Year 2 Autumn 1 Pupil Learning Map















English: Instructional text and character description

Children will study the books 'Toby and The Great Fire of London' and 'Man on the Moon'. They will make instructions and study the characters.

Activities at home:

Following recipes through cooking



Children will learn the place value of numbers up to 100. They will answer calculations in a formal written way using these numbers.

Activities at home:

Practise number bonds to 10 and 20. Practise number formation



Science: Everyday materials

Children will complete investigations to identify the suitability of different materials.

Activities at home:

Choose what they will wear that is appropriate to the weather.



Explore the difference of utensils at home.

Physical Education: Gymnastics and Ball skills

Children will learn different balances in gymnastics and throw a ball accurately.

Activities at home:

Try out balances Play ball games at home.



Art and Design: Drawing

Children will use different pencils to make a range of marks that create a picture.

Activities at home:

Practise drawing with different types of pencils Practise pencil grip

History: Great Fire of London

Children will learn about the Great Fire of London and how it impacted the city.

Activities at home:

Visit the Monument of the Great Fire of London on Fish Street EC3R 8AH

Religious Education:

Children will explore Islam and identify what Muslims believe.

Activities at home:

Visit a mosque you have not been to. What is the same and what is different?

Computing: Online Buddies

Children will learn how to communicate with others online safely.

Activities at home:

Practise typing on a computer Talk with an adult how they communicate online.

Music: Exploring sounds and beat

Children will identify sounds in music and learn to create a beat.

Activities at home:

Listen to music -Can you identify the beat?



Educational Visit:

Shadwell Fire Station

Year 2 Autumn 1 Home Learning



As well as your English and Mathematics homework, there are different activities you can complete that link to other units of learning. Choose some activities off this sheet and bring them in to show your class!





Make a sculpture

Make a sculpture of London during 1600 using recycling.



Make a jam sandwich

Make a jam sandwich and write a set of instructions on how you made it.



Sketch a Mosque

How many mosques do you have in your local area?
Go for a walk and create a sketch of a mosque that you find!



Create a poster!

Research a sport that you're interested in. Create a poster to present the information you have found!



Everyday Materials

Design and create an umbrella using suitable materials you find at home.



Compose some music!

Using recycling, create your own musical instrument. Then, compose some music! Bring it into class to show everyone the music you have created.



Yearly Curriculum Overview

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | |
|--|---|---|---|--|--|---|--|--|--|
| Big Thinking | See Big thinking subject section within BG curriculum document for progression, teacher selects stimuli and themes | | | | | | | | |
| English | Instruction How to put out a fire Text: books on Fire Safety Character Description Text: Man on the Moon | Diary Entry Text: The Disgusting Sandwich Non-chronological report on endangered animals Text: The journey home (fiction) and non-fiction | Shakespeare Festival Storm setting Text: The Tempest | Narrative Short Story Text: Billy and the Beast Recount Links made with Wider Curriculum | Biography on famous figures Biography on famous figures Text: biographies and information books on famous figures Poetry Text: Sound collector related to sounds of the seasons | Narrative Traditional stories on Dragons Text: Tell Me a Dragon/George and the Dragon | | | |
| Maths | Number: Place Value (4 weeks) Addition and subtraction (5 weeks) Multiplication and Division (3 weeks) | | Number: Continue with multiplication and division (1 week) Fractions (3 weeks) Measurement: Mass, capacity and temperature (3 weeks) Length and Height (2 week) Time (3 weeks) | | Measurement: Money (2 weeks) Statistics: (2 weeks) Geometry: Properties of Shape (3 weeks) Position and Direction (3 weeks) *Use Mathematics Meetings to ensure maximum coverage before KS1 assessments Consolidation -> KS2 ready | | | | |
| Science | Uses of Everyday Materials | Uses of everyday Materials | Plants | Living Things and their Habitats (Gardens and Allotments) | Animals including humans Animal Life Cycles | Living Things and their Habitats Animal Life Cycles (Habitats) | | | |
| Computing | Online Buddies Maths Madness | Presentation and Typing | Storyland | Storyland Heads up | Making Games | Code a Story | | | |
| Wider Curriculum (History or Geography) | History: Great fire of London Was the fire of London a positive or negative event for the city? Technology Legacy Achievements | Geography: Weather and seasons | History: Schools over time How has school changed since the 1950s? Technology Legacy | Geography: Coasts (comparative unit - Bangladesh) | History: Great Voyages Why do we remember the voyages of the 'Titanic' and 'Windrush'? Technology Legacy Empire | Geography: Our local area (Field Work Unit) | | | |



| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------|---|-------------------------------|--|---|--|---|
| Religious | 1.2 Who is a Muslim and what do they believe? | | 1.4 What can we learn from sacred books? | | 1.8 How should we care for others and the world, and | |
| Education | Islam | | | | why does it matter? | |
| | | | Christianity Judaism Islam | | Christianity Judaism | |
| Art & Design | Drawing | Sculpture | Painting / mixed media | DT focus | DT focus | DT focus |
| | Tell a story | Clay pots | Superheroes | (See Design and Technology overview) | (See Design and Technology overview) | (See Design and Technology overview) |
| Design & | Art focus | Art focus | Art focus | Mechanism | Structures | Food |
| Technology | (See Art and Design overview) | (See Art and Design overview) | (See Art and Design overview) | Making a moving monster | Designing a chair | A balanced diet |
| Music | Ourselves | Our land | Animals | Story time | Weather | Pattern |
| | Exploring sounds | Exploring sounds | Pitch | Exploring sounds | Exploring sounds | Beat |
| | | | | | | |
| | Toys | Our bodies | Number | Seasons | Water | Travel |
| | Beat | Beat | Beat | Pitch | Pitch | Performance |
| Physical | Gymnastics 1 | Dance 1 | Ball skills 2 | Dance 2 | Athletics | Health & Fitness |
| Education | | | | | | |
| | Ball Skills 1 | Games 1: Striking skills | Gymnastics 2 | Games 2: Attack/Defend | Team Building | Gymnastics 3 |