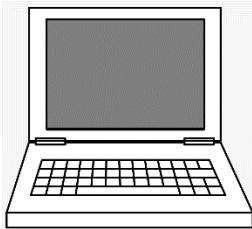
We hope you find this useful

### Helicopter Stories

At school we often plan in Helicopter Stories, where children tell their own story and an adult writes it down and then reads it whilst others act it out. Here is a link for how you could do this at home together.

Do share your Helicopter Stories with us when we call you.

<https://helicopterstories.co.uk/helicopter-at-home/>



## **Oak Academy - Online Learning**

Little Red Riding Hood

We are building on our learning from familiar stories.

Check the timetable for when to complete each lesson.

Here is the sequence of lessons to have a go at:

<https://classroom.thenational.academy/units/little-red-riding-hood-770f>

Please complete:

### **Lesson 1**

<https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-6muk6c>

### **Lesson 2**

<https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-cngk2r>

### **Lesson 3**

<https://classroom.thenational.academy/lessons/to-speak-and-step-the-story-6dgkae>

### **Lesson 4**

<https://classroom.thenational.academy/lessons/to-sing-a-story-74w68c>

### **Lesson 5**

<https://classroom.thenational.academy/lessons/to-write-speech-and-thought-bubbles-to-show-how-a-character-is-feeling-c8rp6c>

## Biscuit Bear - Questions



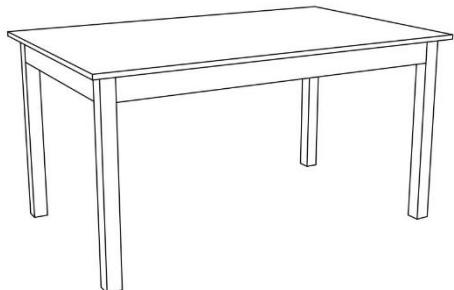
Watch and listen carefully to the story of 'Biscuit Bear'

<https://youtu.be/9q17XHYrgaY>

After you've listened to the story, talk about the story with your grown up and answer these questions.

1. Who is the main character of the story?
  2. What is the setting? (Where does the story take place?)
  3. How do you think Horace feels when his mum says he can't eat Biscuit Bear?  
Choose the best answer: disappointed, nervous or excited.
  4. "... no one noticed the shadow looming in the doorway"
- What does looming mean? Can you think of another word that means the same thing?
5. What three ingredients did Biscuit Bear decorate his new friends with?
  6. How did biscuit bear feel when Bongo the Dog broke all of his friends? How do you know?

## Using positional language



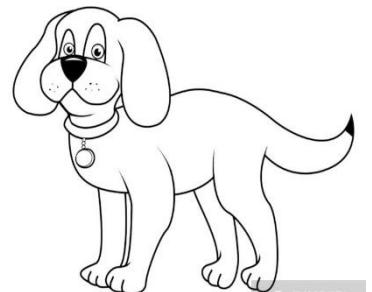
Draw a ball **under** the table.



Draw a moon **above** the stars.



Draw a butterfly **in between** the both flowers.



Draw a cat **in front** of the dog.

**Use an object to place around your house using the positional language words below:**

On top  
Besides

underneath  
through

next to  
outside

Inside  
On top of

Behind

## Big Thinking 1

### **Monster at school**

I have a difficult decision to make. I met a monster on my way home last night and he asked if he could come to Reception when we are back at school.

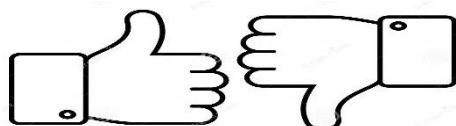
**Describe how this monster looks**

**Draw your own monster**



### **Making a decision**

Thumbs up if you vote 'yes' he can come to school or thumbs down if you vote 'no' he cannot come to school.



### **Can you explain why you voted this?**

I want the monster to come to Reception because...

**What would be the good things and the bad things about having a monster at Reception?**

Talk to someone at home and think of all the possible good things and bad things about having a monster at Reception with you.

**What if this monster smelt really bad?**

**What if the monster was so small he could fit into a pocket?**

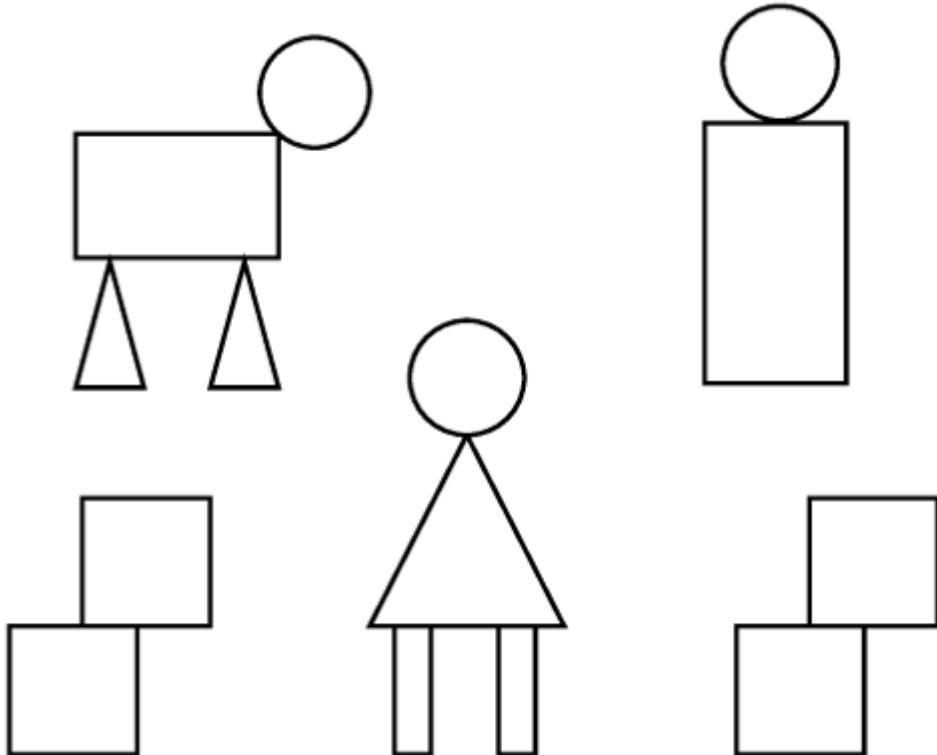
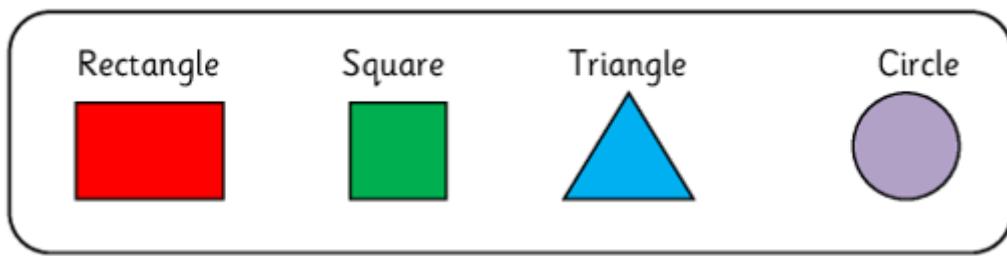
**What if the monster was so kind and friendly?**

## **Biscuit Bear – draw and label a biscuit friend**

Draw and label a biscuit friend for Biscuit Bear below. Think about how you could decorate the biscuit – you could use sprinkles, icing, chocolate, candied peel, glacé cherries, silver balls, hundreds and thousands and more! What colours will you use?

Challenge: Write a sentence underneath about your biscuit friend.

## Using 2D shapes



Colour the triangles blue

Colour the rectangles red

Colour the square green

Colour the circles purple

Count the rectangles

Count the circles

Count the squares

Count the triangles

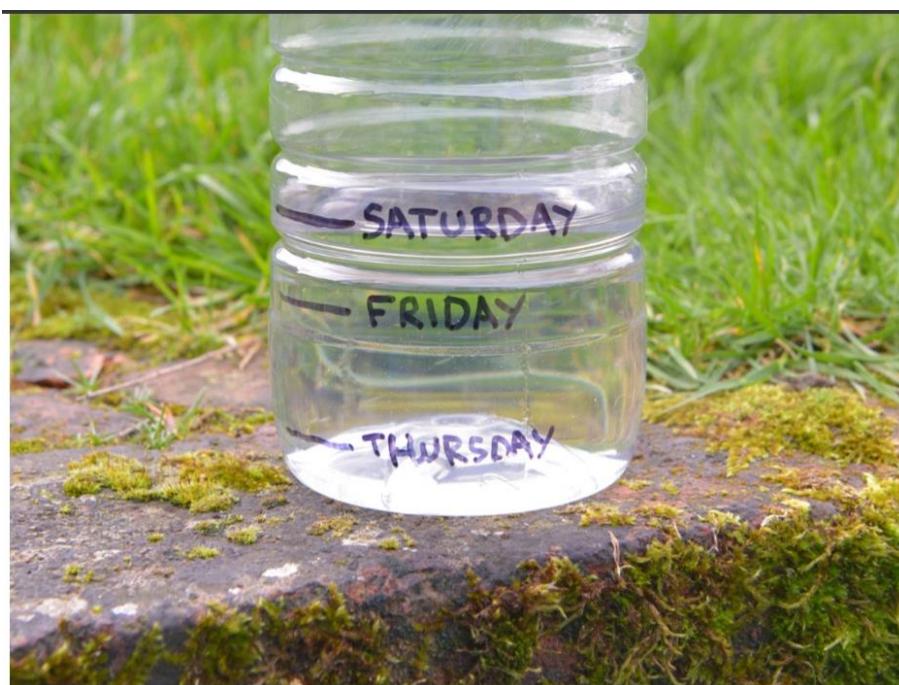
# Science Experiment

😊 How much does it rain where I live? Try this measuring idea

**What you'll need:** a plastic bottle, stones, a marker pen, a ruler

## What to do:

1. Cut off the top half of a plastic bottle.
2. Take the plastic bottle outside and find a good space for it. Your child can pop some stones in it, so it doesn't blow over.
3. Leave it outside and check it throughout the day (or over a few days).
4. When rain has fallen, draw a line on the side to see how much rainwater you have collected. You could compare how much rain falls each day for a week. Draw a new line each day.



## **Biscuit Bear – making your own biscuits**

Follow these instructions to make some biscuit of your own. How will you decorate them?



### **Ingredients**

100g (4 oz) butter  
50g (2 oz) caster sugar  
A few drops of vanilla extract  
175g (6 oz) plain flour

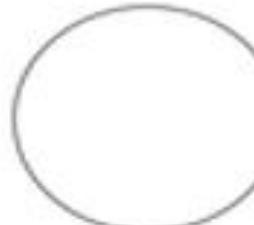
### **Equipment**

Mixing bowl	rolling pin
Wooden spoon	cookie cutter
Baking tray	

### **Method**

1. First, preheat the oven to 150°C / Gas 2.
2. Next, add butter and sugar in a bowl and mix well until light and fluffy.
3. Then, add the vanilla, mix, then add the flour and mix well.
4. After that, roll out to about 5mm. Cut into shapes and put onto greaseproof paper on a baking tray.
5. Then, bake for 25 minutes or until golden brown.
6. Finally, leave to cool. You can decorate with icing or eat as they are. Enjoy!

## Describing 2D shapes

	This 2D shape is a _____. It has ____ corners. It has ____ sides.
	This 2D shape is a _____. It has ____ corners. It has ____ sides.
	This 2D shape is a _____. It has ____ corners. It has ____ sides.
	This 2D shape is a _____. It has ____ corners. It has ____ sides.

Circle

Rectangle

Square

Triangle

# Understanding the world



Where do animals live? Group creatures by their habitat

**You'll need:** toy animals

## What to do:

Choose an animal and ask your child to guess where it lives – in water, on land, or both? They can talk about animals they have seen (like ducks), or how about a tiger, or a crocodile? They can think about how the animal looks to help them guess; for example, a fish has fins but no feet. Now, your child can put the animals into groups. Younger children could group them by size or colour.

You can also draw the animals on the correct coloured paper.  
blue – water, green – land, yellow – both.

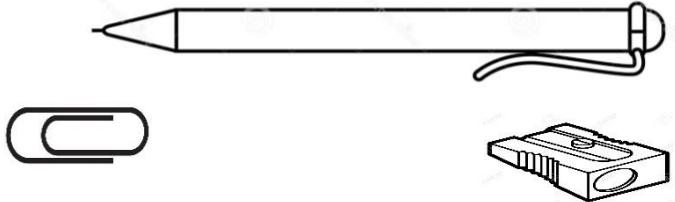
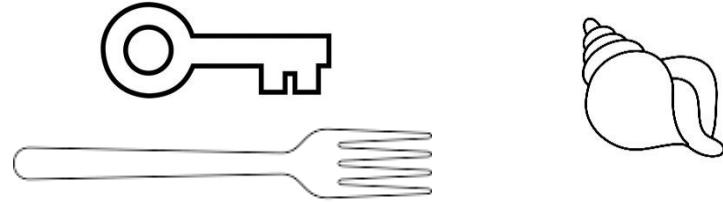
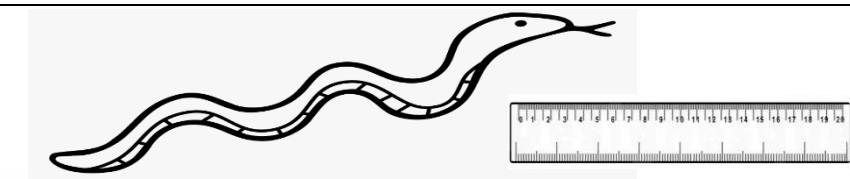
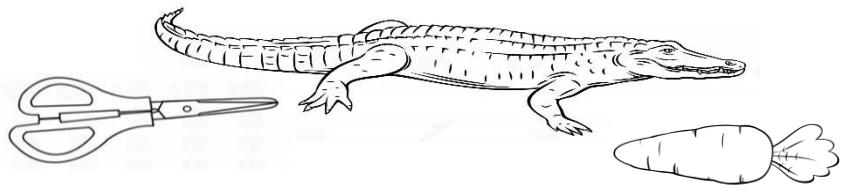
## **Biscuit Bear – retelling the story**

Watch the story of Biscuit Bear again. Retell the story to your grown up. How did the story begin? What happened in the middle of the story? What happened in the end?

Draw pictures and label them to retell each part of the story.

Challenge: write a sentence to go with each picture.

## Comparing lengths

	Shortest Longest
The pen is the _____.	
	Shortest Longest
The shell is the _____.	
	Shortest Longest
The snake is the _____.	
	Shortest Longest
The carrot is the _____.	

# Creative



## DOODLE ART

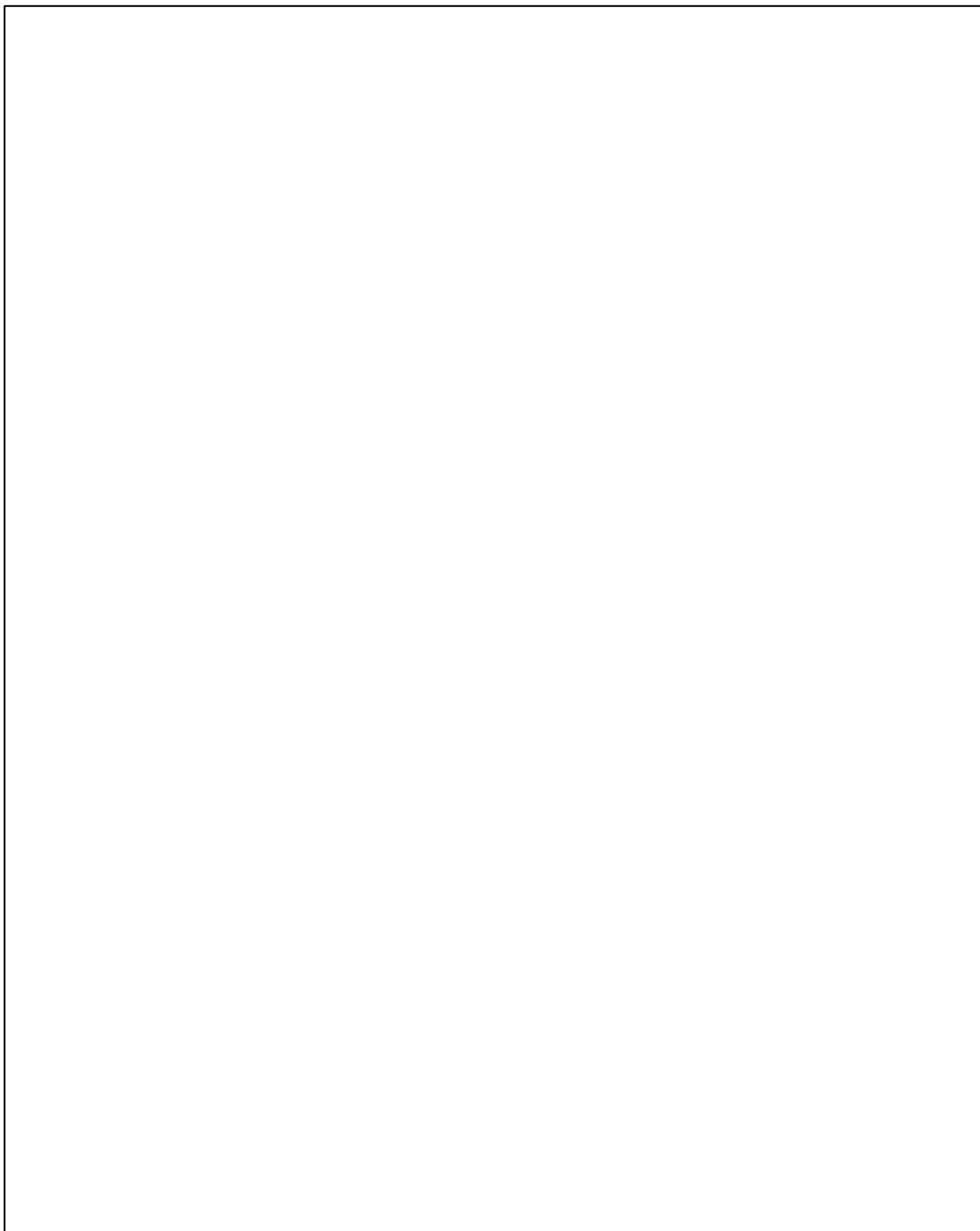
Paper and drawing materials (markers, pencil crayons, crayons) are all you need for this activity where kids simply draw some lines with a marker on paper and then fill in the blank spaces with colours. Or, kids can take it one step further and find hidden monsters and critters in their drawings. Doodling is great because you never know what might develop.



## **Biscuit Bear – The Golden Bun shop display**

Design a new window display for 'The Golden Bun' shop, featuring Biscuit Bear. He could be anywhere, use your imagination! Some ideas are: space, the beach, the fair, but if you have your own idea, do that. Label your picture to show what everything is. (You can turn the page the other way round if you like)

Challenge: Write a sentence to explain your idea.



## Time Challenge

You can use a timer or count to see how long it takes to do the following tasks.

### **How long does it take?**

#### **Writing your name**



#### **Tidying your bed**



It took \_\_\_\_\_

It took \_\_\_\_\_

#### **20 Star jumps**



#### **Wearing your coat and shoes**

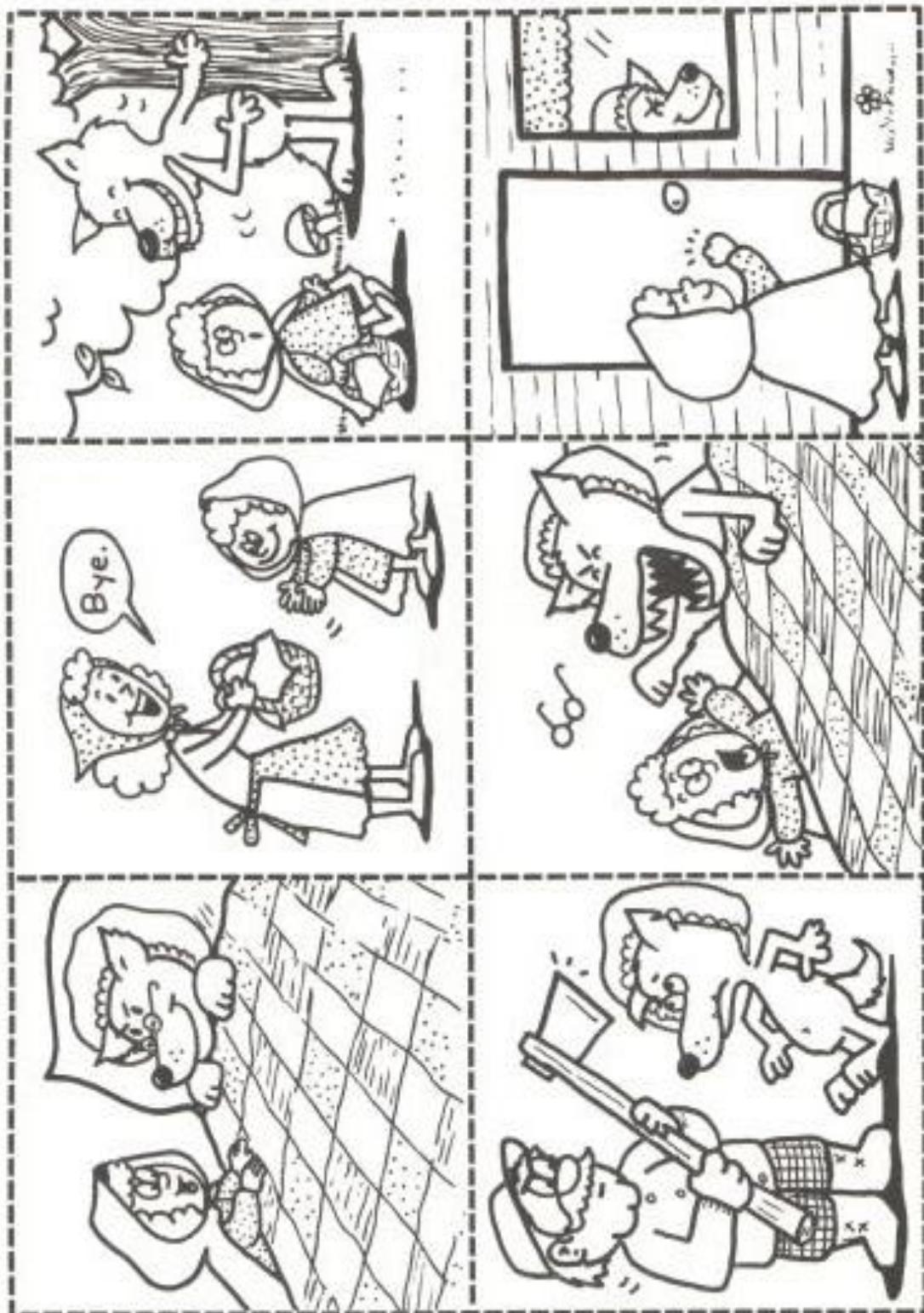


It took \_\_\_\_\_

It took \_\_\_\_\_

## **Little Red Riding Hood – sequence the story**

Talk about each picture and sequence the story of Little Red Riding Hood. Cut these pictures out and stick them in the correct order in your exercise book.



## **Biscuit Bear – Design a menu**

Think about going to a fancy restaurant, what would you like to eat? Design a menu with a starter, main course, dessert and drink. Don't forget to include some adjectives (describing words) to make the food sound extra tasty! e.g. sweet, juicy oranges with golden, crunchy biscuits. When you've written it, draw pictures of the food around the edges to decorate.

Starter

---

---

Main Course

---

---

Dessert

---

---

Drink

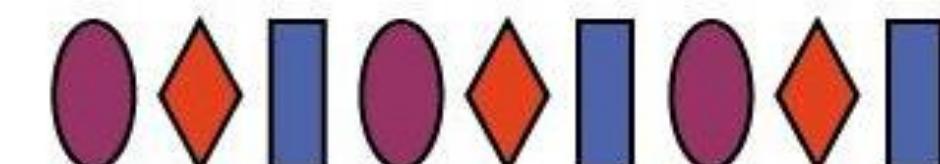
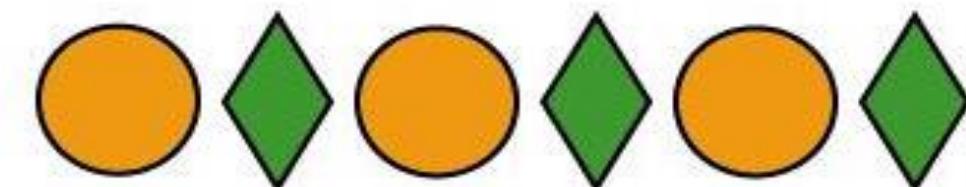
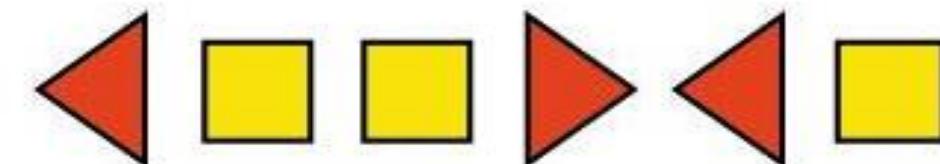
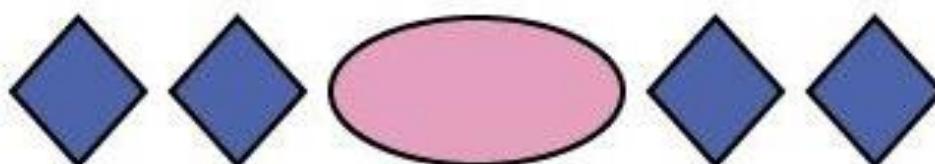
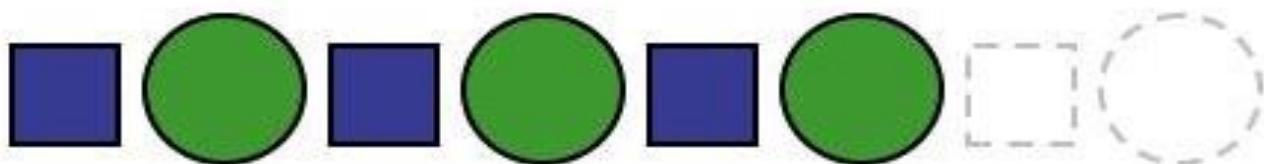
---

---

## Complete the Patterns

Complete the patterns

Look at each of the pattern below and then use the space to the right to complete the pattern



## Big Thinking 2

**Thinking about the monster now. Have you changed your mind about having a monster at Reception?**

### Royal Invitation

There has been a royal invitation, inviting characters from different stories to attend a party at the Palace.



**Wolf**



**Rumpelstiltskin**



**Goldilocks**

**Who should be invited to the royal party?**

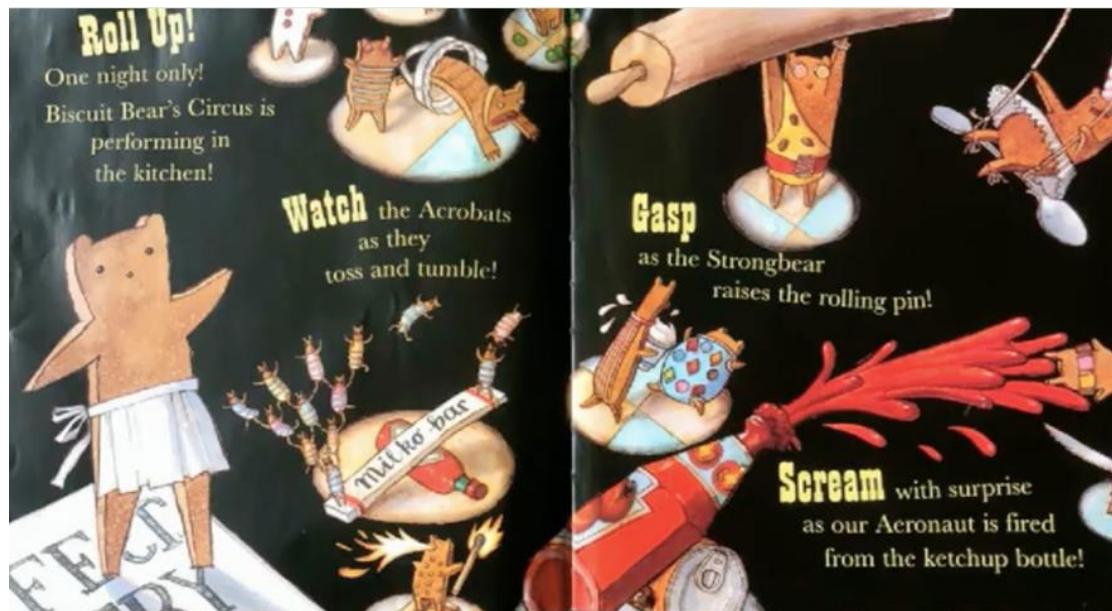
**Think about their behaviour in the story.**

Find reasons why these characters should be allowed to attend, and to wonder if there are reasons why characters might have behaved badly. For example, is the wolf really bad if he only ate the pig because he was starving? Maybe Rumpelstiltskin was lonely and just wanted a family that's why he wanted take the queen's baby? Should Goldilocks have entered the three bear's house in the first place?

**Which characters did you find the hardest to allow into the party?**

**Were there any that you felt that really were not good enough to come?**

## Biscuit Bear – The circus poster



### Roll Up! Roll Up!

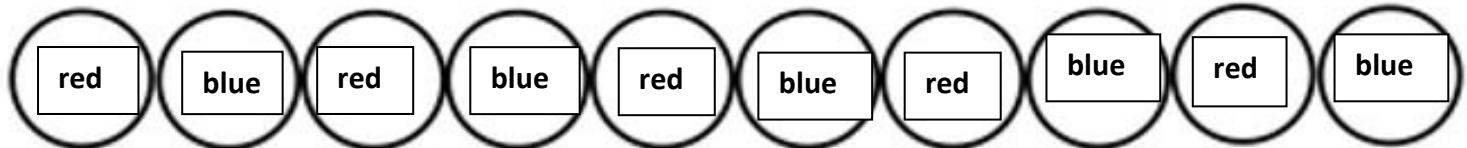
In your exercise book, use a full page to design a poster to advertise Biscuit Bear's circus. You can use the picture to help you.

You will need to include:

- where it is;
- when it is;
- how much it costs to get in;
- what acts they will see;
- why they should come.

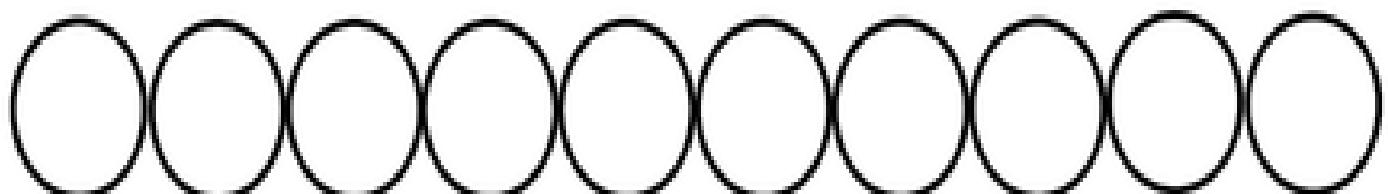
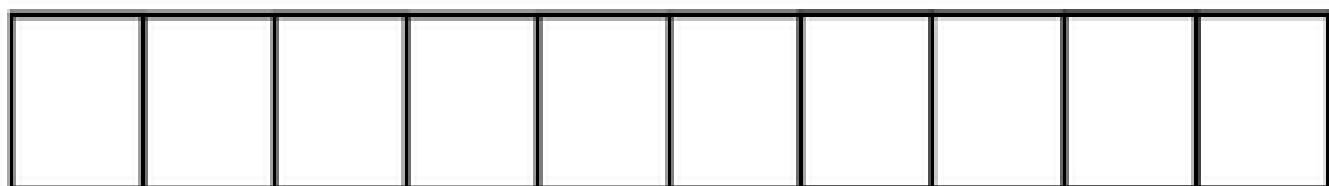
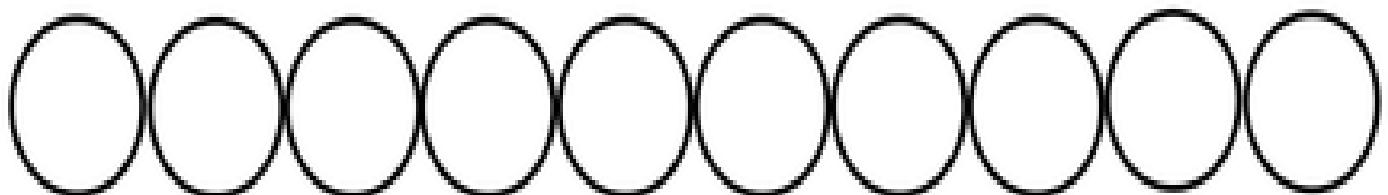
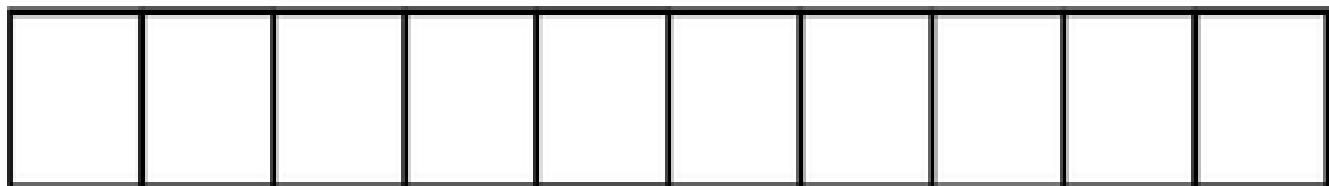
Use a combination of drawings and labels on your poster.

## **Repeated Pattern**



Colour this to make a repeated pattern

Use 2 or 3 colours to create repeated patterns below



## Rainbow Skittles



This Rainbow Skittles science experiment can be done in seconds, making it a great way to try science at home. All you'll need to do is arrange Skittles in a circle on a plate and fill the middle with warm water. Then sit back and watch as the colours drain and mix with the water, creating a cool rainbow pattern in front of your eyes. Plus, any bonus Skittles = a tasty treat for you.

Simple Scale: 1 - easy peasy

Learn a Lesson: All about dissolving colours and that science doesn't have to take ages!

## **Biscuit Bear – Who would you be in the circus?**



If you joined the circus, what would your act be, and why?

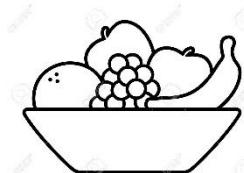
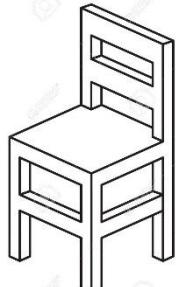
Would you be... an acrobat, a juggler, a lion tamer, the ringmaster or a clown?  
In the space below, draw a picture of yourself doing your chosen circus act, label it and write some sentences about it.

e.g. I am an acrobat. I can jump high. I like to climb on a big step.

Challenge: use and or because to make your sentence more detailed.

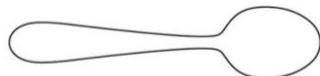
## Comparing weight

A chair is heavier than a bowl of fruit.



**Can you find something in your house that is ...**

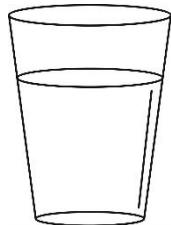
Heavier than a spoon



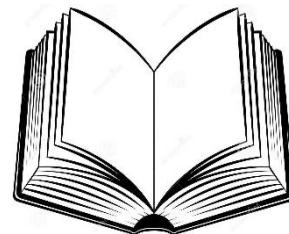
Heavier than a football



Lighter than a glass of water



Lighter than a book



**What is the heaviest object you found?** \_\_\_\_\_

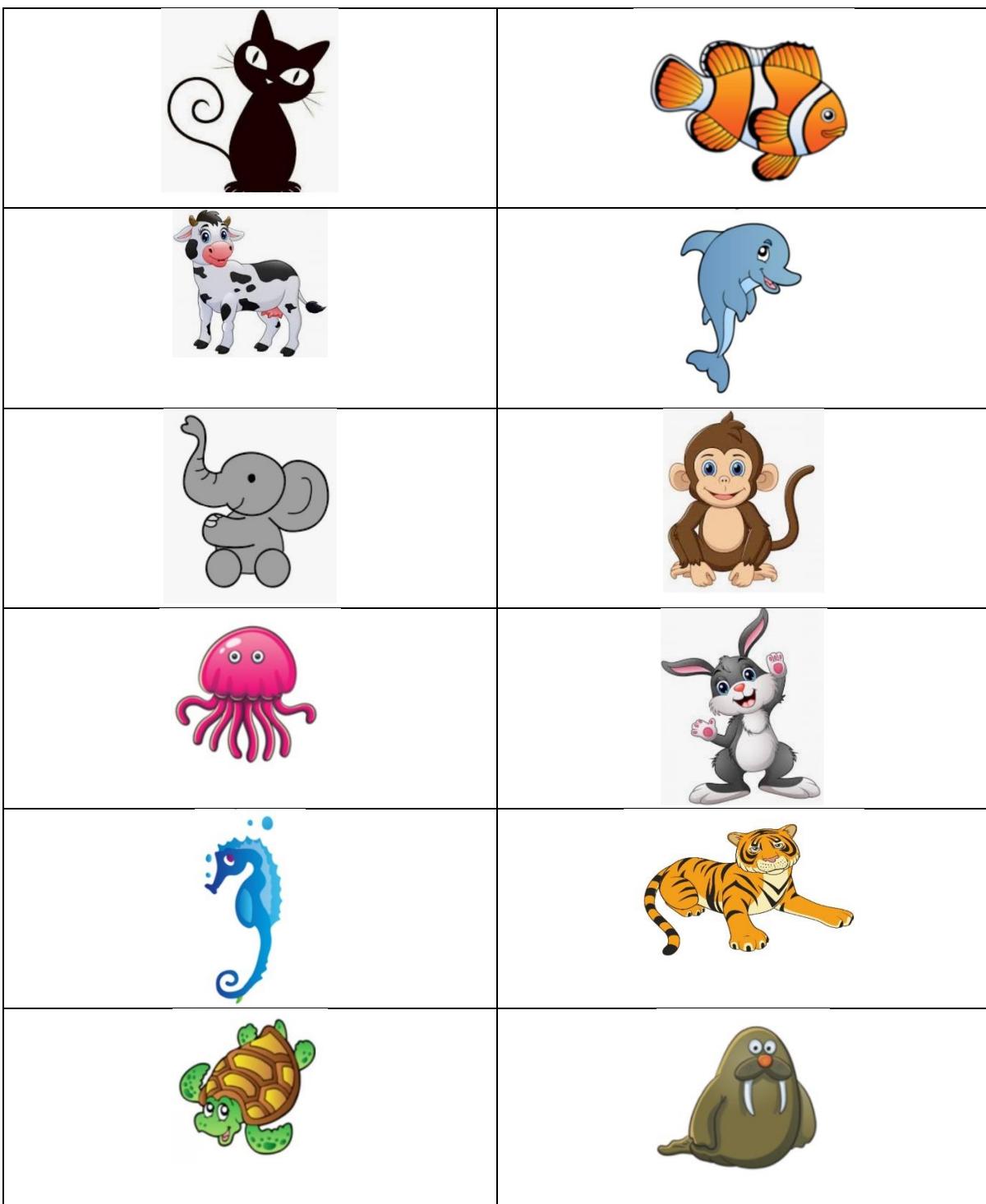
**What was the lightest object you found?** \_\_\_\_\_

## **Knowledge and understanding of the world**

Cut out the pictures and place them where they live.

<b>Lives on land</b>	<b>Lives in the ocean</b>

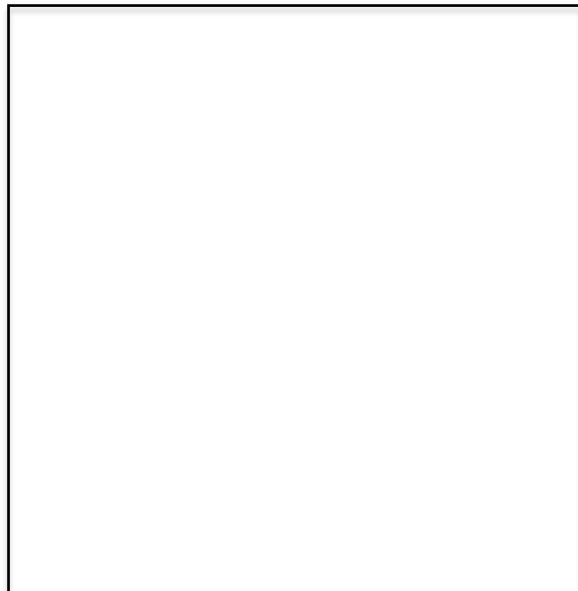
Extension: Can you find out where they live in the world?



## **Biscuit Bear – Escaped animal!**

Oh no! One of the circus animals has escaped! Fill in this poster to help everyone find the missing animal. When you are describing the animal, think about how it looks – its size, colour, fur/no fur, the sounds it makes, how it moves, what does it like eating, is it a dangerous animal?

### **Escaped!**



Name: \_\_\_\_\_

Type of animal: \_\_\_\_\_

Last Seen: \_\_\_\_\_

If found, please contact:

\_\_\_\_\_

Description: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

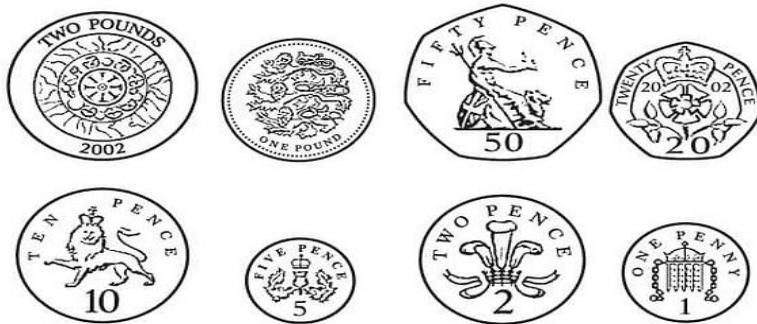
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

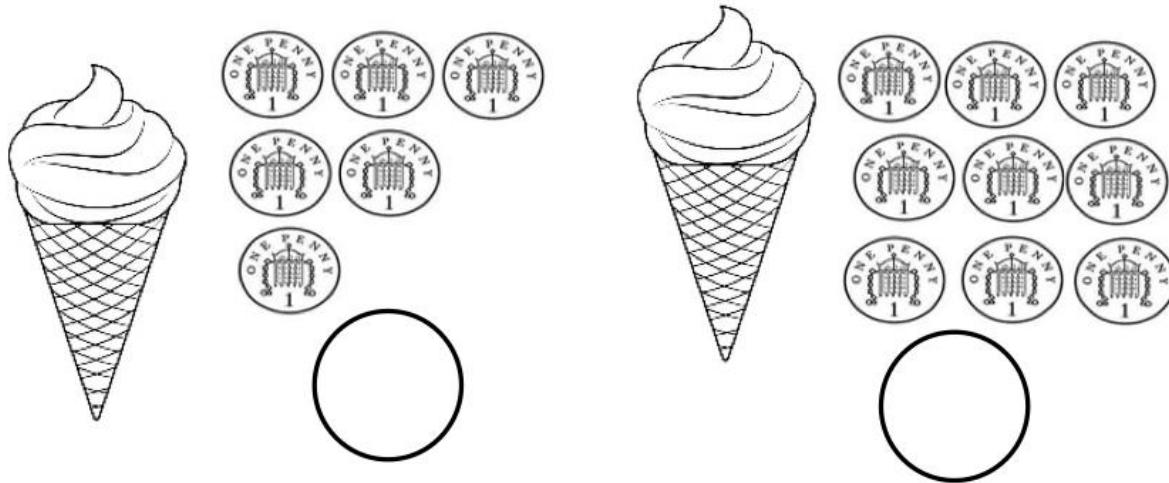
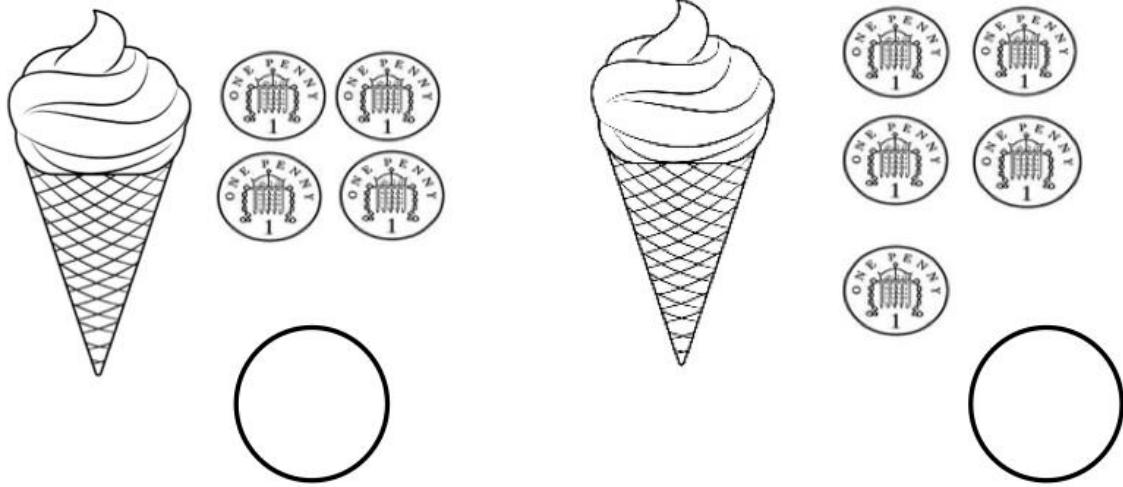
## Money

Have a look at the real coins and name them.



How much does each ice cream cost?

Look at the coins and write the total amount in the circle.



# Paper Plate Crafts

Here are some fun ideas you could make with paper plates.



**Supplies that you will need  
(puppet dependant):**

Paper plates, lolly stick, paint, colouring pencils / pens, coloured paper, scissors and maybe an old sock and some arts and crafts materials (pompoms, etc).

<https://www.youtube.com/watch?v=dDvSZIOGRN8>



You will need to draw your own legs, eyes and tongue.



<https://happyhomefairy.com/easy-summer-sun-paper-plate-craft/>



<https://www.pinterest.com/pin/515451119822571108/>



First make the slit in the paper plate approximately 8cm from the top of the plate into the center of the plate. The slit should be about 12-15cm wide.

The butterfly can be printed on regular paper or on card and then cut out. I recommend using the card if you have it available because regular paper is not thick enough. Ask the children to paint the butterfly first so that it can dry while working on the rest of the craft.

Then paint the paper plate in a garden background design of your choice.

Break the lolly stick to the size of 5-8cm. Decorate it with pom poms using white glue. Put it to the side and allow it to dry.

Once the paint on the paper plate is dry add the garden embellishments (flowers, etc)

Next once the butterfly is dry fold it in half and glue the lolly stick with the pom poms on it to the butterfly where you folded it. Finally, glue the back of the butterfly to the lolly stick.

Place the completed butterfly in the slit of the paper plate and move it side to side, up and down. Now you have a puppet!

## **Biscuit Bear – Make your own Circus**

Make your own circus for your toys to play in! Could Teddy be an acrobat? Your doll could walk on a tightrope! Maybe your action figure could leap through a ring of ‘fire’! If you have toy animals, they could do tricks! Use your imagination and things you can find at home to make your own circus ring. Ask your family to join in! Make them tickets they have to give you to enter.

At the back of the pack you will find a template for a mini circus tent.

<https://www.firstpalette.com/craft-theme/circus.html> has lots of things to print or give you ideas if you would like to, but you could also draw and colour your own ideas and cut them out.

Here are some ideas.



## Adding coins

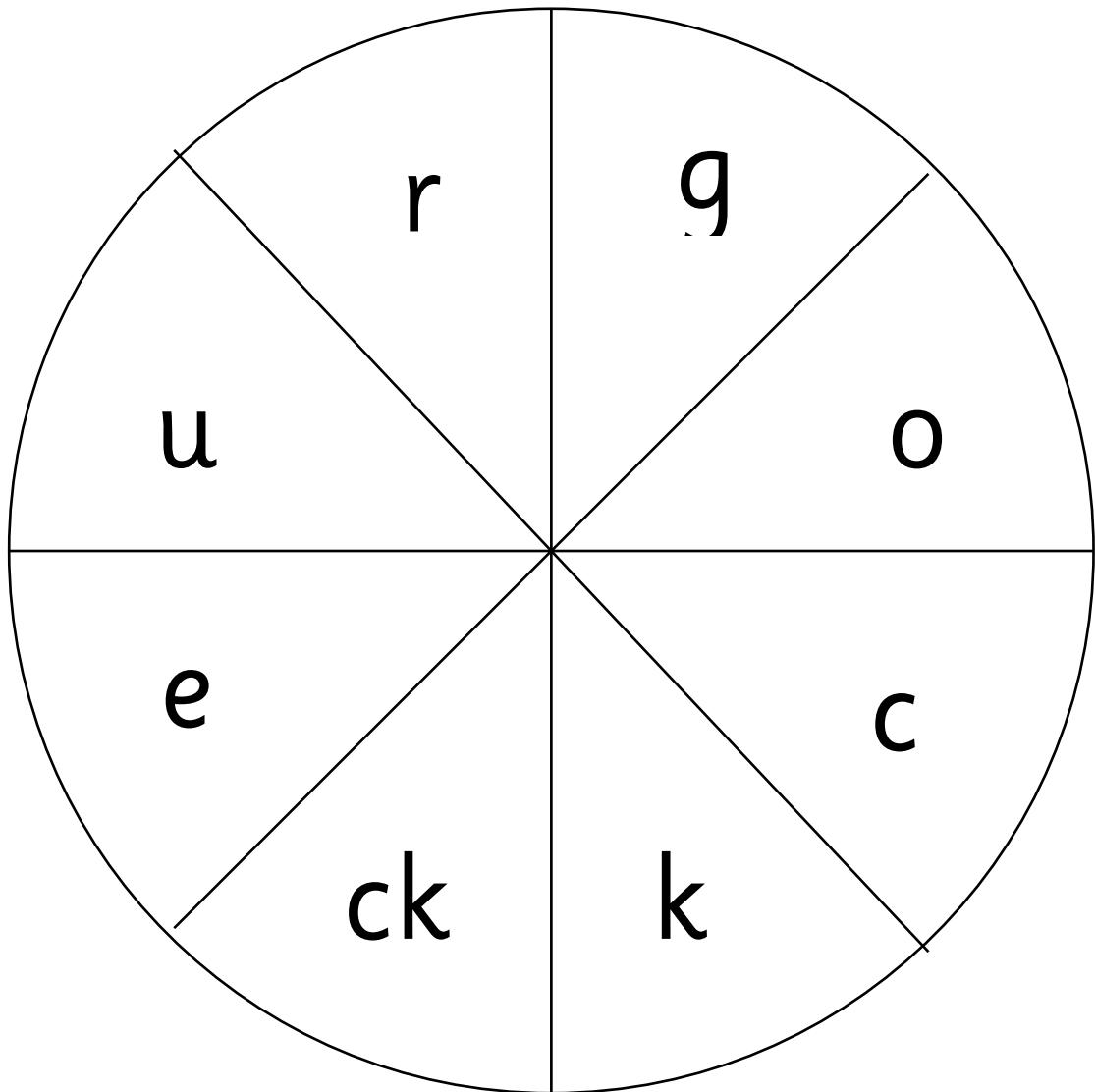
Add the coins together to find out the total.



## Phonics Spinner

Use a pencil and a paperclip. Put the paperclip on the centre of the circle and the pencil on the hole like in the picture. Flick the paperclip to spin it to choose a letter from below.

Think of a word that starts with this letter or has this letter in it. Can you find a word with that letter in a book that you've read? Write the letter out and write out the word you've chosen.



## Home Learning Challenges

<b>Personal Social and Emotional Development</b>	<b>Communication and Language</b>	<b>Physical Development</b>
Play 'Simon says' with someone in your family. Simon says wiggle your fingers, Simon says touch your toes, Do you remember the rules?	Share a story and ask your child to retell the story with detail. Describe the characters and setting.	Have a bowl of dry beans or seeds. Use your fingertips to move one at a time into a new bowl.
Draw your favourite toy and say why you like it.	When listening to a story join in with the repeated refrains. Eg, Who's been eating my porridge? Ask your child to use their body language and change their tone of voice.	Make up a dance routine to your favourite song.
Can you help wash up after having your breakfast/lunch/dinner? (Parents, give your child a large bowl or a basin to help wash a plate/saucer/cup/fork/spoon, if they can't reach the sink.)	Have a game of 'would you rather?' and ask your child to explain their reasons why. E.g., would you rather be a fish or a lion? Why?	After having taken part in exercise talk about how your body feels? Can you feel your heart beat? Why is your heart important? Why is keeping healthy and active important? How else can we stay healthy?
What did you do really well today? It can be anything. Draw yourself a gold star or give yourself a pat on the back. Well done!	Give a two-part instruction to your child for them to complete, eg, put your toys away and then find a book.	Try some of the following: zipping your coat up and down, doing and undoing buttons, tying your shoelaces, putting on and taking off a watch.
Make a card for someone in your family.	If you had a pretend tea party with your toys, what would they say to each other?	Hold your pencil correctly and write your name.

<b>Literacy</b>	<b>Numeracy</b>	<b>Understanding the World</b>	<b>Expressive Arts and Design</b>
When reading a new story can you suggest how it might end?	Have a group of 20 objects – can you count out 15? 14? 17? Support your child in only counting the number you have asked. How do you know you have the correct number?	Chinese New Year – watch the video clip and talk to your family about what you have learnt about Chinese New Year. Which animal is it this year? Draw the animal and label it. <a href="https://www.youtube.com/watch?v=GVPFdFX9iHY">https://www.youtube.com/watch?v=GVPFdFX9iHY</a>	Can you sing Heads, Shoulders, Knees and Toes, can you join in with the actions?  Can you sing some of our songs?  What noises can you make with your body?  What noises can you make with things in your home?  Are the sounds high/low, loud/soft?

<p>Can you draw your own illustrations to go with the story you have read and label them?</p>	<p>Talk about the order of the day today. First we woke up, next we will have breakfast, later your teacher will call. Then... After that ... First, Finally, etc.</p>	<p>Find out what is being prepared in your kitchen today. What ingredients are needed? How is it being cooked? Draw a picture of the meal and label it. Was it hot or cold? What was your favourite food?</p>	<p>Sing Twinkle, twinkle little star and do the actions. Can you see any stars outside?</p>
<p>Watch Shajia's story video of Rumpelstiltskin on Bigland Green website. Describe his character. Why was he a bad character?</p>	<p>Do you like toast? Toast a slice of bread, cut in half, What shape do you have now? Is there a different way of cutting it in half to make a different shape? Draw round a plate to make a circle and cut it in half. What shape does it make now?</p>	<p>From your window, or if you are out walking, can you see any water which has frozen, perhaps on a puddle, or flat roof or as an icicle. You might see snow soon. What is snow?</p>	<p>If you have construction at home for example lego, train set, blocks, mobilo etc, join the pieces together to build and balance. What have you made? Is it what you wanted to make? If you add more pieces, does it change?</p>
<p>Can you find a poem with words that rhyme? Have a go at writing one of your own. e.g The dog sat on a log. He saw a frog.</p>	<p>Sing the months of the year song. How many months are there? What month is it now? What month comes next?</p>	<p>Think back to our last topic on homes and buildings. Draw a building of your choice and think of what materials it is made of.</p>	<p>How many different colours can you see in your food today? Can you make a rainbow of food?</p>
<p>Make or draw props (objects) to help tell your favourite nursery rhyme. Eg The egg and a wall for Humpty dumpty, A spider and a drain pipe for incy wincy, Stars and a night sky for Twinkle twinkle.</p>	<p>Collect 5 objects and put them into order from smallest to largest. Out of the 5 objects you have chosen, which is the heaviest? Does it always have to be the largest object?</p>	<p>Think about where your food comes from for example Milk comes from a.....cow Vegetables and rice grow .... In the ground, what about cheese or ice-cream, apples or bananas?</p>	<p>Watch the story of "Whatever Next" on the Bigland Green website. Role play – use your imagination to pretend you are in a rocket on your way to the moon. When you arrive, what can you see? What is it like? Can you hear anything?</p>