

Dear Nursery families,

We hope you and your families stay safe at this time. The most important thing is to look after yourselves. Below is a timetable of learning for your child. On the day given use the Nursery Home Learning Challenge sheet to choose the literacy and mathematics activity you wish to do from the area of learning. Please complete a phonics activity too, there will be a daily link to this on the school website.

Playing together with your child using lots of great language is also a really important part of learning. We hope these learning activities are supportive and do ask us about any of them when we call.

	Literacy	Numeracy	PE	Phonics
Monday 18 th January	Drawing		Oti's Boogie Beebies https://www.bbc.co.uk/iplayer/episode/m000jsf1/otis-boogie-beebies-series-1-1-zoom-to-the-moon	Sing Humpty Dumpty together and can you make noises linked to the rhyme to make it more interesting? Eg, Humpty Dumpty had a great fall (bump, crash, bang!) What sound will you make for the last line?
	Home Learning Challenge	Home Learning Challenge	Story Time	Could you have a go with Incy Wincy Spider?
	Physical	Numeracy	Share a book together	

	Literacy	Numeracy	PE	Phonics
Tuesday 19 th January	Letter Patterns		Fit in 5 https://www.youtube.com/results?search_query=fit+in+5	Noisy Neighbour Tell a simple story about a noisy neighbour and invite your child to join in. "Early one morning, we were all fast sleep (close your eyes and pretend to sleep) when all of a sudden they heard a sound from the house next door. Make a sound eg, snoring, brushing teeth). "Wake up. What's that noise?" Can your child say what the noise was? "Noisy neighbour, please be quiet. We are trying to sleep." Repeat the simple story line with other sounds Encourage your child to add their own ideas.
	Home Learning Challenge	Home Learning Challenge	Story Time	
	Communication and Language	Expressive Art and Design	Listen to a story from Bigland Green website.	

	Literacy	Numeracy	PE	Phonics
Wednesday 20 th January		Counting together	PE with Joe Wickes https://www.youtube.com/c/TheBodyCoachTV/videos	Initial letter sounds With your child go around the home and find 4 objects which start with the same sound/phoneme eg, box, bear, book, baby talk about the first sound/phoneme you can hear. Keep these objects for tomorrow's learning.
	Home Learning Challenge	Home Learning Challenge	Story Time	
	Understanding of the World	Literacy	Tell each other a story you have made up.	

	Literacy	Numeracy	PE	Phonics
Thursday 21 st January	Name Writing		Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga	Initial letters continued 2 If you have a car or train use that and yesterday's objects to act out a story it could be about Tony the toy train. He saw something up ahead. 'Oh no!' There on the track lay a big brown bear, fast asleep, then a blue box, a big book encourage your child to join in with saying the growing list of objects.
	Home Learning Challenge	Home Learning Challenge	Story Time	
	Expressive Arts and Design	Numeracy	Can you retell a traditional story eg, Goldilocks and the 3 Bears, 3 Little Pigs, Little Red Riding Hood	

	Literacy	Numeracy	PE	Phonics
Friday 22 nd January		Recognising numerals 1-5 1-10	Bigland Green PE with Salman https://www.youtube.com/watch?v=jPtFYJdLr5E	Initial sounds part 3 Using the objects from the last two days add in some new ones which have different initial sounds. Find a blue scarf, towel etc to be a river and say 'Magic River Magic River can you cross the Magic River?' Only the objects with the same initial sound can cross the river.
	Home Learning Challenge	Home Learning Challenge	Story Time	
	Physical Development	Communication and Language	Share a book together.	

	Literacy	Numeracy	PE	Phonics
Monday 25 th J anuary	Drawing		Family Fun Workout – Walking https://www.youtube.com/watch?v=X7OzRLb2aKY&feature=youtu.be	Rhyming - Make up fun rhyming names for two toys (e.g. Fizzy Wizzy Lizzy and Hob Tob Bob). Make a story up together you eg,: Are you poorly Lizzy? Oh dear. Fizzy Wizzy Lizzy is feeling sick and...dizzy. Bob is very excited. Today he is going to be a builder. Hob Tob Bob has got a new...job.
	Home Learning Challenge	Home Learning Challenge	Story Time	
	Physical Development	Numeracy	Read a story book from your home	

	Literacy	Numeracy	PE	Phonics
Tuesday 26 th January	Letter patterns		Fit in 5 https://www.youtube.com/results?search_query=fit+in+5	Missing words Sing a rhyme and miss the last word out your child fills in the gap – swap roles with your child singing and missing out the word Hickory dickory dock The mouse ran up the.....
	Home Learning Challenge	Home Learning Challenge	Story Time	
	Communication and Language	Expressive Arts and Design	Listen to a story from the Bigland Green Website	

	Literacy	Numeracy	PE	Phonics
Wednesday 27 th January		Counting together	PE with Joe Wickes https://www.youtube.com/c/TheBodyCoachTV/videos	Listening Choose a book together and with your child choose a character from the story and decide on a sound eg, roar if a dinosaur, crying if Baby bear in Goldilocks and everytime their name is said your child needs to make their voice sound. Be prepared to prompt initially and leave pauses in your reading to make it obvious where the sounds are required.
	Home Learning Challenge	Home Learning Challenge	Story Time	
	Understanding the World	Literacy	Tell each other a story	

	Literacy	Numeracy	PE	Phonics
Thursday 28 th January	Name Writing		Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga	Sing 'Wind the bobbin up together' and when it says 'point to the ceiling, point to the floor' really make sure you both point and use your eyes to follow your fingers
	Home Learning Challenge	Home Learning Challenge	Story Time	
	Expressive Arts and Design	Numeracy	Listen to a story on Bigland Green website.	

	Literacy	Numeracy	PE	Phonics
Friday 29 th January		Recognising numerals 1-5 1-10	Bigland Green PE with Salman https://www.youtube.com/channel/UCD9oBDe3hIxMcTP-w1LN1Uw	Playing with words - syllables Ask your child to choose 5 objects, eg pen, saucepan, Barbie, dinosaur) Name them and talk about what they are used for. Think about how the name of the object sounds and feels as they say it. Think about the syllables and clap them out as you say each word. Then clap the syllables for a word without saying it and ask: What object could that be?
	Home Learning Challenge	Home Learning Challenge	Story Time	
	Physical Development	Communication and language	Role play a story you like.	

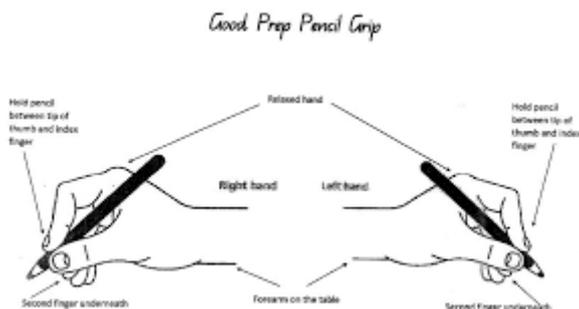
Home Learning Challenges

Personal Social and Emotional Development	Communication and Language	Physical Development
Play 'Simon says' with someone in your family. Simon says wiggle your fingers, Simon says touch your toes, Do you remember the rules?	Can you remember the animals in Old Macdonald? What noises did they make? What noise would a duck make?	Can you roll on the ground like an acrobat? Can you jump and hop?
Last week you played Hide 'n' Seek with your family. Was it fun? Think of your favourite game to play at home, then play it together. Use a board game you collected from school.	Can you name the utensils in your kitchen? Do you have a rolling pin, knives, forks and spoons?	Can you remember the actions to some of our songs? Can you clap your hands, tap your toes, raise your arms up in the air, bend your knees. What other actions can you think of?
Can you help wash up after having your breakfast/lunch/dinner? (Parents, give your child a large bowl or a basin to help wash a plate/saucer/cup/fork/spoon, if they can't reach the sink).	Play a game to learn about opposites ie hard/soft, heavy/light, tall/short, wet/dry, rough/smooth Can you find objects around your home to use as an example ie If the wall is hard can you find something which is soft?	Jump on the spot (5 times), stamp your feet on the spot (10 times), spin around on the spot (5 times) leap like a frog on the spot (5 times), star jump on the spot (5 times), jog on the spot how many times you like.
What did you do really well today? It can be anything. Draw yourself a gold star or give yourself a pat on the back. Well done!	Have you asked any questions today? Asking questions helps you to find answers to something you want to know more about.	Lay your clothes out for the day/night wear. Can you dress yourself?
Make a card for someone in your family.	If you had a pretend tea party with your toys, what would they say to each other?	If you have pasta or cheerio cereal with a hole through the middle. Can your child thread the pasta/Cheerio on string.

Literacy	Numeracy	Understanding the World	Expressive Arts and Design
Do you have a favourite story you are reading? Do you know where the beginning of the story is and the end? Can you describe a character in your book. For example a dinosaur might have sharp teeth and long claws and be very big and scary. Biscuit bear is small, biscuity and has currant eyes. Biscuit bear likes playing. Have a go!	Select different shoe laces to make different shapes. e.g circle, square, triangle, rectangle, oval, diamond, semi circle. Can you think of any more shapes? How many do you have altogether? Can you draw these shapes? Now can you find that shape in your home? Can you have a go at drawing what you have found?	It is winter at the moment, all the leaves have fallen from the trees and it is very cold. Some animals hibernate in winter, Bears hibernate, so do Queen bees, hedgehogs, dormice, some birds and squirrels. Hibernate means that they sleep for the winter, then wake up in the Spring. Squirrels make dens in trees from leaves, twigs, moss and feathers this keeps them warm when they hibernate. What would you use for your den if you had to hibernate? Make one at home and see cozy it is.	Can you sing Heads, Shoulders, Knees and Toes, can you join in with the actions? Can you sing some of our songs? 5 currant buns or Jelly on a plate? Do you remember 5 fat sausages sizzling in a pan, 1 went pop, and the other went BANG! Can you sing the song and do the actions?

Listen to the video of Biscuit Bear on Bigland home learning. Have you ever been to a circus, or seen pictures of one? What is an acrobat?	Can you count how many pairs of shoes you have? How many altogether in your home?	Biscuit Bear makes biscuits in his kitchen. What do you make in your kitchen?	Sing Twinkle, twinkle little star. Do you remember the actions. Can you see any stars outside?
Pretend you are writing a shopping list of your favourite foods. What would go on it?	Do you like toast? Toast a slice of bread, cut in half, how many do you have? Cut it again in half how many pieces do you have?	From your window, or if you are out walking, can you see any water which has frozen, perhaps on a puddle, or flat roof or as an icicle. You might see snow soon. What is snow? Do you remember our book 'Igloo'?	If you have construction at home for example lego, train set, blocks etc, join the pieces together to build and balance. What have you made? Is it what you wanted to make? If you add more pieces, does it change?
Biscuit Bear uses butter, flour and milk to make his biscuit friends. Think of cooked food you like to eat at home, can you name the ingredients? Can you draw them?	Can you count different objects in your kitchen and group them up to 5. For example 1 fridge or cooker, 2 taps, 3 cupboards, 4 cups 5? Can you draw your groups.	Draw a picture of all the food you have eaten today. Was it hot or cold? What was your favourite food?	How many different colours can you see in your food today? Can you make a rainbow of food?
Pat a cake Pat a cake baker's man, bake me a cake as fast as you can, Pat it and prick it and mark it with 'B' and put it in the oven for baby and me. Can you hear the rhyming words? Man/can 'B'/me	Can you sort different sizes of socks? Mum, dad, brother sister, baby and you. By length longest/shortest/smallest. Can you group them into colours?	Think about where your food comes from for example Milk comes from a.....cow Vegetables and rice grow In the ground, what about cheese or ice-cream, apples or bananas?	Pretend to be characters In a story. You could be Red Riding Hood going to see her Grandma, or meeting the wolf or woodcutter. You could be Biscuit Bear or any of his friends in the circus. Have a look at stories in school online-learning.

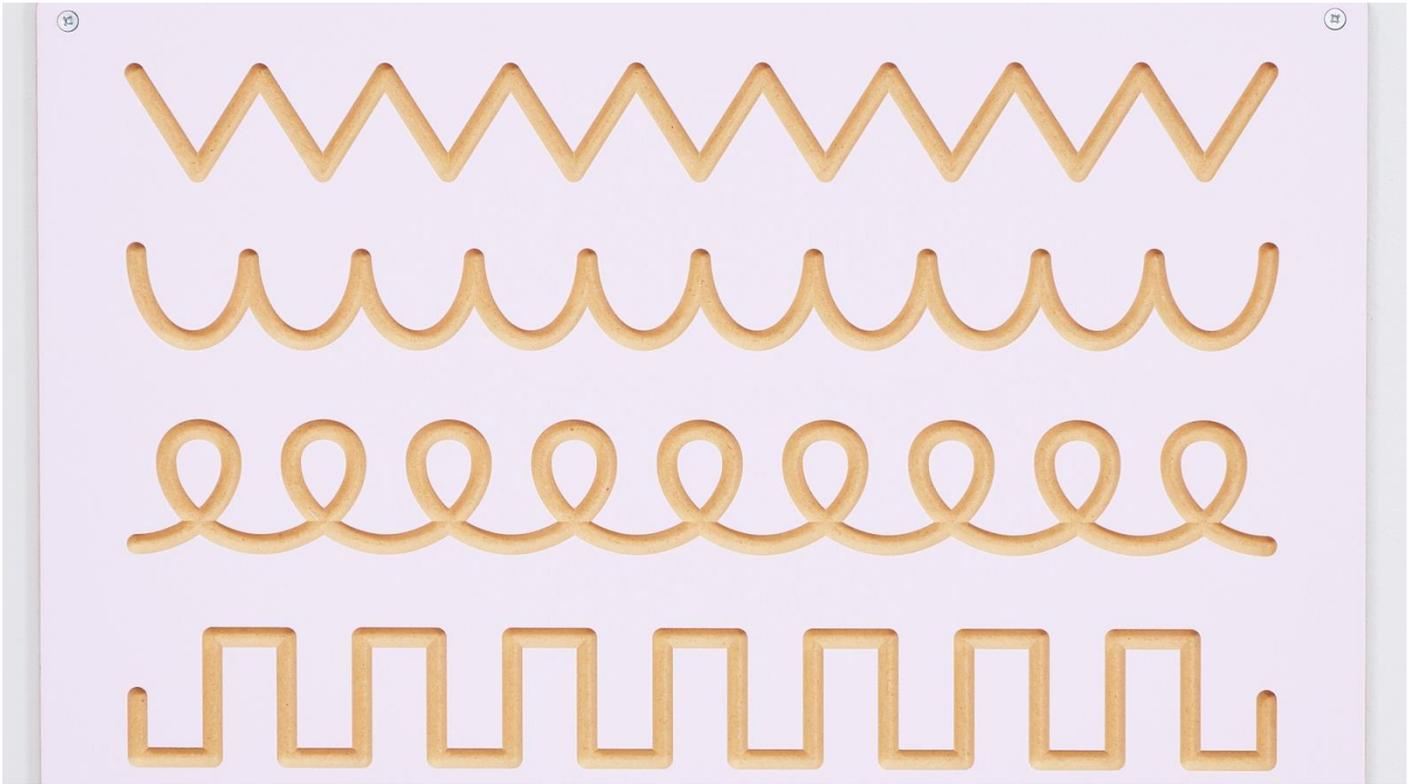
Everyday teach your child to dress themselves independently.



Learn the order of days of the week

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday,

All the learning completed can be put into your child's book and it would be lovely if you wrote a brief note about your learning together. The diary is a resource for your child to use. Please let your child be as creative as they like.



Helicopter stories

At school we often plan in Helicopter Stories, where children tell their own story and an adult writes it down and then re reads it whilst others act it out. Here is a link for how you could do this at home together.

Do share your Helicopter Stories with us when we call you.

<https://helicopterstories.co.uk/helicopter-at-home/>

Websites to give you ideas for learning

<https://fiveminutemum.com/>

<https://www.eyfshome.com/> or use links in the N learning challenges?

<https://theimaginationtree.com/>

<http://www.loveybooks.co.uk/>

<https://www.booksfortopics.com/storytime-online-3-5>

Websites for you and your child to learn together

<https://hungrylittleminds.campaign.gov.uk/>

<https://www.bbc.co.uk/cbeebies>

<https://www.bbc.co.uk/cbeebies/radio>

<https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one>

<https://www.bbc.co.uk/tiny-happy-people>

Easy to bake bread.



You will need:

2 cups of flour

$\frac{3}{4}$ teaspoon of baking soda

$\frac{1}{2}$ teaspoon of salt

1 cup of milk

1 tablespoon of lemon juice

3 tablespoons of unsalted butter (melted)

Instructions:

Ask an adult to help you.

Heat the oven to 375° Fahrenheit/190° Celsius.

Mix the milk and lemon juice in a small bowl and set aside (this is your homemade buttermilk).

In a large bowl mix the baking soda, flour and salt.

Add two tablespoons of the of the melted butter and all the buttermilk and combine it all together.

Knead the dough on a floured worktop.

Shape your dough into a dome and use a sharp knife to cut an X

Place the dough on to a non-stick tray and brushed the top with the rest of the butter.

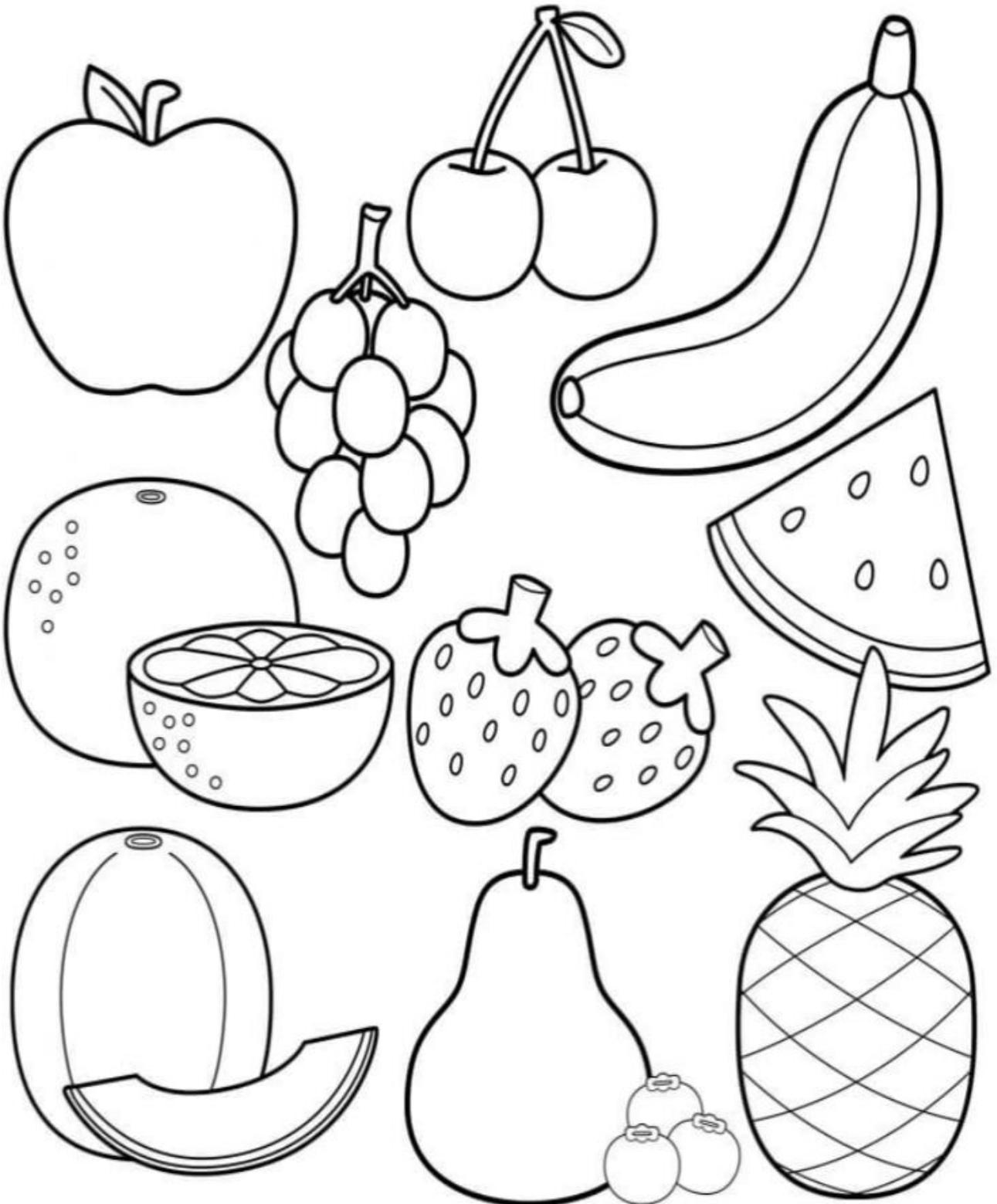
Ask an adult to place the tray in the oven and bake for about 40 minutes.

Ask an adult to take the tray out and let it cool.

Voila! Your bread is ready to eat.

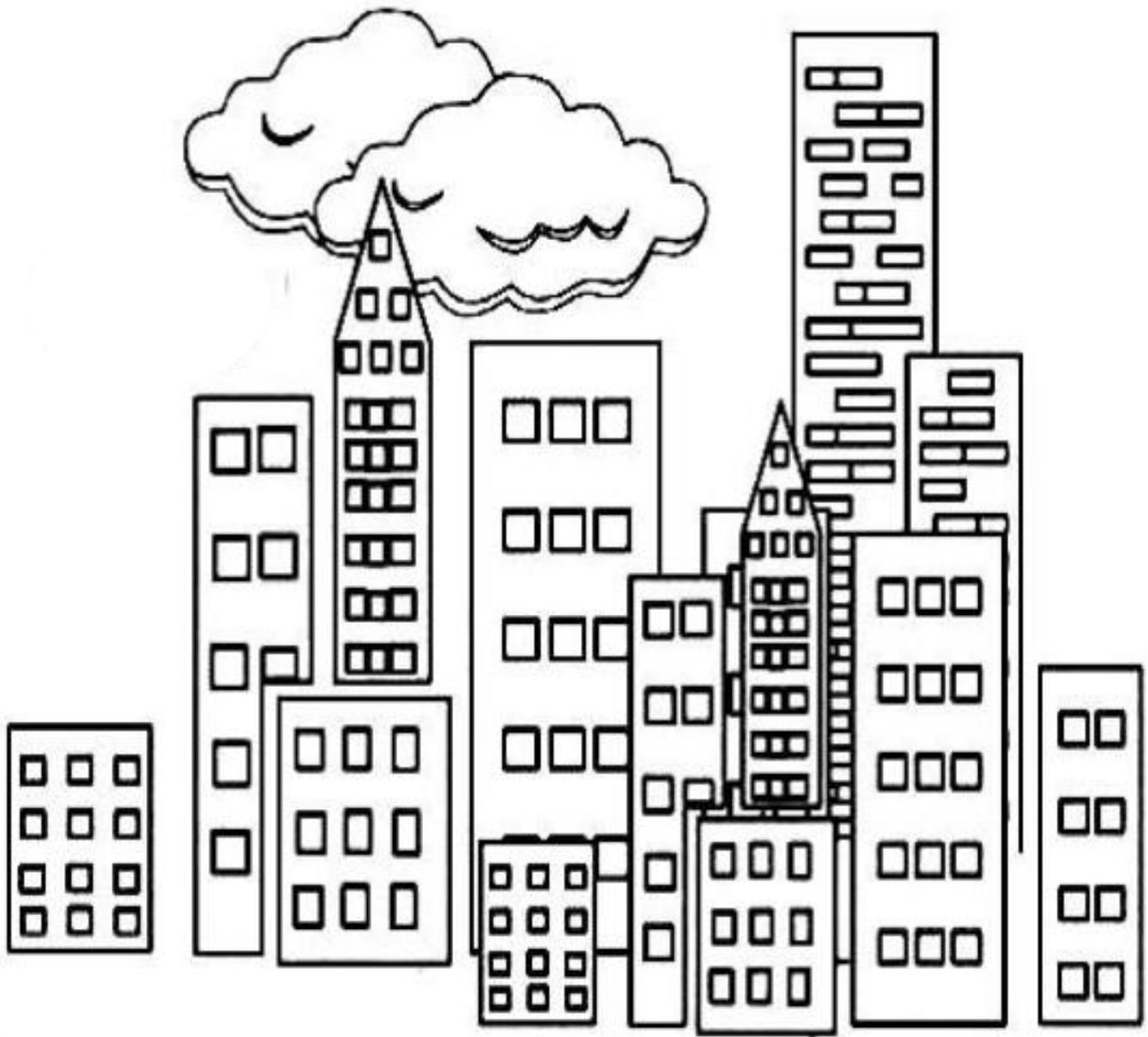
Colour in the fruit below using your crayons. Remember to hold your crayon correctly. Do you use your left or right hand? What is your favourite fruit?

Perhaps you could make fruit kebabs or a fruit salad as one of your home learning challenges.

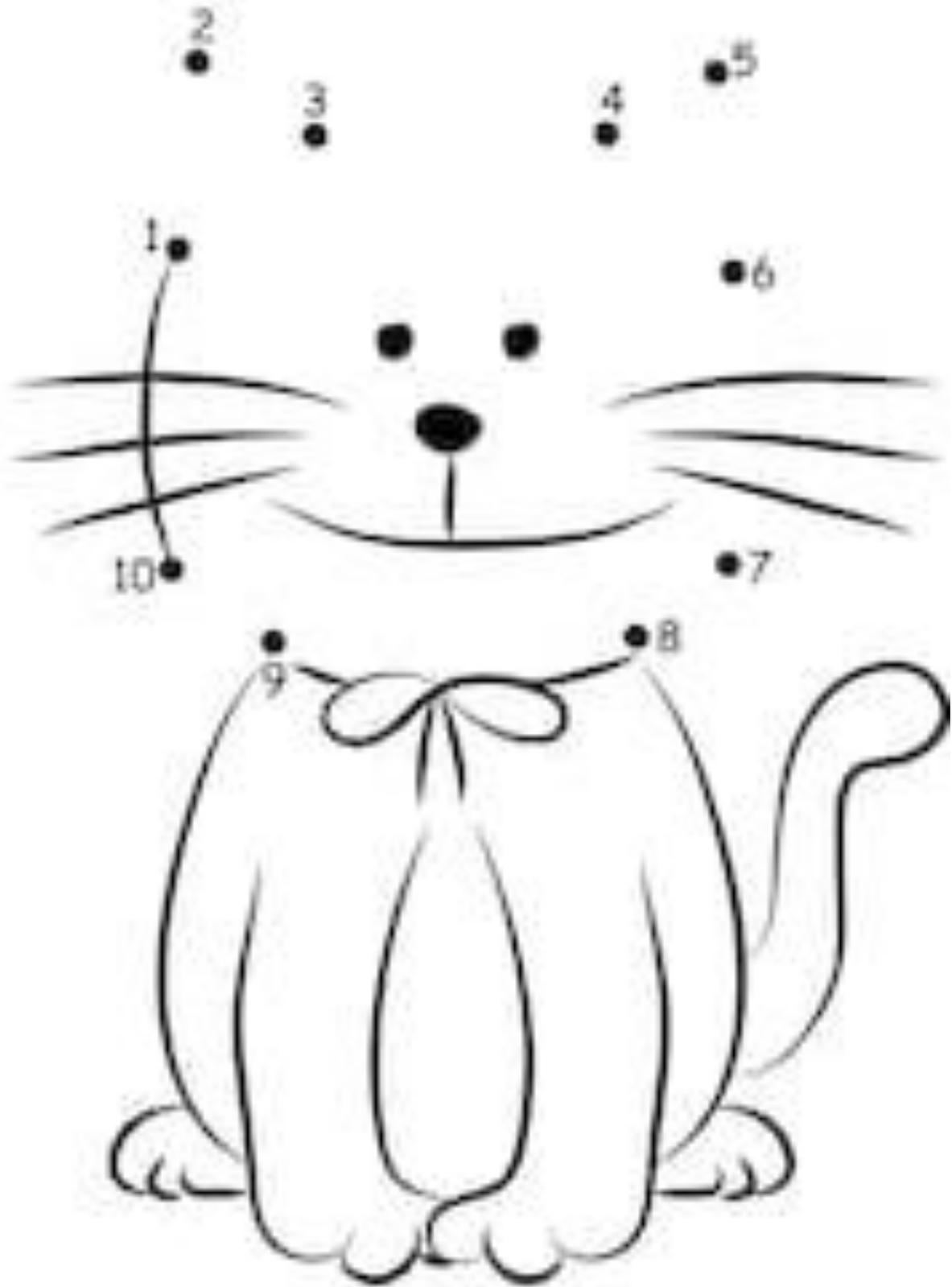


Think back to our unit of learning on 'Homes.' Which type of buildings are in the picture?

Can you look out of your window and draw the buildings you can see.



Join the numbers 1 to 10 to complete the picture



Our rhyme of the week.

Polly put the kettle on.

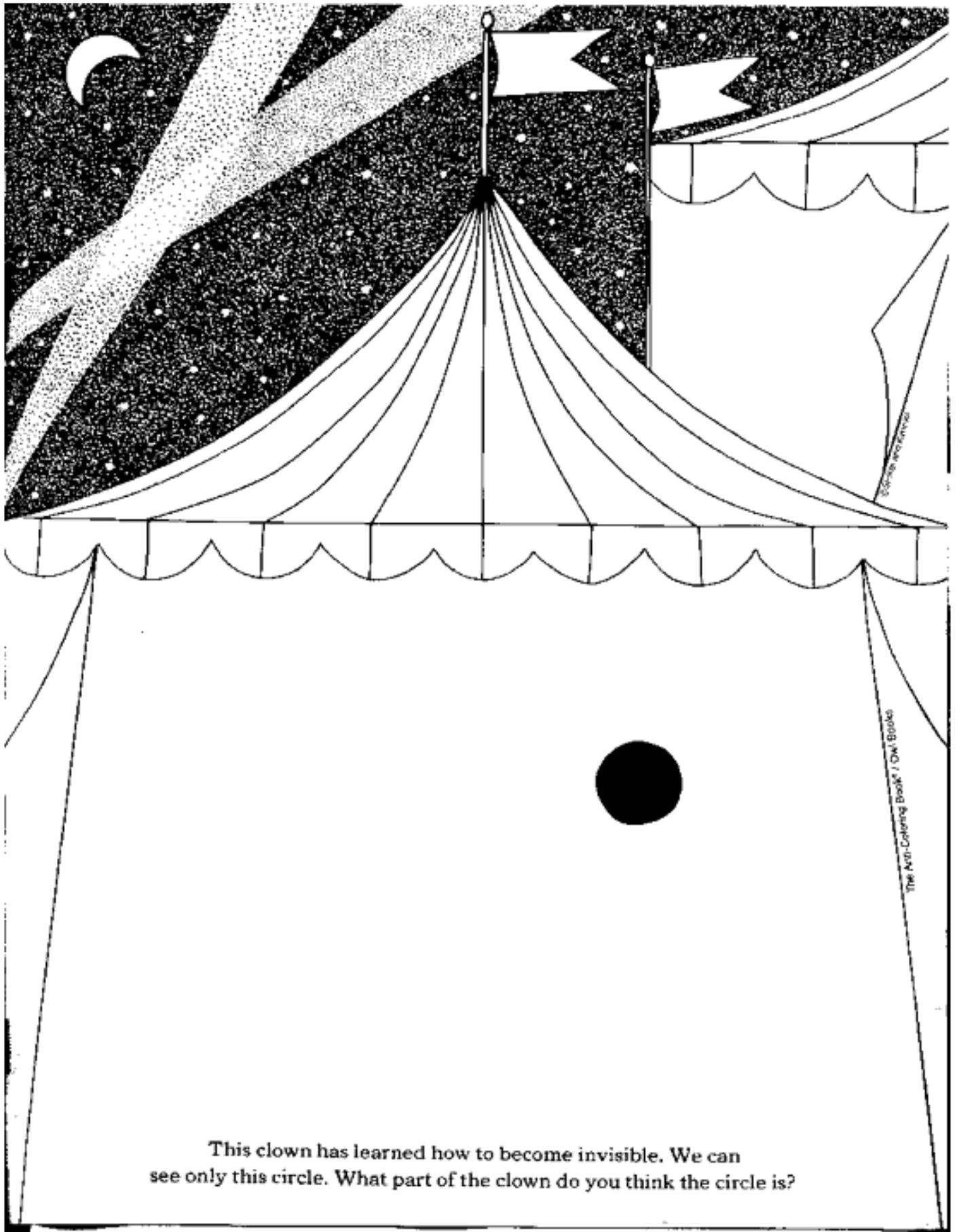
Polly, put the kettle on,
Polly, put the kettle on,
Polly, put the kettle on,
We'll all have tea.

Sukey, take it off again,
Sukey, take it off again,
Sukey, take it off again,
They've all gone away.

Why not use the names of your family? An adult could write their names and you can practise learning to read the names of the people in your home.

Kayla, put the kettle on,
Kayla, put the kettle on,
Kayla, put the kettle on,
We'll all have tea.

Rayyan, take it off again,
Rayyan, take it off again,
Rayan, take it off again,
They've all gone away.



This clown has learned how to become invisible. We can see only this circle. What part of the clown do you think the circle is?