

A plan for the effective use of school sport funding premium for 2022/23



Building on the success of the sports premium from the last 8 years, the school is expecting to receive an estimated £18,000. The budget has been allocated as follows:

Description	Cost	Expected impact
Further development of PE curriculum to support health based approach and enrichment opportunities (affiliations with AFPE and complete PE)	£9,000	Upskilled staff for delivery of curriculum Highly effective sequences of learning for children Greater variety of sports offered for after-school clubs, greater links with local sports clubs.
Upskilling of current PETA through internal CPD and support to be employed as a specialist teacher	£5000	Robust teaching and delivery of lessons across the phases. Specialist led sessions for both PE lessons children have a week → increased quality of education for all year groups in PE.
EYFS movement and fundamental skills initiative (including workshops and EYFS specialist)	£4000	Improvements in quality of education for sports in the EYFS.

The school will also continue to direct budget towards the following to ensure good or better outcomes for pupils in physical education:

- Specialist PE teacher and PETA who develop and deliver the PE curriculum with the class teachers
- E1 sports cluster to promote collaboration with other local schools on completion and CPD
- Curriculum resources and lunchtime sports equipment
- Provide a wide-range of after-school sport clubs (support for disadvantaged children)
- Hosting events such as sports day, and other activity-based fund raisers

Impact of the planned actions in 2021/22

Description	Expected impact	Actual Impact
A large part of the premium funding will be spent on initiatives that could not be undertaken in the 20/21 cycle due to covid-19 (see below) <ul style="list-style-type: none"> - Enrichment (including clubs, competitions and special outdoor off-site activities) - Swimming Specialist coaching for teachers CPD	School re-establishing initiatives and systems that were previously leading to great outcomes in Health & Sport. <ul style="list-style-type: none"> -increased participation in sport -increased access to competition -increased participation in outdoor adventurous activities -increased swimming participation and results -increased PE subject knowledge and pedagogy for teachers 	Large club turn-out and programme delivered with good impact. Swimming not realised due to continued closure of local pool and logistical challenges → school has been involved in local campaigns which has helped save the pool but no reopening date yet. Increased competition participation but this is still not at level pre-pandemic (lack of interest from other schools)
Health-Based curriculum development with external support/consultancy for evaluating and improving current PE curriculum provision.	Enhanced curriculum based on latest pedagogy and national PE developments. Better outcomes for children from delivery of the curriculum.	Partial impact – with some planning/curriculum content adapted. Staffing changes have affected the impact of this.