

Bigland  
Green  
Primary  
School



Helping your child

# learn to read read to learn &

an essential read for all parents

Bigland Green ~ a great place to learn & grow

*“Children are made readers on the laps  
of their parents.”*

*~ Emilie Buchwald*

*This book belongs to*

.....  
*Who started at Bigland Green on*  
.....

*Please remember to complete pages 21 to 28 as your  
child moves through the school. Remember to present  
this booklet to the school office when your child  
completes the reading list for their Year group to receive  
a special certificate and enter a raffle draw!*

*“Children learn to read by reading!”*

*~ Frank Smith*

# Welcome & introduction

This booklet is an essential read for all parents<sup>1</sup> who have a child attending Bigland Green Primary School.

This booklet explains how children learn to 'read' when they first start school and how parents can help in that process. It also contains advice which will help all children across the school with their educational success.

This booklet contains tips to help your child 'read' and develop a love of reading. You do not need to do everything suggested in this guide. Instead choose the tips that are the most helpful and fun for you and your child.

Bigland Green has a wide range of resources for supporting children with learning to 'read'. Please make the time to talk to your child's Classteacher who will be able to provide advice specific to the learning needs of your child.

We hope you enjoy reading this booklet and take a proactive role in your child's journey to learning to 'read' or reading to learn. You can help your child become a successful reader – be successful in life!



---

*“Helping your child learn to read is one of the most important things you will ever do in your life”*

---

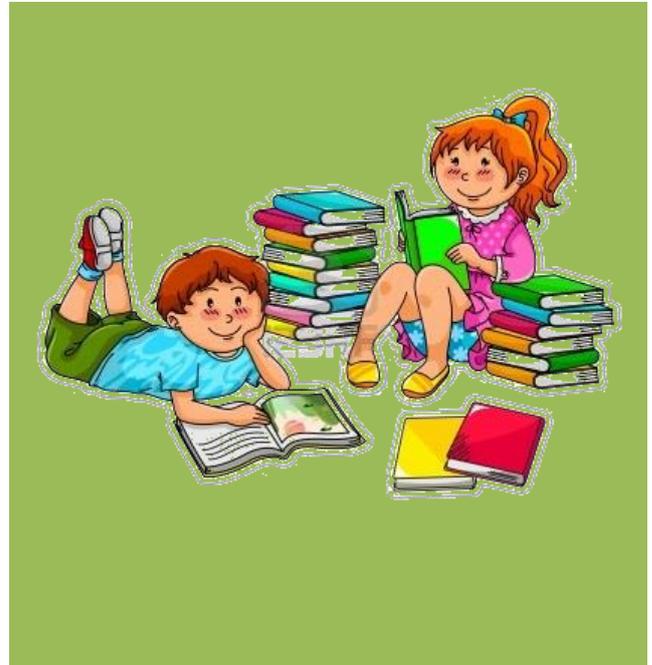
<sup>1</sup> The word 'parents' is used in this guide to include guardians, carers, and other family members who play an active role in the child's education and learning.

# Why is it important for your child to learn to read?

Being able to read is the golden key to success in life. People who are not able to read are truly disadvantaged and have very limited opportunities at all in life.

Educational success and achievement at school is totally dependent on being able to read. The ability to read builds self-confidence, provides motivation and helps achieve goals.

The ability to read is vital as all success depends on it. Modern life is inconceivable without being able to read. Reading is a must for all sorts of things including the following:



- ☆ educational success
- ☆ work
- ☆ understanding directions (such as those on street signs, food packing, and shop windows)
- ☆ to learn about the world
- ☆ to learn about religion
- ☆ to keep in touch with family and friends
- ☆ to obtain information, make choices, and take decisions

# How do children learn to read?

Learning to read does not happen all at once. It involves a series of stages that lead, over time, to independent reading and to fluency. Learning to read has different stages as shown below:

## The pre-reading stage

Children like to be read to and they like looking at books. They learn about the sounds in the language through rhymes, songs and illustrations. They begin to understand that their own thoughts can be put into print.

## The emerging reading stage

Children learn that printed words tell a story. They begin to see relationship between sounds and letters. They begin to experiment with 'reading' and have favourite books.

## The developing reading stage

Children learn different ways to identify words. They can read different kinds of material and predict events in stories. They can relate the meaning of books to what they know and do.

## The fluent reading stage

Children read for pleasure and interest. They are able to adjust their reading to the type of text and the need to read. They use a variety of strategies to identify words and understand meaning.



All children learn at a different pace and will take different lengths of time to go through the stages. They will need plenty of attention, support, guidance and praise as they move through these stages in their journey to become readers. Parents can play a leading role in helping their children to acquire the reading skills they need to succeed and be successful!

# You are your child's first teacher!

At first children learn to read. Then they read to learn!

Reading is the key to all learning!

Learning is the key to all success!

As a parent, you play the most important role in helping your child learn. You know your child better than anyone. You can help your child more than anyone else.

Helping your child learn to read is very important because reading is the foundation of all learning. Children who are good readers get off to a good start in school. Doors of endless opportunities open for them.

Children who are confident about reading have a positive attitude towards learning. Children who read with their families develop a love of reading that lasts a lifetime. They become successful.

Like you have taught your child to talk, walk and dress. You can also help them learn to 'read'.



# How can you help your child with learning to read?

There are many things that you can do to help your child in becoming a good reader. Below are five key things:

- 1** Have clear expectations for your children. Let them know they are expected to achieve and help them develop reading skills in English.
- 2** Make books available. Make sure your child has library books, newspapers, pencils and crayons available at home. Children need more books than toys and computer games!
- 3** Read to your children every day. Listen to them read aloud. Do not stop once they have learnt to read. Share a traditional story at bedtime or at another suitable time.
- 4** Make reading a family activity. Parents and their children need to spend time with word games, stories and books. Play traditional games that involve listening and talking.
- 5** Show that reading is important. Children need to see parents 'reading' newspapers, leaflets and other materials. Read in front of your children and encourage them to read too.

---

***“When parents get involved in their children’s learning, they have a positive influence on their children’s success throughout the school years – and in their lives!”***

---

# How can you improve your own reading skills?

Reading to your child can bring benefit for yourself. Reading children's books is the best way to practise and improve reading skills.

Children's books are the best for acquiring knowledge about new subjects or topics. If you want to know why we have four seasons in the UK and six seasons in Bangladesh then read a children's book on seasons!

If you are a confident and avid reader then taking your children to the library will also allow you to fulfil your interest.

Parents who are interested in improving their own skills and helping their children can talk to Asik or Jorina who will be able to provide more information.

*"Every year, hundreds of adults in Tower Hamlets improve their reading skills because they want to help their children learn."*



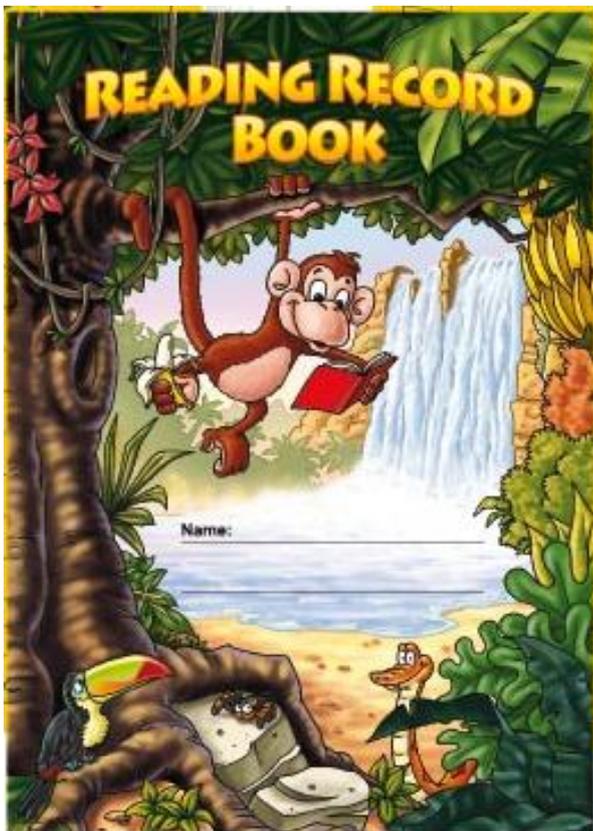
# Borrowing books from school

Bigland Green has two well stocked libraries. All classrooms also have books suitable for the children's age group.

Children will take a book home from school every day. Parents need to ensure that children read the book for a minimum of 15 minutes each day.

On Tuesdays and Thursdays, younger children and those at an early stage of learning to 'read' will take home two books. One book for children to 'read' to their parents another for a parent to read to the children. It is vital that an adult in the household spends 10 – 15 minutes on Tuesdays and Thursdays listening to their child read as well as reading to them.

A 'reading record book' is provided to keep a record of the books read. The diary is also used for communication between home and school.



*Clare Corner  
the library for  
Early Years and  
Key Stage 1 is  
supported by  
Clare College,  
Cambridge University.*

# **Borrowing books from the public library**

Tower Hamlets has an excellent public library system provided by a number of 'Idea Stores'.



The Idea Store in Watney Market offers a variety of materials including books, magazines, newspapers & audio-visual collections. Families and young children can enjoy various workshops and story-sessions too. There is something for everyone in the family.

The Idea Store provides a good range of services during school holidays and particularly during the summer break. Get your children involved in the workshops and the competitions. They will learn new skills, make friends and even win prizes!

To borrow books, other materials and use the facilities in the Idea Stores you will need to register as a member. Membership is free and easy to complete. See Asik or Donna in the school office if you need any help.

## **Watney Market Idea Store Tel. 020 7364 4332**

### **Opening times.**

Monday	9:00 am – 9:00 pm
Tuesday	9:00 am – 9:00 pm
Wednesday	9:00 am – 9:00 pm
Thursday	9:00 am – 9:00 pm
Friday	9:00 am – 6:00 pm
Saturday	9:00 am – 5:00 pm
Sunday	Closed

**"Idea Stores in Tower Hamlets provide children and their families with thousands of books, many more than Bigland Green can ever provide as a school"**

# How to choose a good book for your child

Choosing a good book at the right level as your child's reading need is crucial for teaching your child learn to 'read'. Bigland Green uses a coloured banding system.

Your child will take a banded book on Tuesdays and Thursdays<sup>2</sup> which they need to read to you. It is important that you listen to your child read and praise their effort.

You need to supplement this with other books from the Idea Store or the school library. Below are some ideas for choosing good books which you may find useful.

- ★ Choose books that match your child's reading level and interests.
- ★ On occasions, let your child select some of the books.
- ★ If your child has a favourite book then they may enjoy other books by the same author.
- ★ Encourage your child to read different kinds of books, such as mysteries, biographies and non-fiction.
- ★ Choose different stories, such as folk tales or stories about different countries and cultures.
- ★ Borrow books that relate to events in your life, such as moving house or a new baby, as this can help your child cope with fears and feelings.



---

<sup>2</sup> This is only applicable to younger children and those at a developing stage of learning to read.

# Tips for helping your child to learn to read

**TIP**

---

**1** **Talk to your child as it is the foundation for reading. Through talk children learn the sounds of language.**

---

You can

- ★ Tell family stories about yourself, your family and relatives
- ★ Share your ideas with your child
- ★ Ask your child lots of questions
- ★ Encourage your child to ask lots of questions
- ★ Do/say rhymes and poems in different languages
- ★ Play board games or riddles

**TIP**

---

**2** **Make reading fun! Turn reading into a family activity and get everyone to participate. Read aloud.**

---

You can

- ★ Read with different voices for different characters
- ★ Use your child's name instead of the name of the character
- ★ Read stories that have repetitive parts and get your child to join in
- ★ Point to the words as you read them – get your child to point
- ★ Buy books for your child instead of sweets
- ★ Take your child to your favourite bookshop

TIP

---

## **3 Read every day. It is the best thing you can do to help your child. It shows you really do care and love!**

---

You can

- ★ Start reading to your child when they are babies
- ★ Set aside 10 minutes every day and never miss reading
- ★ Choose books that you like and read to your child
- ★ Read slowly so your child can form a mental picture of what is happening in the story
- ★ Praise your child when they take part in the 'reading' activity
- ★ Keep reading to your child even after they have learnt to read

TIP

---

## **4 Read yourself and set an example for your child. Children pick up more from what you do than say!**

---

You can

- ★ Read newspapers, books, leaflets and be a role model
- ★ Make sure your child sees you reading everyday
- ★ Read food labels, instructions and recipes
- ★ Let your child read wedding cards, letters and text messages

*"The deeds most loved by the Lord (are those) done regularly, even if they are small."*

(Bukhari, Muslim)

**TIP**

---

## **5 Talk about books. Talking about books you read is just as important as reading them to your child.**

---

You can

- ★ Ask your child questions about the book
- ★ Ask your child to say what they liked and what they did not
- ★ Let your child ask questions and make comments on the story and the pictures in the book – before, during and after reading
- ★ Look at the cover and ask your child to guess the story
- ★ Give your child time to think about the book



**TIP**

---

## **6 Listen to your child read. Reading to you gives your child a chance to practise and improve reading skills.**

---

You can

- ★ Show your child you are enjoying the book
- ★ Give time for your child to figure out tricky words
- ★ Avoid all distractions when your child reads – switch off the television, mobile phones and restrict movements
- ★ Make sure your child is reading a book which is not too easy or too difficult for them
- ★ Encourage your child to 'listen' to their own reading
- ★ Take turns reading with your child

**TIP**

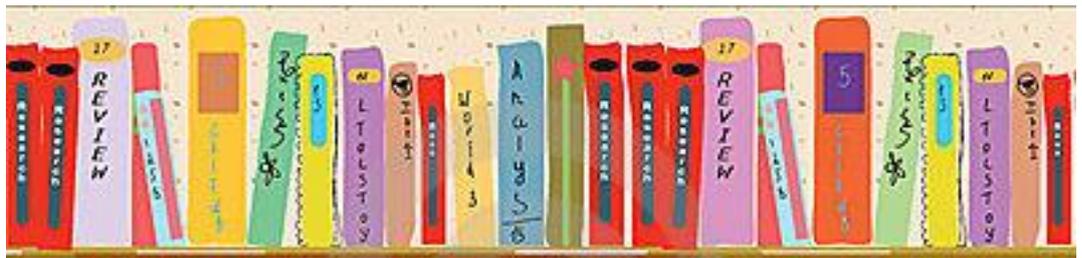
---

## **7 Create your own library at home. It does not have to be a whole room – have a shelf filled with books.**

---

You can

- ★ Buy books from jumble sales and charity shops
- ★ Get your child to develop a habit of borrowing books from the idea store and buying books from jumble sales
- ★ Let your child decorate the bookshelf
- ★ Put up the certificates given from school around the bookshelf
- ★ Include the Argos catalogue and other materials in the collection



**TIP**

---

## **8 Get to know what book your child likes to read. It is normal for boys and girls to have different tastes.**

---

You can

- ★ Get your child to buy one book each term from the 'reading club' catalogue which is sent home from Bigland Green
- ★ Get your child to be part of a reading club like 'Scholastic Book Club' or 'Muslim Kids Club'
- ★ Get your child to read comics, magazines and books for doing 'real' things, for example, building a model

TIP

---

## **9** Have regular, planned discussion with your child's teacher. Children feel proud when parents and teachers work together in strong partnership.

---

You can ask your child's classteacher

- ★ What reading goals would be suitable for your child
- ★ What support can you give for your child to reach the goals
- ★ What reading level your child has reached
- ★ What your child enjoys reading in the class
- ★ What reading strategies you child uses in the class



TIP

---

## **10** Value your child's efforts. Children learn to read over time, with lots of practise and support from parents and teachers.

---

You can

- ★ Praise your child for their efforts
- ★ Reward your child's efforts – buy books they like and take them to visit bookshops, exhibitions and conferences
- ★ Be patient and flexible in your efforts to help your child

# The importance of routines

Routines are how families organise themselves to get things done, spend time together and have fun. Every family has its own unique routines. Routines help family members know who should do what, when, in what order and how often.

For example, your family might have:

- ★ daily routines for getting everyone ready in the morning, bath time, bedtime and mealtimes, greetings and goodbyes
- ★ weekly routines for housework, like washing and cleaning
- ★ other routines involving extended family get-togethers.

For children to learn they need structure and routines. A routine bedtime and ensuring that children get sufficient sleep is essential for children, particularly when they are learning to read.

Routines have health benefits, too; children in families with regular routines have fewer respiratory infections than those in routine-free homes. This might be because routines contribute to healthy habits like washing hands. Routines might also help reduce stress, which can suppress the immune system.



# Learning to read through phonics

Phonics is a way of teaching children to read quickly and skilfully. Children are taught how to:

1. Recognise the sounds that each individual letters makes
2. Identify the sounds that different combinations of letters make – such as 'sh' or 'oo'
3. Blend these sounds together from left to right to make a word

Children can then use this knowledge to 'de-code' new words that they hear or see. Structured teaching of phonics helps young children learn to read. It is particularly helpful for children aged 5 to 7 years.

At Bigland Green, children are taught phonics in a structured way – starting with the easiest sounds, progressing through to the most complex – in the Early Years and in Key Stage 1. They have 15-20 minutes of structured teaching each day.

Children learn to read using their phonics knowledge alongside other approaches such as using the context and illustrations. Most importantly the school offers phonic work to be embedded in a language rich curriculum. This ensures children read for meaning with understanding which is crucial for all learners, particularly those who are bilingual.



# Support with reading at Bigland Green

At Bigland Green, reading is seen as the golden key to success in life. The school aims to teach all children learn to read as quickly as possible.



The school has a 'Home Readers' programme for children attending the Nursery to Year 6. Children take books home every day. Children who have good support at home learn to read without any problems or difficulty.

However, children have different learning needs. A small number of children in Year 1 are supported through a structured programme called 'Reading Recovery'. As part of the programme, the child reads with a highly skilled, specialist teacher for 30 minutes each day. It is expected that the parents of these children will spend another 30 minutes at home each day.

Children taking part in the Reading Recovery programme in general make very good progress.

Children in other Year groups, if needed, receive structured intervention support in small groups. This support is usually provided by highly skilled and experienced Teaching Assistants.



# Recommended reading list – books that all children must read at home

The following pages have recommended reading lists for each of the Year group at Bigland Green.

The books included in the list are core books and a must read for every child. These books can be borrowed from the school or from Watney Market Idea Store.

You are urged to make sure that your child reads all the books on the list. You can tick and date when a book is read.

When your child has read all the books on the list, bring along this booklet to the school and your child will be issued with a special certificate. Your child's name will be put into a draw and they could even win a prize!



# Books for Nursery children

Tick/Date	Title	Author
	<b>Brown Bear, Brown Bear, What do you see?</b>	Bill Martin Jnr
	<b>Where's Spot?</b>	Erci Hill
	<b>Guess How Much I Love You</b>	Sam McBratney/ Garth William
	<b>The Little Red Hen</b>	Byron Barton
	<b>The Very Hungry Caterpillar</b>	Eric Carle
	<b>Clifford the Big Red Dog</b>	Norman Bridwell
	<b>There was an Old Lady who Swallowed a Fly</b>	Pam Adams
	<b>Q pootle 5</b>	Nick Butterworth
	<b>The Elephant and the Bad Baby</b>	Elfrida Vipont & Raymond Briggs
	<b>We're Going on a Bear Hunt</b>	Helen Oxenbury
	<b>Handa's Surprise</b>	Eileen Browne
	<b>Rosie's Walk</b>	Pat & Laurence Hutchins
	<b>Dear Zoo</b>	Rod Campbell
	<b>What the Ladybird Heard</b>	Julia Donaldson
	<b>The Baby's Catalogue</b>	Janet & Allan Ahlberg
	<b>Each Peach Pear Plum</b>	Janet & Allan Ahlberg
	<b>Maisy Goes to Bed</b>	Lucy Cousins
	<b>Ten in the Bed</b>	Penny Dale
	<b>Here we go round the Mulberry Bush</b>	Sophie Fatus & Fred Penner
	<b>If you're happy and you know it</b>	Anna McQuinn & Sophie Fatus
	<b>To Market! To Market!</b>	Anushka Ravishankar
	<b>Peepo!</b>	Janet & Allan Ahlberg
	<b>Ahhhh! Spider</b>	Lydia Monks
	<b>My favourite nursery rhymes</b>	Tony Ross
	<b>Kipper's Birthday</b>	Mick Inkpen

# Books for Reception children

Tick/Date	Title	Author
	<b>Owl Babies</b>	Martin Waddell and Patrick Benson
	<b>Where the Wild Things are</b>	Maurice Sendak
	<b>Winnie the Pooh</b>	A A Milne
	<b>The tale of Peter Rabbit</b>	Beatrix Potter
	<b>Not Now Bernard</b>	David McKee
	<b>The Gruffalo</b>	Julia Donaldson & Axel Scheffler
	<b>Room on the Broom</b>	Julia Donaldson & Axel Scheffler
	<b>Winnie the Witch</b>	Valerie Thomas & Korky Paul
	<b>I Will Never Eat a Tomato</b>	Lauren Child
	<b>One Snowy Night</b>	Nick Butterworth
	<b>The Rainbow Fish</b>	Marcus Pfister
	<b>Dogger</b>	Shirley Hughes
	<b>Farmer Duck</b>	Martin Waddell
	<b>Once There Were Giants</b>	Martin Waddell and Penny Dale
	<b>What the ladybird heard</b>	Julia Donaldson & Lydia Monks
	<b>Mr Gumpy's Outing</b>	John Burningham
	<b>A squash and a squeeze</b>	Julia Donaldson & Axel Scheffler
	<b>Shark in the Park</b>	Nick Sharrat
	<b>Red Car, Red Bus</b>	Susan Steggal
	<b>Tanka Tanka Skunk!</b>	Steve Webb
	<b>Have you seen the Crocodile?</b>	Colin West
	<b>Can't you sleep little bear?</b>	Martin Waddell & Barabra Firth
	<b>Billy's Bucket</b>	Kes Gray
	<b>Alfie Gets in First</b>	Shirley Hughes
	<b>The Bog Baby</b>	Jeanne Willis & Gwen Millward

# Books for Year 1 Pupils

Tick/Date	Title	Author
	<b>The Cat in the Hat</b>	Dr Seuss
	<b>The Tiger Who Came to Tea</b>	Judith Kerr
	<b>Hairy Maclary</b>	Lynley Dodd
	<b>The Large Family Collection</b>	Jill Murphey
	<b>Charlie and Lola</b>	Lauren Child
	<b>The Smartest Giant in Town</b>	Julia Donaldson
	<b>The Gruffalo's Child</b>	Julia Donaldson
	<b>The Gigantic Turnip</b>	Aleksei Tolstoy
	<b>The Whisperer</b>	Nick Butterworth
	<b>Mrs Armitage on Wheels</b>	Quentin Blake
	<b>The Trouble with Jack</b>	Shirely Hughes
	<b>My Friend Bear</b>	Jez Alborough
	<b>Avocado Baby</b>	John Burningham
	<b>A Bear Called Paddington</b>	Micheal Bond
	<b>Funnybones</b>	Allan Ahlberg
	<b>The Jolly Postman</b>	Allan Ahlberg
	<b>Mister Magnolia</b>	Quenitn Blake
	<b>Katie Morag Series</b>	Mairi Hedderwick
	<b>Frog and Toad are Friends</b>	Arnold Lobel
	<b>The Princess and the Pea</b>	Minnie Grey
	<b>Don't Foegt the Bacon</b>	Pat Hutchins
	<b>Emperor of Absurdia</b>	Chris Riddell
	<b>The True Story of the Three Little Pigs</b>	Jon Scieszka
	<b>Burglar Bill</b>	Janet & Allan Ahlberg
	<b>The Owl who was afraid of the dark</b>	Jill Tomlinson

# Books for Year 2 Pupils

<b>Tick/Date</b>	<b>Title</b>	<b>Author</b>
	<b>The Cat who Lost his Purr</b>	Michelle Coxon
	<b>Frightened Fred</b>	Peta Coplans
	<b>Friends</b>	Kim Lewis
	<b>Mog Stories</b>	Judith Kerr
	<b>Mr Wolf's Pancakes</b>	Jan Fearnley
	<b>Frog is Frog</b>	Max Velthuis
	<b>Cat and Mouse Story</b>	Michael Rosen
	<b>The Snow Lady</b>	Shirley Hughes
	<b>Grace and Family</b>	Mary Hoffman & Caroline Birch
	<b>The Adventures of Captain Underpants</b>	Dav Piley
	<b>The Giraffe, Pelly and Me</b>	Roald Dahl
	<b>Mr Men Series</b>	Roger Hargreaves
	<b>The Worst Witch</b>	Jill Murphey
	<b>Clever Polly and the Stupid Wolf</b>	Catherine Storr
	<b>Dear Mother Goose</b>	Michale Rosen & Nick Sharrat
	<b>The Giant Jam Sandwich</b>	John Vernon Lord
	<b>The Incredible Book Eating Boy</b>	Oliver Jeffers
	<b>Flat Stanley</b>	Jeff Brown
	<b>The Lighthouse Keeper's Lunch</b>	Ronda and David Amritage
	<b>The Man Who Wore All His Clothes</b>	Allan Ahlberg & Katherine McEwan
	<b>10 Things I Can Do to Help My World</b>	Melanie Walsh
	<b>Where's my Teddy?</b>	Jez Alborough
	<b>Not Now, Bernard</b>	David McKee
	<b>Little Rabbit Foo Foo</b>	Micheal Rosen & Arthur Robins
	<b>Whale's Song</b>	Dyan Sheldon

# Books for Year 3 Pupils

Tick/Date	Title	Author
	<b>The Butterfly Lion</b>	Michael Morpurgo
	<b>Cool</b>	Michael Morpurgo
	<b>Billy the Kid</b>	Micahel Morpurgo
	<b>The Twits</b>	Roald Dahl
	<b>Charlie and The Chocolate Factory</b>	Roald Dahl
	<b>Fantastic Mr Fox</b>	Roald Dahl
	<b>The Hundred Mile and Hour Dog</b>	Jeremy Strong
	<b>Animal Ark Series</b>	Lucy Daniels
	<b>The Naughtiest Girl in the School</b>	Enid Blyton
	<b>Fungus the Bogeyman</b>	Raymond Briggs
	<b>Mr Majeika</b>	Humphrey Carpenter
	<b>The Same Pig Story Book</b>	Alison Utterly
	<b>Please Mrs Butler</b>	Allan Ahlberg
	<b>Gregory Cool</b>	Caroline Birch
	<b>Vicious Vikings</b>	Terry Deary
	<b>The Tunnel</b>	Anthony Browne
	<b>Slinky Malinki</b>	Lynley Dodd
	<b>The Snail and the Whale</b>	Julia Donaldson & Axel Scheffler
	<b>Mrs Wobble the Waitress</b>	Janet and Allan Ahlberg
	<b>Sophie's Snail</b>	Dick King-Smith
	<b>Mixed up Fairy Tales</b>	Hilary Robinson and Nick Sharratt
	<b>Horrid Henry</b>	Francesca Simon
	<b>The Boy Who Cried Wolf</b>	Tony Ross
	<b>Mustard, Custard, Grumble Belly and Gravy</b>	Micahel Rosen & Quentin Blake
	<b>Don't put your finger in the Jelly, Nelly</b>	Nick Sharratt

# Books for Year 4 Pupils

Tick/Date	Title	Author
	<b>The BFG</b>	Roald Dahl
	<b>The Sheep Pig</b>	Dick King- Smith
	<b>Charlotte's Webb</b>	E B White
	<b>Bill's New Frock</b>	Anne Fine
	<b>Green Eggs and Ham</b>	Dr Seuss
	<b>A Caribbean Dozen</b>	John Agard & Grace Nicholls
	<b>Alice's Adventures in Wonderland</b>	Lewis Carrol
	<b>Mufaro's Beautiful Daughters</b>	John Steptoe
	<b>Beowolf</b>	Keving Crosley-Holland
	<b>The Firework Maker's Daughter</b>	Philip Pullman
	<b>The Dancing Bear</b>	Michael Morpurgo
	<b>Brother Eagle, Sister Sky</b>	Susan Jeffers & Chief Seattle
	<b>The Dragon's Child</b>	Jenny Nimmo
	<b>The Crazy Show Shuffle</b>	Gillian Cross
	<b>James and the Giant Peach</b>	Roald Dahl
	<b>Dog So Small</b>	Philippa Pearce
	<b>The Iron Man</b>	Ted Hughes
	<b>The Lion, The Witch and The Wardrobe</b>	C S Lewis
	<b>The Demon Headmaster</b>	Gillian Cross
	<b>Stig of the Dump</b>	Clive King
	<b>Diary of a Wimpy Kid</b>	Jeff Kinney
	<b>Greek Myths for Young Children</b>	Marcia Williams
	<b>Groovy Greeks</b>	Terry Deary
	<b>The Sea Piper</b>	Helen Cresswell
	<b>Varjak Paw</b>	S F Said

# Books for Year 5 Pupils

Tick/Date	Title	Author
	<b>Kensuke's Kingdom</b>	Michael Morpurgo
	<b>Secret Seven Series</b>	Enid Blyton
	<b>Famous Five Series</b>	Enid Blyton
	<b>Horrid Henry series</b>	Francesca Simon
	<b>Water Wings</b>	Morris Gleitzman
	<b>Blabbermouth</b>	Morris Gleitzman
	<b>The Diddakoi</b>	Rumer Godden
	<b>Friend or Foe</b>	Michael Morpurgo
	<b>The Story of Tracey Beaker</b>	Jaqueline Wilson
	<b>Northern Lights</b>	Philip Pullman
	<b>Journey to Jo'burg</b>	Beverly Naidoo
	<b>Dragon Rider</b>	Cornelia Funke
	<b>Pig Heart Boy</b>	Malorie Blakeman
	<b>Where the Red Fern Grows</b>	Wilson Rawls
	<b>The Wind in the Willows</b>	Kenneth Grahame
	<b>Black Beauty</b>	Anna Sewell
	<b>There's a Boy in the Girls Bathroom</b>	Louis Sachar
	<b>Stormbreaker</b>	Anthony Horowitz
	<b>Voices in the Park</b>	Anthony Browne
	<b>Asterix the Gaul</b>	Goscinny & Uderzo
	<b>You're a Bad Man, Mr Gum!</b>	Andy Stanton
	<b>The Suitcase Kid</b>	Jacqueline Wilson
	<b>Talking Turkeys</b>	Benjamin Zephaniah
	<b>Goggle-Eyes</b>	Anne Fine
	<b>Classic Poetry</b>	Michael Rosen (editor)

# Books for Year 6 Pupils

Tick/Date	Title	Author
	The Indian in the cupboard	Lynne Reid Banks
	Harry Potter Series	JK Rowling
	Carrie's War	Nina Bawden
	Rose Blanche	Ian McEwan & Roberto Innocenti
	Treasure Island	Robert Louise Stevenson
	Clockwork	Philip Pullman
	The Borrowers	M Norton
	Skellig	David Almond
	Alex Rider Series (Stormbreaker)	Anthony Horowitz
	When Hitler Stole Pink Rabbit	Judith Kerr
	Vile Victorians	Terry Deary
	The Woeful Second Waorld War	Terry Deary
	The Garbage King	Elizabeth Laird
	Goodnight Mr Tom	Michelle Magorian
	The Silver Sword	Ian Serrailier
	The Highwayman	Alfred Noyes & Charles Keeping
	The Wreck of Zanzibar	Micahel Morpurgo
	The Usborne Children's Book of Art	Rosie Dickens
	B is for Bangladesh	Urmi Rahman & Prodeepta Das
	Goldilocks on CCTV	John Agard & Satoshi Kitamura
	You're a Bad Man, Mr Gum	Andy Stanton
	Superfudge	Judy Bloom

# Helpful websites for you to visit

There are many useful reading lists available online so here are a few of our choices:

## **[www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com)**

Teach your Monster to Read: First Steps is a new, free game to practise the first steps of reading. Combining top quality games design with essential learning, the game is built on the principles of synthetic phonics and follows the teaching sequence of the Letters and Sounds programme.

## **[www.oxfordowl.co.uk/BookList](http://www.oxfordowl.co.uk/BookList)**

This website allows you to choose a booklist according to the type of reader your child is. There is also lots of advice for parents supporting readers with developing this skill.

## **[www.booksforkeeps.co.uk](http://www.booksforkeeps.co.uk)**

This site has many book reviews with recommended reads. It is updated regularly to include new releases!

## **[www.lovereadng4kids.co.uk](http://www.lovereadng4kids.co.uk)**

This site provides list of 'must reads' for children according to their age range. It includes many newly published books and has topical booklists that vary according to current events (Olympics and Summer reading 2012).

## **[www.wordsforlife.org.uk](http://www.wordsforlife.org.uk)**

This site has book lists and a range of reading related activities under each age group.

## **<http://www.booktrust.org.uk/books-and-reading/children/booklists/>**

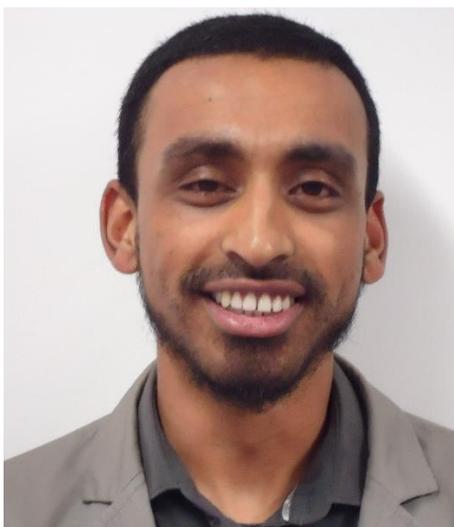
This site has themed booklists according to your child's interests. It also has a new 'monthly pick'.

# Who to talk to if you need help

Helping your child with learning to read will be a continuous process. At times you may feel the need to talk to someone. The best person for this purpose is your child's Classteacher.

All Classteachers have a designated slot in the morning and in the afternoon to see parents. Book one of these slots in advance. Avoid talking at the door and make an appointment to sit and discuss your issues in detail.

Azzam and Donna – the parental involvement workers – would be very happy to meet you and offer support. The school's Learning Mentor, Jorina, will also be able to provide tailored support for your child.



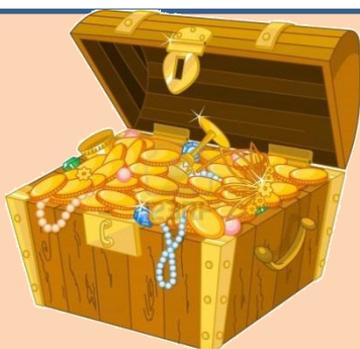
**Azzam**  
Parental Involvement Workers



**Donna**



**Jorina**  
Learning Mentor



There is more treasure in books than in all the pirate's loot on Treasure Island!

Use this page to keep your notes:



© Bigland Green Primary School, 2016

*Bigland Green ~ a great place to learn & grow*