

Provisional results

July 2018



These results are expected to be validated in the autumn term (October/November 2018) when a link to the DfE performance table will be added to this page. Please contact the school if you need further information.

Keys (compared to national average)

Well above

Above

Broadly in-line

Below

Well below

TBC – these results are yet to be confirmed

Early Years Foundation Stage and Year 1 Phonics Screening

	School	National
Percentage of children achieving a good level of development (GLD)	76	72
Percentage of pupils achieving the expected standards in Year 1 phonics	93	83

Key Stage 1

	School	National	
Expected Standard	Percentage of pupils achieving the expected standard reading, writing and mathematics combined	80	64
	Percentage achieving at least the expected standard in reading	85	76
	Percentage achieving at least the expected standard in writing	85	68
	Percentage achieving at least the expected standard in mathematics	85	75
Greater Depth	Percentage of pupils achieving greater depth in reading, writing and mathematics combined	12	12
	Percentage achieving greater depth in reading	25	26
	Percentage achieving greater depth in writing	20	16
	Percentage achieving greater depth in maths	22	22

Curiosity and perseverance, a pathway to excellence

Key Stage 2

	School	National
Attainment in reading, writing and mathematics		
Percentage of pupils achieving the expected standards in reading, writing and mathematics (combined)	86	64
Percentage of pupils achieving a high score in reading, writing and mathematics (combined)	19	9
Progress measures: Key Stage 1 to Key Stage 2		
Reading progress score	+3.9	0
Writing progress score	+4.3	0
Mathematics progress score	+9.1	0
Attainment in individual subject		
Percentage of pupils achieving expected standards in reading	86	75
Percentage of pupils achieving a high standard in reading	38	28
Percentage of pupils achieving expected standards in writing	90	78
Percentage of pupils achieving a high standard in writing	21	20
Percentage of pupils achieving expected standards in mathematics	91	76
Percentage of pupils achieving a high standard in mathematics	57	24
Percentage of pupils achieving expected standards in grammar, spelling and punctuation	93	78
Percentage of pupils achieving a high standard in grammar, spelling and punctuation	67	34
Average Scaled Score		
Average scaled score in reading	107	105
Average scaled score in mathematics	111	104
Average scaled score in grammar, spelling and punctuation	111	106