

Year 4 Online Learning Weeks 3-4

Dear parents,

We would like you to access the following online learning if possible. **Please access the links via the Bigland Green website.** Please note there is also a hard copy pack which has been given to pupils to also complete.

English ^(ABC) **Narrative- The Robin**

Week 3

Day 1 – Order a story

<https://classroom.thenational.academy/lessons/to-analyse-a-film-clip-and-order-the-story-68tkct>

Day 2 – Investigate suffixes:

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-6dj34d>

Day 3- Explore complex sentences:

<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c>

Day 4- generate vocabulary:

<https://classroom.thenational.academy/lessons/to-generate-vocabulary-ccwk2t>

Day 5- Develop a rich understanding of words and vocabulary

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-countryside-part-1-75hk0e>

Week 4

Day 6- Plan the opening of the story:

<https://classroom.thenational.academy/lessons/to-plan-the-opening-of-the-story-c4rpad>

Day 7- Practise and apply knowledge of suffixes:

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ate-en-chjp6c>

Day 8- Write the opening the story

<https://classroom.thenational.academy/lessons/to-write-the-opening-of-the-story-c4v34e>

Day 9- Plan the build up of the story:

<https://classroom.thenational.academy/lessons/to-plan-the-build-up-of-the-story-c8vkqe>

Day 10- Write the build up of a story

<https://classroom.thenational.academy/lessons/to-write-the-build-up-of-the-story-6mukae>

Mathematics Fractions

Week 3

Day 1 – Describe the whole-part relationship

<https://classroom.thenational.academy/lessons/to-describe-the-part-whole-relationship-c5k62r>

Day 2 – Recognise parts that are equal and parts that are unequal:

<https://classroom.thenational.academy/lessons/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-70rped>

Day 3- Recognise, identify and describe fractions:

<https://classroom.thenational.academy/lessons/to-recognise-identify-and-describe-unit-fractions-ccwpce>

Day 4- Find fractions of a quantity

<https://classroom.thenational.academy/lessons/to-find-unit-fractions-of-a-given-quantity-61k34t>

Day 5- Describe fraction units:

<https://classroom.thenational.academy/lessons/to-describe-unit-and-non-unit-fractions-75jkac>

Week 4

Day 6- Identify and describe non unit fractions:

<https://classroom.thenational.academy/lessons/to-identify-and-describe-non-unit-fractions-6cr32t>

Day 7- Finding non unit fraction of quantities:

<https://classroom.thenational.academy/lessons/finding-non-unit-fractions-of-quantities-c5jp4d>

Day 8- Consolidation fractions of quantities:

<https://classroom.thenational.academy/lessons/consolidating-finding-non-unit-fractions-of-quantities-6rvk8t>

Day 9- Comparing fractions with the same denominator:

<https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator-c4vkar>

Day 10- Compare and order fractions

<https://classroom.thenational.academy/lessons/compare-and-order-unit-fractions-68u34e>

Science Ecosystems

Week 3

Day 1- What is an ecosystem?

<https://classroom.thenational.academy/lessons/what-is-an-ecosystem-cgtpr>

Day 2-How do we classify the diets of animals?

<https://classroom.thenational.academy/lessons/how-do-we-classify-the-diets-of-animals-6rup2c>

Day 3- Why are producers so important?

<https://classroom.thenational.academy/lessons/why-are-producers-so-important-74rp2e>

Day 4- How do we construct a food chain?

<https://classroom.thenational.academy/lessons/how-do-we-construct-a-food-chain-6mvp8t>

Day 5- How do we construct

<https://classroom.thenational.academy/lessons/how-do-we-construct-a-food-web-c4vk0c>

History Geography-Rivers

Day 1- Where are the worlds rivers?

<https://classroom.thenational.academy/lessons/where-are-the-worlds-rivers-6dh32d>

Day 2- How do rivers shape the land?

<https://classroom.thenational.academy/lessons/how-do-rivers-shape-the-land-69j64r>

Day 3- What landforms do rivers create?

<https://classroom.thenational.academy/lessons/what-landforms-do-rivers-create-part-1-70rp8r>

Day 4- Why are rivers important to people:

<https://classroom.thenational.academy/lessons/why-are-rivers-important-to-people-6cv3cd>

Day 5- What happens when a river floods?

<https://classroom.thenational.academy/lessons/what-happens-when-a-river-floods-ccwkct>

Learn even more....

- **Read a book (20 minutes a day)**
- **Practise Spring spellings**
- **Practise your times table using the Pixl App**
- **If you know how to sew, or have someone at home who can teach you, this is a great time to get some practice. We will be doing a sewing D.T. project when we come back so you can get a head start, plus it is a great way to improve your finger skills!**