 Bigland Green's mission is to increase children's life chances by providing them with the knowledge, skills and care to be: **successful learners**, **confident individuals**, and **responsible citizens**.

Learning Vision

Key indicators for staff members to achieve the school mission



Character education

Know and use the life skills required for high achievement, excellence and fulfilment. Be a good human being and respect differences.

- Teach essential life skills that allow all pupils to have high attainment.
- Modelling grammatically correct and standard English.
- Be a good role model, show empathy, tolerance & respect – teach this as part of the curriculum.
- Hold each other to account for high quality learning (e.g. planning, teaching, assessment and care to all pupils).
- Model care for the environment for pupils to emulate.



High expectations

Doing the right thing all day, every day and taking great pride in what we do.

- Take pride in everything you do and never tolerate the second best from yourself or others e.g. time-keeping & dress-code.
- Make sure expectations are clear and consistent so that we foster irresistible learning.
- Ensure teaching and learning, the learning environment and resources are of a high standard.
- Give praise and encouragement to pupils for their achievement.



Curiosity & challenge

Being curious about the world around – thinking and asking Big Questions to increase our knowledge and understanding.

- Make good use of 'Big Thinking' across the curriculum.
- Be confident, well prepared and take risks in teaching and learning.
- Do the necessary research/study to update own subject knowledge of the units to be taught and teach with passion.
- Share own research and reading with pupils to model 'life-long learning'.



Resilience & teamwork

Never giving up when things are tough and always striving together to get the best for everyone.

- Be clear about individual and collective responsibility (teachers to be in school by 8:15 AM to support their teams).
- Have confidence to ask and allow self and others to learn from mistakes.
- Focus on the 'big picture' and exercise flexibility.
- Listen to and support each other to make things manageable and contribute to learning discussions.



Pace & balance

Using every available moment for our best learning. Growing with and promoting the Big Values.

- Use every minute of directed time for teaching and learning.
- Maintain a healthy work-life balance and work SMART.
- All resources ready in preparation beforehand (e.g. before 8:40 AM for the morning sessions); plan meaningful trips/visits in advance.
- Always being on time throughout the day (e.g. pupils go out and are collected on time from play and lunch).



Aspiration to inspire

Having dreams that excite us and others in our school community and beyond.

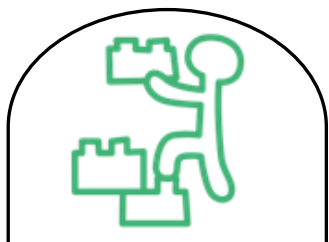
- Teachers enthuse and inspire children through a variety of dynamic teaching styles.
- Teachers instil and promote 'dreams' in their pupils by sharing own experiences and exposing children to different career opportunities.
- Take responsibility for own CPD & professional growth.
- Have the mindset 'what I can do for the school – not what the school needs to do for me'.

Bigland Green ~ a great place to learn and grow

Bigland Green's mission is to increase children's life chances by providing them with the knowledge, skills and care to be: **successful learners**, **confident individuals**, and **responsible citizens**.

Learning Vision

Key indicators for school governors to achieve the school mission



Character education

Know and use the life skills required for high achievement, excellence and fulfilment. Be a good human being and respect differences.

- Hold the school to account for providing high quality education to all pupils.
- Treat staff, parents, pupils with respect and equality.
- Be approachable by all stakeholders.
- Share good feedback with the community about the school.



High expectations

Doing the right thing all day, every day and taking great pride in what we do.

- Ask questions and seek explanations.
- Provide challenge and support to the school.
- Take pride in the school's achievements and get to know the school well.
- Ensure that the school curriculum has opportunities that promote the 'Big Values'.



Curiosity & challenge

Being curious about the world around – thinking and asking Big Questions to increase our knowledge and understanding.

- Use visits to find out about different aspects of the school's work.
- Asking 'why' and 'what else might be better'?
- Attend training to provide even better support to the school.
- Network with other schools and governors.



Resilience & teamwork

Never giving up when things are tough and always striving together to get the best for everyone.

- Ensure the GB has a good balance of skill sets.
- Share the workload of the GB and always discharge duties to the best of own ability.
- Be there both in good and challenging times.
- Always work with the school to make things better.



Pace & balance

Using every available moment for our best learning. Growing with and promoting the Big Values.

- Attend and contribute to all meetings.
- Have the school calendar in own diary to avoid clashes of dates.
- Always invest time for preparation to save time.
- Be a good role model for good organisation.



Aspiration to inspire

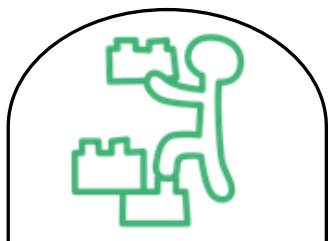
Having dreams that excite us and others in our school community and beyond.

- Provide constructive feedback to school leaders and staff members.
- Make opportunities to interact with parents.
- Be aspirational for the school.
- Be aspirational for self and share experiences with others.

Bigland Green's mission is to increase children's life chances by providing them with the knowledge, skills and care to be: **successful learners**, **confident individuals**, and **responsible citizens**.

Learning Vision

Key indicators for parents/carers to achieve the school mission



Character education

Know and use the life skills required for high achievement, excellence and fulfilment. Be a good human being and respect differences.

- You are your child's first and most important teacher and need to maintain this role over time.
- Establish good routines for life and learning for your child.
- Encourage your child to respect individual differences and to be independent.
- Be a good role model for your child.



High expectations

Doing the right thing all day, every day and taking great pride in what we do.

- Encourage a 'have-a-go' attitude to your child and model that yourself.
- Ensure your child is in full uniform and have the right equipment including home-learning books and PE kit.
- Follow all school policies and attend CANDO meetings.
- Celebrate achievements and praise accomplishments.



Curiosity & challenge

Being curious about the world around – thinking and asking Big Questions to increase our knowledge and understanding.

- Gain knowledge about what your child is learning and help in your own way.
- Encourage your child to talk and communicate.
- Ask for explanations.
- Encourage your child to hold an opinion but also respect the views of others.



Resilience & teamwork

Never giving up when things are tough and always striving together to get the best for everyone.

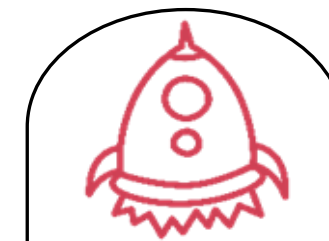
- Ensure good attendance and punctuality (good attendance 96%+).
- Work in partnership with the school in good times and when things are tough.
- Model resilience to your child through your actions.
- Establish and maintain good communication with school. Allow school to respond to issues within 10 working days.



Pace & balance

Using every available moment for our best learning. Growing with and promoting the Big Values.

- Reinforce a culture of 'being on time' for everything – coming to school, attending meetings.
- Read to or listen to your child read every day so that they make good progress.
- Teach your child the importance of time and making good use of free time available.
- Refrain from comparing your child with another child.



Aspiration to inspire

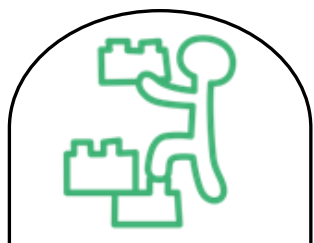
Having dreams that excite us and others in our school community and beyond.

- Share your life experiences with your child.
- Share the 'dreams' that you have for your child – be realistic and aspirational.
- Attend out-of-school events to motivate your child and develop their interest.
- Invest time, give love and avoid using material fulfilment.
- Model care for the environment for your child to follow.

Bigland Green's mission is to increase children's life chances by providing them with the knowledge, skills and care to be: **successful learners**, **confident individuals**, and **responsible citizens**.

Learning Vision

Key indicators for pupils to achieve the school mission



Character education

Know and use the life skills for high achievement, excellence and fulfilment. Be a good human being and respect differences.

I will focus on my learning so that I can achieve my very best in everything. To get to my goals:

- I will show respect towards others and the environment. I will treat others how I want to be treated.
- I will show kindness and care and be thoughtful and helpful to everyone. I will always use kind words.
- I will always take responsibility for my words and actions, and tell the truth.
- I will show self-control by behaving calmly and peacefully towards others and the environment.



High expectations

Doing the right thing all day, every day and taking great pride in what we do.

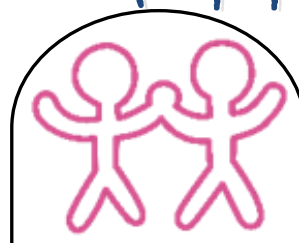
- I will stay focused and not give up on my learning so that I can take pride in my achievements.
- I will always demonstrate excellent presentation and do my best learning in class and at home.
- I will always carefully follow instructions and the school rules.
- I will look after myself and everyone in my school community.



Curiosity & challenge

Being curious about the world around – thinking and asking Big Questions to increase our knowledge and understanding.

- I will not be afraid to ask the 'Big Questions'.
- I will find answers to my questions by reading and using my senses.
- I will share my experiences outside school and try to use them for my learning.
- I will use every opportunity to gain knowledge.



Resilience & teamwork

Never giving up when things are tough and always striving together to get the best for everyone.

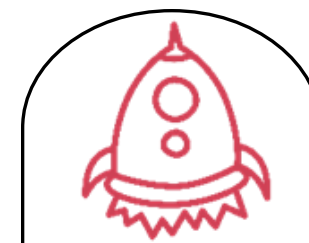
- I will believe in myself and I will never give up – I will keep trying especially when things are difficult.
- I will get along and work with others so that I can achieve my best and help others to do the same.
- I will be a good role model for others in my words, actions and learning.
- I will take turns and always think about the needs of others and help them.



Pace & balance

Using every available moment for our best learning. Growing with and promoting the Big Values.

- I will always try my best to be 'on task' and avoid any distractions.
- I will move around the building following the rules of the school and make learning a priority.
- I will learn when I need to do things quickly and when I can take my time.
- I will make sure that I balance my time to learn, play and rest.



Aspiration to inspire

Having dreams that excite us and others in our school community and beyond.

- I will be determined to achieve my dreams and goals, and will let nothing stop me.
- Adults are there to help me learn better, so that I can achieve my ambition.
- I will reach for the stars and inspire others to do the same.
- I will learn so that I am ready for the next term, the next year and for my secondary school.

- ♦ **Book marks** - collect the set of six and enter a prize draw to win book vouchers.
- ♦ **Praise pads** - given to pupils to be taken home to celebrate significant achievement in learning & behaviour.
- ♦ **Ask me** stickers - awarded by teachers to acknowledge exceptional learning.
- ♦ **Reader, writer, and mathematics champion** of the month - awarded in whole school assemblies.
- ♦ **House points** - given by teachers to individuals/groups for their achievement & fortnightly treats.
- ♦ **Marbles** - awarded for individual & collective achievement. A 'treat' to celebrate achievement when jar is full.
- ♦ **Star of the week** - badges given fortnightly by Team Leaders.



**Bigland
Green
Primary
School**

Bigland Green ~ a great place to learn and grow