## Year 6 Autumn 1 Pupil Learning Map















## English: Diary Entry and Short Story

Children will study the book 'One Thousand and One Arabian Nights' and use this to inspire them write a diary entry and a short story.



Keep a diary at home over the summer holidays.



#### Mathematics: Number

Children will learn the place value of numbers and the four operations.

#### Activities at home:

Practise times tables at home Calculating the weekly shopping using knowledge of rounding and estimating.



## Science: Light

Children will complete investigations to understand how light travels and how objects cast shadows. They will also carry out a fair test to show which material is the best at reflecting light.

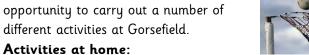
#### Activities at home:

Use objects and sources of light to cast shadows.

## Physical Education: Netball & Residential

Children will build on their basic understanding of netball from Year 3. Children will have the opportunity to carry out a number of different activities at Gorsefield

Practise netball in the pitch on Bigland Street.



## Art and Design: Craft & Design

Children will undergo a photography unit and experiment with how to take photos using angles and light.

#### Activities at home:

Use phones or other available devices at home to practise taking photos over the summer break.

## History: World War II

Children will learn about the alliances Britain had in WW2 and the impact the war had on our local area of Tower Hamlets.

#### Activities at home:

Research the different countries involved in WW2 and which countries had alliances with each other.

## Religious Education: Christianity and Humanism

Children will identify what Christians and Humanists believe about God and what matters most to them.

#### Activities at home:

Research humanism or visit a local Church.

## Computing: Online Safety Dilemmas

Children will learn how to be safe online, interpret and resolve any threats.

## Activities at home:

Practise typing on a computer.

## Music: World Unite

Children will work towards a music performance, involving step dance.

#### Activities at home:

Listen to music can you identify the beat?



## Modern Foreign Languages: Spanish

Children will begin to speak about themselves, the time and their daily life in Spanish.

#### Activities at home:

Teach your family members!

### **Educational Visits:**

Gorsefield Residential Centre Tower Hamlets Archives

# Year 6 Autumn 1 Home Learning



As well as your English and Mathematics homework, there are different activities you can complete that link to other units of learning. Choose some activities off this sheet and bring them in to show your class!



Make your own periscope!

 $Make\ their\ own\ periscope-see\ YouTube.$ 



Make a photo diary!

Take photos of different experiences over your summer holidays or take a photo a day so that you can have a look back over the 6 weeks holidays.



Sketch a Christian place of worship

What Churches or Cathedrals can you see in your local area and beyond?

Go for a walk and create a sketch of a Church and Cathedral that you find!



Create a fact file!

Research general facts about WW2 in order to prepare yourself for September. Think specifically about how it impacted Britain and our local area. Create a fact file to present your information.



Create a poster!

Create a poster outlining what it means to be safe online — the dos and don'ts.



Compose some music!

Using recycling, create your own musical instrument. Then, compose some music! Bring it into class to show everyone the music you have created.



# **Yearly Curriculum Overview**

| Subject  | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2  |  |  |  |
|--|---|--|--|--|---|---|--|--|--|
| Big Thinking                                     | See Big thinking subject section within BG curriculum document for progression, teacher selects stimuli and themes                        |  |  |  |   |   |  |  |  |
| English  | Diary entry  Text: One Thousand and One Arabian Nights  Story  Text: One Thousand and One Arabian Nights                                  | Non-fiction Persuasive brochure  Text: travel brochures and trip to Gorsefield | Shakespeare Festival Soliloquy  Text: Romeo and Juliet  Obituary  Text: Romeo and Juliet   | Narrative Short story  Text: Harry Potter and the Philosopher's Stone Non-chronological report Text: Harry Potter and the Philosopher's Stone / Fantastic Beasts | Free Verse Poetry   | Transition units/creative writing                 |  |  |  |
| Maths  | Number: Place Value (2 weeks) Addition, subtraction, Multiplication and Division (4 weeks) Fractions A and B (4 weeks) Decimals (2 weeks) |  | Number: Fraction, Decimals and Percentages (2 weeks) Algebra (2 week) Ratio (2 weeks)  Measurement: Converting units (1 weeks) Area, Perimeter and Volume (2 weeks)  Statistics: 2 weeks |  | Geometry: Properties of Shape (2 weeks) Position and Direction (1 week)  *To be covered before May SATs window and consolidated in Summer 2  Consolidation for transition to Year 7 |   |  |  |  |
| Science  | Light   | Electricity  | Living Things and their  Habitats  (Classification)  | Evolution and<br>Inheritance   | Animals including humans (Circulatory System)   | Second-look Science                               |  |  |  |
| Computing  | Online Safety dilemmas  | VR Worlds  | Maths: Money   | Quick Show Host  | Crossy Roads  | Coding Playground                                 |  |  |  |
| Wider<br>Curriculum<br>(History or<br>Geography) | History: British Empire What are some of the consequences of the British empire in India? Trade Legacy Empire Invasion/Conflict           | Geography:  Coasts: changes over time  | History:  Kingdom of Benin  What caused the end of the Kingdom of Benin?  Trade Achievements  Empire Monarchy Invasion/Conflict  | History: Local history How did World War Two impact our local area? Legacy France Invasion/Conflict  | Geography:  Protecting our local environment  (Field Work Unit)   | Geography:  Climate change  (South America focus) |  |  |  |



| Subject      | Autumn 1                   | Autumn 2                 | Spring 1  | Spring 2                  | Summer 1   | Summer 2             |
|--------------|----------------------------|--------------------------|---|---------------------------|--|----------------------|
| Religious    | U2.7 What matters mo       | ost to Christians and to | U2.8 What difference do                               | oes it make to believe in | U2.5 Is it better to express your religion in arts and |                      |
| Education    | Humanists?                 |                          | Ahimsa (harmlessness), Grace (the generosity of God), |                           | architecture or in charity and generosity?             |                      |
|              | Christianity               |                          | and Ummah (community)?                                |                           | Christianity Islam Humanism                            |                      |
|              |                            |                          | Christianity Islam Hinduism                           |                           |  |                      |
| Art & Design | Craft and Design           | DT focus                 | Drawing   | DT focus                  | Sculpture  | DT focus             |
|              |                            |                          |   |                           |  |                      |
|              | Photo opportunity          | (See Design and          | Making my voice heard                                 | (See Design and           | Making Memories  | (See Design and      |
|              |                            | Technology overview)     |   | Technology overview)      |  | Technology overview) |
| Design &     | Art focus                  | Electrical Systems       | Art focus   | Structure                 | Art focus  | Textiles             |
| Technology   |                            |                          |   |                           |  |                      |
| 7            | (See Art and Design        | Steady hand game         | (See Art and Design                                   | Playgrounds               | (See Art and Design                                    | Waistcoats           |
|              | overview)                  |                          | overview)   |                           | overview)  |                      |
| Music        | World Unite                | Journeys                 | Growth  | Roots                     | Class Awards   | Moving on            |
|              | Step dance performance     | Song cycle performance   | Street dance performance                              | Mini musical performance  | Awards show  | Leaver's assembly    |
|              |                            |                          |   |                           | performance  | performance          |
| Physical     | Netball                    | Health & Fitness         | Gymnastics  | Invasion game             | Intensive swimming                                     | Striking/Fielding    |
| Education    |                            |                          |   | (Tag Rugby)               | (3 weeks per class)                                    | (Cricket)            |
|              | OAA – Y6 residential       |                          |   |                           | Athletics  | OAA – Kayaking       |
|              |                            |                          |   |                           |  | Wall climbing        |
| Modern       | Everyday life              | Where I live, where you  | Playing and enjoying                                  | This is me, hobbies and   | Café culture and                                       | Performance time     |
| Foreign      | -Revisiting me             | live                     | sport   | fun                       | restaurants  | -Tour de France      |
|              | -Time o'clock              | -Space house             | -Happy New Year                                       | -All the fun of the fair  | -Café culture  | -Presentations       |
| Languages    | -Daily life of a superhero | -Hopes and roles         | -Investigating sports                                 | -Favourites               | -Eating out  | -Class newspaper     |
| (Spanish)    |                            | -Paddington's Xmas       |   |                           | _  |                      |
|              |                            | sandwich                 |   |                           |  |                      |