

Dear Nursery families,

We hope you and your families stay safe at this time. The most important thing is to look after yourselves.

Below is a timetable of activities for you to do. On the day given use the Nursery Home Learning Challenge sheet to choose the literacy and mathematics activity you wish to do from the area of learning. Please do a phonics activity too.

9:00-12:30 am			
Monday	Literacy	Mathematics	***Gather objects from around your home and discuss the sounds they make e.g. saucepan=bang bang, rice= shhhh
Tuesday	Literacy	Mathematics	Can you make a rhyming string from objects around the home: cat, mat, hat, sat, chat Hen, pen, ten, men,
Wednesday	Literacy	Mathematics	Sing Old Macdonald had a farm ee i ee i oh, on that farm he had a cow ee i ee i oh with a moo moo here and a moo moo there....
Thursday	Literacy	Mathematics	Sing London bridge is falling down, falling down. My fair lady Build it up with sticks and stones, sticks and stones, sticks and stones, build it up with sticks and stones my fair lady. Sing the next verse and don't forget the actions.
Friday	Literacy	Mathematics	Rhyming soup Sing the song and do the actions using the props: a bowl, a spoon and a variety of rhyming objects e.g cat, hat, rat. The song: I'm making silly soup, I'm making soup that's silly/ I'm going to put it in the fridge to make it nice chilly. In goes the

**Discuss your favourite rhyme with your child and ask theirs too e.g. The Wheels on the bus, Incy Wincy Spider, Humpty Dumpty, Hickory dickory dock.

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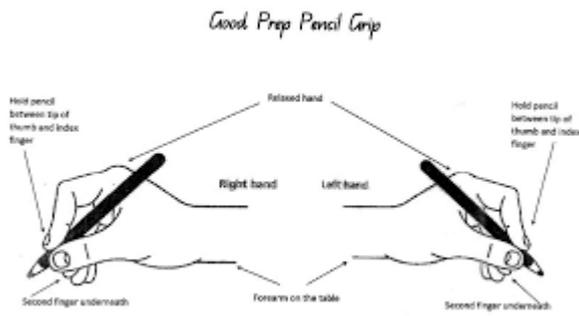
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Nursery

If you have been toilet training your child – keep this up and use this time to make them fully toilet trained.

Everyday teach your child to dress themselves independently.



Learn the order of days of the week

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday,

All the learning completed can be put into your child's book and it would be lovely if you wrote a brief note about your learning together. The diary is a resource for your child to use. Please let your child be as creative as they like.

Websites

www.topmarks.co.uk (Early Years – numbers & shape games)

<https://hungrylittleminds.campaign.gov.uk/>

PE With Joe Wickes

<https://www.youtube.com/playlist?list=PLyCLOpd4VxBsXs1WmPceKtsQyFbXTf9FO>

Cosmic Kids Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

Nursery Home Learning Challenges

Personal, Social & Emotional Development	Physical Development	Communication & Language	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
Play a game with your family, practising taking turns and following the rules. Language to use: your turn, Tim next, Well done	Learn to use a new tool with the help of your parent; this could be something in the kitchen, garden or something used for arts, crafts or writing.	Look out your window what can you see? Language to use: I can, see	Keep a picture diary of your day – draw a picture of what you have done today and your parent can scribe underneath.	Go on a number hunt around your house. What numbers can you see? What are the numbers for?	Create a picture of your family. Language to use: Mummy, Daddy, older brother, older sister, younger brother, younger sister, me, Uncle, Auntie, Grandmother, Grandfather.	Gluing and sticking using your own picture, magazines and newspapers.
Try something completely new – a new food, a new drink or a new experience.	Make play dough. Mix the ingredients together and knead the dough. ***	Use your toys to tell a story.	Can you tell a story you know to a grown up? Can you tell it in the right order/sequence? Language to use: once upon a time, the end, then, next	Can you sort two objects by length and use the vocabulary long, short,	Can you find 5 things that float and 5 things that sink? Language to use: float, sink, wet, heavy, light.	What objects could you use in your house to make an instrument or shaker?
Play hide and seek – where are you hiding? Language to use: Count to ten, behind, in front, next to	Discuss with your parents what germs are and how we wash our hands.	Discuss the days of the week; perhaps you could sing the song. Perhaps you could talk about birthdays, months of the year and dates of other celebrations.	Spend 1 minute listening. What can you hear? In the kitchen? By a closed window? If you have a garden or balcony. What is your favourite sound? Language to use: I can hear..	Make a pattern using resources around your home – could be cutlery, both rough/smooth?	Can you find the different types of technology used in your house? What is it used for? Eg. microwave, washing machine	Can you make a den? You could use a large piece of fabric draped over furniture under the bed/covers/sit under a table. Will you tell stories whilst sitting inside? Which toys will you take in with you?
Tell someone how you are feeling and why. Language to use: I am feeling-	Help with the washing! Can you help match all the pairs of socks? Look for patterns that are the same or items which are the same.	Play Kim's Game with a grown up. Put 5 small items on the floor and try to remember them. Close your eyes. The grown up will take away one item and cover the ones left with a tea towel. Open your eyes which one is missing?	Can you find different things in your house that start with the first letter or sound in your name?	Explore shapes around your house – how many different shapes can you find? Language to use: 2D, 3D, Circle, Square, Triangle, Rectangle	What happens when you mix washing up liquid with water? How can you make the bubbles bigger? Language to use: wet, water, liquid, thick, fragrance, bubbles.	Using different toys in your house can you play with someone acting out a role?
Look at some old photos with your child. What differences do they notice? How have they changed? How have other family members changed? Can you put a baby, toddler and recent photo in order?	Can you help lay the table for breakfast, lunch or dinner? Language to use: plate, cup, knife, fork, spoon, table.	Play Kim's Game with a grown up. Put 5 small items on the floor and try to remember them. Close your eyes. The grown up will take away one item and cover the ones left with a tea towel. Open your eyes which one is missing?	Share a story with an adult. What was your favourite part of the story? Who is your favourite character? Why?	Look in the cupboard for 2 different sized tins or packets. Feel them. Are they heavy or light? Can you work out which is the heaviest? Which is the lightest? Put them in order.	Spot the difference! Look at another person in the room, or the room itself. Try and remember what everything looks like. Close your eyes. The other person will change 1 thing. (Eg. glasses on/off, cushion moved) Can you find what has changed?	Can you go on a colour treasure hunt? Can you find things that are different colours and then sort them into sets of green, blue, red etc?

***https://www.youtube.com/watch?v=2J0DCaA7E50&ab_channel=FunkyFeetMusic

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9:00-12:30 am /12:30-3:30 pm				
Monday	Drawing	Physical Development	Sing songs	Story time Family fun workout https://www.youtube.com/watch?v=5f4c1Q5m0ab channel=POPSUGARFitness
Tuesday	Letter Patterns	Communication and language	Expressive arts	Story time Fit in 5 https://www.youtube.com/watch?v=4KX959wE6As channel=SB4TV
Wednesday	Counting games	Understanding of the world	Understanding of the world	Story time Joe Wickes https://www.youtube.com/watch?v=d3LPH0D-w8Ab channel=TheBodyCoachTV
Thursday	Name writing	Expressive arts	Physical Development	Story time Cosmic kids yoga https://www.youtube.com/user/CosmicKidsYoga
Friday	Count 1-10 and match the correct number of fingers.	Sing songs	Communication and language	Story time BGPS PE