

# Year 3 Autumn 1 Pupil Learning Map



## **English: Instructional text**

Children will study the book 'Stone Age Boy' and use this to inspire them write a set of instructions. The instructions will link to the History unit of learning.

### **Activities at home:**

Following recipes through cooking  
Practise writing instructions



## **Mathematics: Place Value and calculation**

Children will learn the place value of numbers up to 1000. They will answer calculations in a formal written way using these numbers.

### **Activities at home:**

Practise number bonds to 10  
Ask children to teach the methods



## **Science: Rocks**

Children will complete investigations to identify properties of rocks and soils. Also, they will learn how about fossils and how they are formed.

### **Activities at home:**

Visit the Natural History Museum  
Go fossil and rock hunting



## **Physical Education: Gymnastics and netball**

Children will learn different balances and ways to travel. They will learn the basic rules of netball.

### **Activities at home:**

Try out balances  
Watch England Roses play netball



## **Art and Design: Prehistoric Art**

Children will make their own paint using natural materials and design cave paintings.

### **Activities at home:**

Practise sketching animals  
Look at ingredients that could stain paper



## **History: Stone Age to Iron Age**

Children will learn about life during the Stone Age, Bronze Age and Iron Age.

### **Activities at home:**

Research about the different ages  
Visit British Museum – Stone Age gallery



## **Religious Education:**

Children will identify what different people believe about God and why God is important to some.

### **Activities at home:**

Have a walk in the local area –  
how many different places of worship can you see?



## **Computing: Online Detectives**

Children will learn how to use search engines appropriately.

### **Activities at home:**

Practise typing on a computer  
Research a hobby online



## **Music: Composition and beat**

Children will learn how music is composed and identify the beat in a piece of music.

### **Activities at home:**

Listen to music –  
can you identify the beat?



## **Modern Foreign Languages: Spanish**

Children will begin to learn numbers and colours.

### **Activities at home:**

Teach your family members!



## **Educational Visit:**

Stone Age workshop at the Horniman Museum

As well as your English and Mathematics homework, there are different activities you can complete that link to other units of learning. Choose some activities off this sheet and bring them in to show your class!



### Make your own fossil!

Follow this link to show you how to make a fossil at home.

<https://www.bbc.co.uk/cbeebies/makes/presenters-making-a-fossil>



### Stone Age Village

Create your own Stone Age village inside a shoebox! You can use recycled materials to help you!



### Sketch a religious building

What religious buildings can you see in your local area?

Go for a walk and create a sketch of a religious building that you find!



### Create a poster!

Research a sport that you're interested in. Create a poster to present the information you have found!



### Go for a dig!

Take a walk over the local park and, with an adult, try to identify the type of soil. Can you bring a sample to class to test your friends?



### Compose some music!

Using recycling, create your own musical instrument. Then, compose some music! Bring it into class to show everyone the music you have created.

## Yearly Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Thinking	See Big thinking subject section within BG curriculum document for progression, teacher selects stimuli and themes					
English	Instructions  Text: Stone Age Boy/Woolly Mammoth/The First Drawing	Diary Entry  Text: Iron Man	Shakespeare Festival  A speech from a main character  Text: Julius Caesar	Narrative  Re-writing a section of the story  Text: Leon and the place in between	Non-fiction  Non-chronological report on Plants / chosen flower  Text: Non-fiction texts	Persuasive advert  Text: Charlie and the Chocolate factory
	Poetry  Shape Poems	Narrative Section of a story  Text: Iron Man				Narrative  Text: Charlie and the Chocolate factory
Maths	Number: Place Value (3 weeks) Addition and subtraction (5 weeks) Multiplication and Division (4 weeks)		Number: To continue Multiplication and Division (3 weeks) *See Team Leader* Fractions A and B (5 weeks)  Measurement: Mass and capacity (3 weeks)		Measurement: Length and Perimeter (3 weeks) Time (3 weeks) Money (1 week) Statistics: (2 weeks) Geometry: Properties of Shape (2 weeks) Consolidation	
Science	Rocks (Rocks and Fossils)	Light (Light and Shadows)	Animals including Humans (Keeping Healthy)	Forces and Magnets	Plants (Roots and Shoots)	Plants (Flowers, fruits and seeds)
Computing	Online Detectives	Dancing Robots	Rainforests  Keyboard Adventures	Be Digitally Awesome	Micro:bit	Programming with Robots
Wider Curriculum (History or Geography)	History: Stone Age to Iron Age Was life better in the Stone, Bronze or Iron Age? Technology Legacy Achievements Settlement	Geography:  Climate and biomes	History: Local history Why is the Tower of London a significant building?  Technology Trade Religion Monarchy	Geography:  Where are we?  (Field Work Unit)	History: Development of the police force How has the police force in London changed over time?  Legacy Achievements	Geography:  Our continent: Europe  (comparative unit – Scandinavia)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Religious Education</b>	L2.1 What do different people believe about God? Christianity Islam Humanism Hinduism		L2.2 Why is the Bible important for Christians today? Christianity		L2.5 Why are festivals important to religious communities Christianity Hinduism Islam Judaism	
<b>Art &amp; Design</b>	<b>Painting / mixed media</b>  Prehistoric art	<b>DT focus</b>  (See Design and Technology overview)	<b>DT focus</b>  (See Design and Technology overview)	<b>Drawing</b>  Shape and tone	<b>Sculpture</b>  Abstract, shape and space	<b>DT focus</b>  (See Design and Technology overview)
<b>Design &amp; Technology</b>	<b>Art focus</b>  (See Art and Design overview)	<b>Textiles</b>  Cushions	<b>Structures</b>  Constructing a castle	<b>Art focus</b>  (See Art and Design overview)	<b>Art focus</b>  (See Art and Design overview)	<b>Food</b>  Eating seasonally
<b>Music</b>	<b>Environment</b> Composition  <b>Building</b> Beat	<b>Sounds</b> Exploring sounds  <b>Poetry</b> Performance	<b>China</b> Pitch  <b>Time</b> Beat	<b>In the Past</b> Pitch  <b>Communication</b> Composition	<b>Human Body</b> Structure  <b>Singling Spanish</b> Pitch	<b>Food and Drink</b> Performance
<b>Physical Education</b>	Gymnastics	Invasion Games (hockey)	Dance 1 Ice Skating	Invasion Games (football)	Athletics	Dance 2
	Netball	Health & Fitness	Invasion Games (handball)	Striking & Fielding -cricket	Net/Wall Games (Tennis)	OAA communication and tactics
<b>Modern Foreign Languages (Spanish)</b>	A new start -Getting to know you -Numbers -Colours	The calendar and celebrations -Bonfire night colours -Commands colours numbers -Calendar time -Christmas	Animals -Epiphany celebrations -Animals around us -Colours	Carnival and playground games -Carnival and playground games -Easter	Food -Breakfast -Fruit nouns -The Hungry Giant	Going on a picnic -Maps -Going on a picnic