

Year 4 Online Learning

Dear parents,

We would like you to access the following online learning if possible. **Please access the links via the Bigland Green website.** Please note there is also a hard copy pack which has been given to pupils to also complete. <https://biglandgreen.towerhamlets.sch.uk/on-line-learning-for-pupils/>

English ^(ABC) **Journalistic writing- based on traditional tales**

Week 1

Day 1 – Lesson 1- Identify features of a news paper report:

<https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-newspaper-report-6rv30r>

Day 2 – Lesson 2- Investigate compound nouns:

<https://classroom.thenational.academy/lessons/to-investigate-compound-nouns-70t38c>

Day 3- Lesson 3-To revise speech punctuation:

<https://classroom.thenational.academy/lessons/to-revise-speech-punctuation-cnqp8t>

Day 4- Lesson 6- Gather information and evidence for a newspaper report:

<https://classroom.thenational.academy/lessons/to-gather-information-and-evidence-for-a-newspaper-report-75h6ad>

Day 5- Lesson 9- Plan the opening and chronological recount paragraph of a newspaper:

<https://classroom.thenational.academy/lessons/to-plan-the-opening-and-chronological-recount-paragraph-of-a-newspaper-report-60r38d>

Week 2

Day 6- Lesson 10- Write the opening of a newspaper report:

<https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-newspaper-report-cnhp2e>

Day 7- Lesson 11- Write the chronological recount paragraph of a newspaper report:

<https://classroom.thenational.academy/lessons/to-write-the-chronological-recount-paragraph-of-a-newspaper-report-69gp2t>

Day 8- Lesson 12- To investigate homophones:

<https://classroom.thenational.academy/lessons/to-investigate-homophones-60vp2d>

Day 9 Lesson 13- Practise using simple past, present and future tense:

<https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c>

Day 10- Edit a newspaper report:

<https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-cdjkg>

Mathematics

Week 1

Day 1 – Lesson 1 Multiplication and Division equations using pictorial representations:

<https://classroom.thenational.academy/lessons/multiplication-and-division-64r32e>

Day 2 – Lesson 2- Representing word problems using bar models:

<https://classroom.thenational.academy/lessons/representing-word-problems-using-bar-models-c4wpae>

Day 3-Lesson 3 Representing 2 step multiplication word problems:

[:https://classroom.thenational.academy/lessons/representing-2-step-word-problems-6nhkgt](https://classroom.thenational.academy/lessons/representing-2-step-word-problems-6nhkgt)

Day 4- Lesson 4-Deriving multiplication facts:

<https://classroom.thenational.academy/lessons/deriving-multiplication-facts-c9k32r>

Day 5- Lesson 9- Multiplying 3 digit by 1 digit number:

<https://classroom.thenational.academy/lessons/multiplying-3-digit-numbers-by-1-digit-numbers-60t6ae>

Week 2

Day 6-Lesson 13- Dividing mentally:

<https://classroom.thenational.academy/lessons/dividing-mentally-chj3gc>

Day 7- Lesson 14- Divide using knowledge of multiples:

<https://classroom.thenational.academy/lessons/dividing-using-knowledge-of-multiples-cmt3ed>

Day 8- Lesson 15- Short Division without regrouping:

<https://classroom.thenational.academy/lessons/short-division-part-1-6gr6ar>

Day 9- Lesson 16- Short division with regrouping:

<https://classroom.thenational.academy/lessons/short-division-part-2-6nk66c>

Day 10- Lesson 19-Problem solving using all four operations:

<https://classroom.thenational.academy/lessons/problem-solving-using-all-four-operations-69k32d>

Science States of Matter Revision

Week 1

Day 1- What are the properties of solids, liquids and gases?

<https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6qv30d>

Day 2- How do particles behave inside solids, liquids and gases?

<https://classroom.thenational.academy/lessons/how-do-particles-behave-inside-solids-liquids-and-gases-68wp2c>

Day 3- What happens when you heat or cool each state of matter?

<https://classroom.thenational.academy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at>

Day 4- What are changes of state and why do they take place?

<https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cqt64r>

Day 5- What are melting points and boiling points

<https://classroom.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r>

History Romans

Week 2

Day 1- How did the Roman empire become so powerful?

<https://classroom.thenational.academy/lessons/how-did-the-roman-empire-become-so-powerful-74u62t>

Day 2- Who was Julius Caesar?

<https://classroom.thenational.academy/lessons/who-was-julius-caesar-cgw3ce>

Day 3- What was Britain like before the Romans?

<https://classroom.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkgt>

Day 4- How did the Romans conquer Britain?

<https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6qwk6d>

Day 5- Why did Boudicca lead a revolt against the Romans?

<https://classroom.thenational.academy/lessons/why-did-boudicca-lead-a-revolt-against-the-romans-60v3gc>

Learn even more....

- **Read a book (20 minutes a day)**
- **Practise Spring spellings**
- **Practise your times table using the Pixl App**
- **If you know how to sew, or have someone at home who can teach you, this is a great time to get some practice. We will be doing a sewing D.T. project when we come back so you can get a head start, plus it is a great way to improve your finger skills!**