

Provisional results

July 2023



These results are expected to be validated in the autumn term (October/November 2022) when some adjustments are likely to be made. Please contact the school if you need further information.

Keys (compared to national average)	Well above	Above	Broadly in-line	Below	Well below
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TBC – these results are yet to be confirmed

Early Years Foundation Stage and Year 1 Phonics Screening

	School	National
Percentage of children achieving a good level of development (GLD)	69	67
Percentage of pupils achieving the expected standards in Year 1 phonics	81	76

Key Stage 1

	School	National	
Expected Standard	Percentage of pupils achieving the expected standard reading, writing and mathematics combined	63	56
	Percentage achieving at least the expected standard in reading	75	68
	Percentage achieving at least the expected standard in writing	66	60
	Percentage achieving at least the expected standard in mathematics	76	70
Greater Depth	Percentage of pupils achieving greater depth in reading, writing and mathematics combined	5	6
	Percentage achieving greater depth in reading	17	18
	Percentage achieving greater depth in writing	5	8
	Percentage achieving greater depth in maths	27	16

Key Stage 2

	School	National
Attainment in reading, writing and mathematics		
Percentage of pupils achieving the expected standards in reading, writing and mathematics (combined)	76	59
Percentage of pupils achieving a high score in reading, writing and mathematics (combined)	12	8
Progress measures: Key Stage 1 to Key Stage 2		
Reading progress score	+1.0	0
Writing progress score	+1.1	0
Mathematics progress score	+1.3	0
Attainment in individual subject		
Percentage of pupils achieving expected standards in reading	76	73
Percentage of pupils achieving a high standard in reading	28	29
Percentage of pupils achieving expected standards in writing	90	71
Percentage of pupils achieving a high standard in writing	14	13
Percentage of pupils achieving expected standards in mathematics	88	73
Percentage of pupils achieving a high standard in mathematics	38	24
Percentage of pupils achieving expected standards in grammar, spelling and punctuation	90	72
Percentage of pupils achieving a high standard in grammar, spelling and punctuation	48	30
Average Scaled Score		
Average scaled score in reading	106	105
Average scaled score in mathematics	109	104
Average scaled score in grammar, spelling and punctuation	107	105